

CALL FOR PRESENTATION PROPOSALS AND EXHIBITORS

3rd Biennial GDO AKIIMINAAN GANAWENDANDAAN SYMPOSIUM (Taking Care of Our Land) May 6–9, 2019

Theme: CLIMATE CHANGE

The Anishinaabe Initiatives Division and the Department of Geography & Geology at Algoma University will be hosting the 3rd Biennial Symposium on Gdo Akiiminaan Ganawendandaan (Taking Care of Our Land), May 6–9, 2019 in Sault Ste. Marie, Ontario. The purpose of the Symposium is to explore, through research and best practices, cultural and traditional aspects of land management, planning, and use for Aboriginal communities in Canada.

Both established and emerging researchers (including all levels of post-secondary students) and community practitioners are invited to submit presentation proposals for papers, workshops, panels with audience participation, posters, or teaching circles. Submissions should include aspects of Indigenous thought, knowledge, protocols, and/or research methodologies, and are welcome from across all disciplines. Please note that primary research involving participant consent is not permitted at the Symposium. New this year, we are inviting communities to reserve a booth to showcase their land projects.

Climate Change topics can be focussed on plans, policies, and/or actions. For topics apart from Climate Change, please associate your proposal with one of the Four Elements (Earth, Air, Fire, or Water). Potential topic areas may include, but are not limited to:

Land-Related Economic Development:

- Joint Ventures
- Methodology, Tools, and Capacity

Land-Related Governance:

- First Nations By-laws and Policies
- Legislation for Municipalities vs. First Nation Communities
- Self-Government Agreements
- Jurisdictional Issues

Land Management:

- Land Code Best Practices
- Addition to Reserve
- Loss & Rehabilitation of Lands
- Stewardship of the Water
- Land Use & Planning Process
- Species at Risk & Animal Behaviour

Traditional:

- Natural Law
- Social Impact
- Cultural Asset Mapping
- Arts-Based Land Projects
- Use of Language

Sustainable Communities:

- Alternative Energy Sources
- Sovereign First Nations
- Food Sovereignty
- Use of Pesticides

Treaty and Treaty Rights:

- Land Claims
- Treaty Implementation
- Land Use and Occupancy Mapping

The Symposium will create opportunities for Indigenous and non-Indigenous scholars, as well as Traditional Knowledge keepers, to engage in dialogue about Indigenous thought while providing mentorship for students who are in the early stages of engaging with research. The Symposium aspires to foster a supportive learning community inclusive of all participants.

WHO SHOULD ATTEND?

- Academics – faculty, students (undergraduate, graduate, and doctoral)
- Practitioners – economic development, land management, community planners, community engagement, land claim negotiators
- Non-governmental organizations – Indigenous lands, environment or economic development organizations
- Government departments (municipal, provincial, federal)
- Band Council members and Community members (youth, women, and elders)
- Anyone else who is interested in climate change

INFORMATION FOR PRESENTERS

A **paper** is a 20-minute presentation followed by a 10-minute question and answer session.

A **workshop** is a 90-minute interactive session where participants are able to participate directly in the content presented. The total number of workshop participants will normally be limited to 15-25 individuals.

A **panel** with audience participation is a 90-minute interactive session on a thematic topic organized by a lead presenter. Between 4-6 panelists speak to the topic for a maximum of 10-minutes each, followed by audience discussion or activity (e.g. dot-voting or small group brainstorming solutions). Panelists will focus on addressing specific questions about the topic. The lead presenter is in charge of submitting the proposal, presenting the topic, introducing the panel members, and adhering to time limits. The proposal should identify 2-3 questions that will be addressed by the panelists (and audience).

A **poster** is a graphic presentation (with limited text) on a specific topic. The content should be visible from a distance of approximately 1 metre. Posters should not exceed 1.2m x 2.4m.

A **teaching circle** is a 90-minute interactive session whereby (a) leader(s) guide(s) discussion of a topic with the audience seated in a circle. Please note that primary research involving participant consent is not permitted at the Symposium.

For more information please email: AKII2019@algomau.ca. Please submit your proposal (350 words max.) by **January 18, 2019** at: <https://islandtri.wufