MINUTES OF SENATE
ALGOMA UNIVERSITY
Sixth Regular Meeting of 2019 - 2020
February 7, 2020

Humanities Faculty
M. Graydon, A. Pinheiro, A. Ridout, C. Ross, M. Ross [PTF], R. Rutherdale, N. Shaw, D. Woodman
[regrets: T. O’Flanagan]

Social Science Faculty
N. Aziz, R. Cameron, K. DeLuca, A. Gordon, W. Lo, S. Meades, M. McLellan [PTF], T. Tchir, L. Wyper
[regrets: C. Denomme]

Science Faculty
L. Bloomfield [Speaker], D. Brodbeck, S. Butler [PTF], N. Cameron, P. Dupuis, J. Foote, Y. Feng, S. Xu, C. Zhang
[regrets: D. Keough]

Other Members
M. Ditoro, M. Jones, D. Marasco [Secretary], E. Riauka, D. Rogers, H. Stevenson, A. Trudeau, A. Vezina
[regrets: D. Anaquod, S. Shaver]

Guests
S. Roy, Y. Tang, P. Steeves

The Speaker called the meeting of the Senate to order at 1:07pm.

20.02.01 APPROVAL OF THE AGENDA

Moved [Brodbeck/Graydon]: that the agenda for the February 7, 2020 meeting of the Senate be approved.

Motion carried.
20.02.02 APPROVAL OF THE MINUTES from the meeting of January 10, 2020

Moved [Brodbeck/Dupuis]: that Senate approve the minutes from the Senate meeting of January 10, 2020.

Motion carried.

20.02.03 BUSINESS ARISING (for action or information)
20.01.03.01 Algoma University Senate membership

None.

20.02.04 BUSINESS ARISING (for action or information)
20.02.04.01 Appeals and Academic Standards Committee - terms of reference

➤ Moved [Marasco/Brodbeck]: that Senate approve of the following revision to the Appeals and Academic Standards committee’s terms of reference:

From:

1. To consider student appeals with respect to grades, including examinations, term assignments and tests, academic dishonesty, and the general conduct of the course involved as it affects grades.

To:

1. To consider and report to Senate on matters relating to Academic Standards and Practices;

2. To collate and report on information on grade distributions;

3. To recommend guidelines on class caps and sectioning levels;

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4. To consider student appeals with respect to grades, including examinations, term assignments and tests, academic dishonesty, and the general conduct of the course involved as it affects grades.

Motion carried. [one opposed for the record, D. Woodman]

20.02.04.02   Office of the Registrar - Registrarial Dates/Deadlines, Sept 2021 - Sept 2022

➢ Moved [Brodbeck/Marasco]: that Senate approve the following Registrarial Calendar Dates and Deadlines for September 2021 - September 2022:

2021

Sept 6        Labour Day; Algoma University is closed
Sept 6 - 11   Welcome Week
Sept 8        Fall 2021 classes begin including 2021F and 2021FW courses
Sept 10       Algoma University Senate meeting
Sept 17       No registrations or course changes permitted for 21F and 21FW courses after this date. Students withdrawing from 21F and 21FW courses after this date will receive a 'W' on their academic record.

Oct 1         Algoma University Senate meeting
Oct 11        Thanksgiving Day; Algoma University is closed
Oct 11 - 15   Fall Study Week
Oct 29        Last day to withdraw from 21F courses without academic penalty. Students withdrawing from 21F courses after this date will receive an 'F' grade on their academic record.

Nov 5         Algoma University Senate meeting
Nov 12        Last day for current students to register for 2022W courses without penalty; late fee after this date.
Nov 15        Late registration for 22W courses

Dec 3         Algoma University Senate meeting
Dec 7         Last day of classes for 21F courses; 21FW courses recess
Dec 8         Study Day and Staff/Faculty Professional Development Day
Dec 9 - 21    Official examination period for 21F courses and mid-term examinations for 21FW courses.
Dec 30        All final grades for 21F courses must be submitted electronically to the Office of the Registrar.

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2022

Jan 4  Algoma University reopens after the Christmas closure
Jan 10 Winter 2022 classes begin; 21FW courses resume
Jan 14 Algoma University Senate meeting
Jan 19 No registration or course changes permitted for 22W courses after this date. Students withdrawing from 22W courses after this date will receive a ‘W’ on their academic record. Last date to withdraw from 21FW courses without academic penalty. Students withdrawing from 21FW courses after this date will receive an ‘F’ grade on their academic record.
Jan 28 Applications for Spring Convocation 2022 must be submitted by this date.

Feb 4  Algoma University Senate meeting
Feb 21 Family Day; Algoma University is closed.
Feb 21 - 25 Study Week
Feb 28 Academic advising campaign for returning students begins. Registration for 2022 spring/summer, 2022 fall/winter terms begins

Mar 4  Algoma University Senate meeting
Mar 22 Last day to withdraw from 22W courses without academic penalty. Students withdrawing from 22W courses after this date will receive an ‘F’ grade on their academic record.

Apr 1  Algoma University Senate meeting
Apr 8 Last day of classes for 22W and 21FW courses.
Last day for current students to register for 2022 spring session courses without penalty; without penalty; late fee applies after this date.
Apr 11 - 26 Official final examination period for 22W and 21FW courses
Apr 11 Late registration for 22W courses
Apr 15 Good Friday; Algoma University is closed
Apr 18 Easter Monday; Algoma University is closed

May 2  Spring session classes begin including 2022SF and 2022SP courses.
All final grades for 22W and 21FW courses must be submitted electronically to the Office of the Registrar by this date.
May 6  Algoma University Senate meeting
May 10 No registration or course changes permitted for 22W courses after this date. Students withdrawing from 22W courses after this date will receive a ‘W’ on their academic record.
May 20 Last date to withdraw from 22SF courses without academic penalty. Students withdrawing from 22SF courses after this date will receive an ‘F’ grade on their academic record.
May 23 Victoria Day; Algoma University is closed.

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June 3  Algoma University Senate meeting
June 10  Last day of classes for 22SF courses; 22SP courses recess [all campuses]
June 11  Algoma University Spring Convocation 2022 [main campus]
June 13 - 14  Official final examination period for 22SF term courses [all campuses]
June 15  Spring second term classes [2022SS] begin; 22SP courses resume [all campuses]
June 17  Last date to withdraw from 22SP courses without academic penalty. Students withdrawing from 22SP courses after this date will receive an ‘F’ grade on their academic record.
June 18  Algoma University Spring Convocation 2022 [Brampton]
June 21  No registration or course changes permitted for 22SS courses after this date. Students withdrawing from 22SS courses after this date will receive a ‘W’ on their academic record.
June 24  All final grades for 22SF courses must be submitted electronically to the Office of the Registrar by this date.

July 1  Canada Day; Algoma University is closed
July 8  Last date to withdraw from 22SS courses without academic penalty. Students withdrawing from 22SS courses after this date will receive an ‘F’ grade on their academic record.
July 8  Last day for current students to register for 2022 fall/winter courses without penalty; late fee applies after this date.
July 11  Late registration for returning students for fall/winter 2022 term courses
July 26  Last day of classes for 22SS and 22SP courses. [all campuses]
July 27 - Aug 5  Official final examination period for 22SS and 22SP terms [all campuses]

Aug 1  Civic Holiday; Algoma University is closed
Aug 12  All final grades for 22SS and 22SP courses must be submitted electronically to the Office of the Registrar by this date.
Aug 26  Applications for fall graduation 2022 must be submitted by this date

Sept 5  Labour Day; Algoma University is closed
Sept 5 - 10  Welcome Week
Sept 7  Fall 2022 classes begin including 2022F and 2022FW courses
Sept 9  Algoma University Senate meeting
Sept 16  No registrations or course changes permitted for 22F and 22FW courses after this date. Students withdrawing from 22F and 22FW courses after this date will receive a ‘W’ on their academic record.

Motion carried.

20.02.04.03  Curriculum Committee - motions

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Moved [Meades/Gordon]: that Senate approve the addition of CESD 1006 Introduction to Community Economic and Social Development I to the 2020SF course roster as submitted by the Department of Community Economic and Social Development.

Rationale:
International enrolment has increased dramatically. 17 new CESD international students arrived this January and enrolled in CESD 1007. They should have the option of taking CESD in the spring so that they can enter upper-year courses starting next fall. We have learned that the university anticipates another cohort of about 17 students interested in CESD arriving to start studying spring 2020. We would like them to take CESD 1006 in the spring to develop relations with the faculty and have needed supports and advising as they prepare for the fall term. A few students did not obtain 60% in CESD 1006 in the fall of 2019, and we would like to have them be able to retake the course this spring. Having CESD 1006 as a spring course will also decrease enrolment in CESD 1006 this coming fall. This past fall CESD 1006 had 45-50 students in one section – which is the maximum we should have given the content and pedagogy used – groups larger than this number make activities and discussions difficult.

Motion carried.

Moved [C. Ross/Meades]: that Senate approve the following course revisions as submitted by the Department of Community Economic and Social Development.

From:
CESD 3016 Global/Local Relations: A Critical Approach to Community Development
This course focuses on the integration of interdisciplinary theoretical concepts, providing students with an intermediate level of understanding of CESD. It includes an examination of how “globalization” and the relations that underpin capitalism affect people in diverse communities, both locally and internationally, with a focus on First Nation and smaller Canadian communities. Housing, employment, poverty, health, agriculture, culture, the environment, and land/resource rights are examples of areas to be explored. [lec/sem 3] 3 cr

To:
CESD 3016 Global/Local Relations: Critical Perspectives
This course focuses on the integration of interdisciplinary theoretical concepts, providing

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students with an intermediate level of understanding of CESD. It includes an examination of how globalization and the relations that underpin capitalism affect people in diverse communities, both locally and internationally, with a focus on First Nation and smaller Canadian communities. Housing, employment, poverty, health, agriculture, culture, the environment, and land/resource rights are examples of areas to be explored. Prerequisite: Students must be in upper year in good academic standing.
[lec/sem 3] 3 cr

Rationale:
To simplify the name of the course;
To make small stylistic revisions; and
To open the course to non-CESD/CDEV majors.

From:

CESD 3216 CESD and the Law
This course provides the student with a general understanding of the legislative framework within which Community Economic and Social Development is practiced. This course provides a general introduction to commercial and administrative law; treaties and the Indian Act; and common law rules. The course is intended to provide students with the skills necessary to understand when legal avenues of resolution to community issues may be necessary or advisable; to research areas of law pertaining to CESD; and when it is necessary to retain legal counsel. [lec/cst 3] 3 cr

To

CESD 3216 Legal Issues in Community Development: Case Studies in Treaty Rights, Land Use, and Enterprise Relations
This course provides the student with a general understanding of the legislative framework within which Community Economic and Social Development is practiced. This course provides a general introduction to commercial and administrative law; treaties and the Indian Act; land use regulation; and common law processes. The course is intended to provide students with the skills necessary to understand when legal avenues of resolution to community issues may be necessary or advisable; to research areas of law pertaining to CESD; and when it is necessary to retain legal counsel. Students must be in upper year in good academic standing. [lec/cst 3] 3 cr

Rationale:
To provide a more descriptive name for the course;
To provide minor updates to the language of the description;

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To add case study to the teaching method;
To open the course to students with upper year standing in other degree programs.

From
CESD 3406 Sustainable Community Development
This is an advanced course in community economic and social development that focuses on a deepened understanding of sustainability, building on foundational concepts in CESD. Encompassing ecological, social, and economic considerations, the course will promote a critical approach to explore policy processes and development proposals that limit or support community efforts to build long-term self-sufficiency, in the face of multiple challenges. Prerequisites: CESD 1006/1007, 2406 [LEC/TUT/EXP 3] 3 cr

To
CESD 3406 Sustainable Indigenous, Rural and Urban Community Development
This is an advanced course in community economic and social development that focuses on a deepened understanding of sustainability, building on foundational concepts in CESD. Encompassing ecological, social, and economic considerations, the course will promote a critical approach to understanding sustainable land use planning related to Indigenous / Settler histories. This includes exploring policy processes and development proposals that limit or support community efforts to build long-term self-sufficiency, in the face of multiple challenges. Students must be in upper year in good academic standing. [LEC/TUT/EXP 3] 3 cr

Rationale:
CESD3406 has always looked at land use planning for sustainable development but will focus in more specifically to include settler and indigenous policy and planning, meeting our CANDO accreditation Competency #6: Lands and Resource Management. Having a CESD course option allows students to use this as an upper year elective for their CESD degree AND CANDO certification simultaneously.

Motion carried.

➢ Moved [Tchir/Gordon]: that Senate approve the following course revisions as submitted by the Department of Law and Politics:

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From JURI/POLI 3106 Indian Law and Policy in Canada
This course examines Indian law and policy and its continued effects on all Anishinaabe peoples and Canadian/Anishinaabe relations. In particular, Anishinaabe law and governance, the Indian Act, Provincial and Federal policy and current efforts in constitutionalism are discussed. This course provides a foundation essential to the study of Aboriginal rights in Canada. Students may not retain credit for more than one of JURI 3106, POLI 3106, and POLI 3105. Prerequisite: one of JURI 2136, POLI 2707/JURI 2107 or permission of the instructor. (SEM 3) 3 cr

To JURI/POLI 3106 Canadian Law and Policy and Indigenous Peoples
This course examines the Canadian state’s laws and policies that most affect Indigenous peoples and Canadian-Indigenous relations. In particular, the Indian Act, Provincial and Federal policy and current efforts in constitutionalism are discussed. This course provides a foundation essential to the study of Aboriginal rights in Canada. Students may not retain credit for more than one of JURI 3106, POLI 3106, and POLI 3105. Prerequisite: one of JURI 2136, POLI 2707/JURI 2107 or permission of the instructor. (SEM 3) 3 cr

Rationale:
1. This name change was a recommendation of the POLI and JURI external reviewers during these programs’ cyclical review. The department agrees that the name should be updated to reflect more contemporary and acceptable Terminology.

2. The course description change is to make it clear that the course focuses on the laws and policies of the Canadian state, and is not a course in comparative indigenous legal and political traditions. This course is thus different from offerings in the ANIS program. The description will better reflect how this course has been offered by the POLI/JURI department in recent years.

From POLI 4417 Democracy and Political Theory
Drawing upon the resources of classical and/or contemporary political theory, this
course offers a critical examination of philosophical issues that arise in connection with
democratic politics. Prerequisite: POLI 2405 or POLI 2406/2407 or permission of the
department. (SEM 3) 3 cr

To
POLI 4417 Democracy
Drawing upon the resources of classical and/or contemporary political theory, this
course offers a critical examination of philosophical issues that arise in connection with
democratic politics. Students may not retain credit for both POLI 3417 and POLI 4417.
Prerequisite: POLI 2405 or POLI 2406/2407 or permission of the department.
(SEM 3) 3 cr

Rationale:
1. The name change is to reflect more common nomenclature of similar courses in
Canada, and to make the course sound less daunting to students.
2. The anti-requisite change is because the department is introducing a new 3417
cross-list to this course.

Motion carried.

➢ Moved [Tchir/Rogers]: that Senate approve the following new course as
submitted by the Department of Law and Politics:

POLI 3417 Democracy
Drawing upon the resources of classical and/or contemporary political theory, this
course offers a critical examination of philosophical issues that arise in connection with
democratic politics. Students may not retain credit for both POLI 4417 and POLI 3417.
Prerequisite: POLI 1006/1007 or permission of the instructor. (SEM 3) 3 cr

Rationale:
This is a cross-list with the existing POLI4417, but this 3000 level seminar is reserved
for students with only the introduction course prerequisites.

20.02.04.04 Academic Planning - Department of COSC/MATH

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Moved [Xu/Vezina]: that Academic Planning and Priorities recommend the following name change to the Department of Computer Science and Mathematics:

From
Department of Computer Science and Mathematics

To
School of Computer Science and Technology

Rationale:

The three student enrolment growth areas at Algoma include Business, Life Science (Biology and Psychology), and Computer Science. The previous two have school names attached to them: School of Business and Economics (SchoolBE) and the School of Life Sciences and Environment (SLSE). In order to align with those two schools, we would like to create the School of Computer Science and Technology (SCST) to replace current Department of Computer Science and Mathematics. This is important, given the enrolment of computer science program which will be around 400 in January 2020. Please notice that this number does not include the FTE for delivery of mathematics, physics and engineering courses. Rebranding the name would help to raise the profile of our programs, to grow the enrolment further, to pave the way for new program development, such as Master degree program in Computer Science and engineering program.

Motion carried.

20.02.04.05 Academic Planning - Department of Psychology

Moved [Brodbeck/Dupuis]: that Senate approve the specialization in Health Sciences for the following Psychology degree programs:

1. Bachelor of Arts [Honours]
2. Bachelor of Arts [Non-honours]
3. Bachelor of Science [Honours]
4. Bachelor of Science [Non-honours]

The proposed changes create a specialization that students taking either a B.A or B.Sc. in Psychology can complete within their program. The specialization consists of 30 credits from a list that includes courses in Biology, Chemistry, Psychology, and Humanities and Social
Sciences. Among the Psychology degrees, students have the flexibility to choose their electives (with 12 required to be Humanities, Social Sciences, or Professional Programs). The courses available for the Specialization in Health Sciences and the course descriptions are included in Appendix A. There are no changes to the structure of the program or learning outcomes; all courses within the specialization are many that students already choose.

Complete 30 credits from:

**Biology:**
- BIOL 1506 Biology I
- BIOL 1507 Biology II
- BIOL 2007 – Genetics
- BIOL 2026 – Microbiology
- BIOL 3007 – Molecular Cell Biology
- BIOL 3126 Human Anatomy and Physiology I
- BIOL 3127 Human Anatomy and Physiology II
- BIOL 3346 Ethnobotany
- BIOL 3456 Biology Internship I
- BIOL 3556 Concepts in Health Informatics
- BIOL 3626 Epidemiology
- BIOL 4256 Nutritional Science
- BIOL 4396 Cancer Biology
- BIOL 4456 Biology Internship II
- BIOL 4696 Toxicology
- BIOL 4806 Biotechnology

**Chemistry:**
- CHMI 1006 – General Chemistry I
- CHMI 1007 – General Chemistry II
- CHMI 2426 – Organic Chemistry I
- CHMI 2427 Organic Chemistry II
- CHMI 3206: Environmental Chemistry
- CHMI 3996 Analytical Chemistry

**Psychology:**
- PSYC 2006 Childhood Development
- PSYC 2007 Adolescence, Adulthood and Later Life
- PSYC 2017 Developmental Disorders in Childhood and Adolescence
- PSYC 2406 Introduction to the Study of Personality
- PSYC 2617 Human Neuropsychology
- PSYC 3007 Advanced Study of Personality Theory

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PSYC 3206  Fundamentals of Psychometrics
PSYC 3606  Psychopathology I
PSYC 3607  Psychopathology II
PSYC 4206  Philosophical Foundation of Clinical and Counselling Psychology
PSYC 4207  Practical Approaches to Psychotherapy

Cross-listed courses:
BIOL 2346/PSYC 2346/PHIL 2346  Principles of Biomedical Ethics
BIOL 2606/PSYC 2606  Introduction to Behavioural Neuroscience
BIOL 3506/PSYC 3506  Neuropharmacology
BIOL 3507/PSYC 3507  Behavioural Neurobiology
BIOL 3717/CHMI 3717  Biochemistry II
PHIL 2347/PSYC 2347  Biomedical Ethics: Case Studies
BIOL 4596/PSYC 4596  Special Topics in Health Sciences

Other Disciplines:
SOCI 2156  Critical Analysis of the Canadian Health System
SOCI 2406  Sociology of Mental Health
SOCI 2636  The Social Making of Gender
SOCI 3636  The Social Making of Sexuality
SOCI 3817  Sociology of Aging

Rationale

Students are increasingly interested in pursuing courses in the Health Sciences within the Psychology program. Many of these students would like recognition for this Health Science focus as part of their degree. Additionally, we get many requests for Health Sciences at the Ontario Universities’ Fair and during other recruitment events. The proposed change will increase our ability to attract and retain students interested in careers and post-graduate training in Health Sciences.

Motion carried.

20.02.04.06  Academic Planning - suspension of the French minor

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 Moved [Rogers/Graydon]: that Academic Planning and Priorities recommends to the Algoma University Senate the suspension of the minor in French effective for the 2020-21 academic year.

Rationale:

In June 2016, the Algoma University Senate approved the suspension of the three-year Bachelor of Arts degree program in French. It was decided by the Senate that the minor in French continue to be an option for students. Since that time, there has not been sufficient evidence of demand for French courses even for the minor. Since 2016, only seven students have completed the minor in French. This is further compounded by the French minor still requiring 24 credits, despite the current Academic Plan, approved by Senate in 2016, recommending that all minors move to an 18-credit requirement. Therefore, the significant number of courses required for a minor continues to be problematic for a department of one full-time member.

Further, given that the only full-time faculty member will soon retire, it is difficult to justify hiring a full-time replacement in light of the low enrollment for French courses. Since the suspension of the degree program in 2016, the average class size for the upper year French literature courses is nine [9] students. Therefore, without a full-time member to take ownership of the program and perform the requisite administrative duties associated with any given program (e.g., part-time hiring, in-class evaluations, roster planning) the Academic Planning and Priorities Committee recommends that the minor in French be suspended and that introductory and introductory-remedial French courses continue to be offered.

Dr. Ross spoke against the motion to suspend the minor in French -- she added that sustaining the minor does not have a significant financial cost and allows for employability for students with many government positions requiring some French language.

Also, the department is actively considering reducing the 'minor' requirements by six credits and having either Fine Arts and Music or Shingwauk Kinoomaage Gamig take ownership of the program.

A request was made to table the motion

 ➢ Moved [Brodbeck/Dupuis]: that the motion to suspend the minor in French be tabled.
Motion carried.

20.02.05 INFORMATION ITEMS (for action or information)
20.02.05.01 Academic Success and Innovation

The President presented United for Brampton, leveraging higher education to drive Brampton’s economic and healthcare outcomes.

Drs. Rogers and Graydon presented the COU report ‘Experiences of Indigenous Faculty in Ontario Universities.

20.02.06 STANDING REPORTS
20.02.06.01 Board of Governors Representative

No report submitted by the Board of Governors Representative to the Senate.

20.02.06.02 Academic Dean

The Dean submitted a written report.

20.02.06.03 President

The President submitted a written report.

20.02.07 DISCUSSION AND QUESTION PERIOD

None.

20.02.08 OTHER BUSINESS/NEW BUSINESS

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20.02.09  ANNOUNCEMENTS

The Board of Governors, Senate Executive and select members of administration will be participating during a retreat this weekend. The objectives include:

1. To discuss the next steps regarding the Campus Master Plan
   a. to build a common understanding of capital requirements for growth as they relate to enrolment and program growth,
   b. to explore the role of the Board in implementing the Campus Master Plan.

2. To build a knowledge base within the Board about the risks and opportunities of the agreement with the provincial government through the Strategic Mandate Agreement (SMA3) and to understand how they influence both strategic priorities and fiduciary responsibilities.

3. To review current priorities and discuss refinement or continuation for the final year (2020/2021) of the current Strategic Plan and explore priority budget requirements for implementation.

4. Begin a discussion about the process and approach to developing the next Strategic Plan for Algoma University.

20.02.10  ADJOURNMENT

➢ Moved [Brodbeck/Assiniwai]: that Senate adjourn.

Motion carried. (Senate adjourned at 2:40pm)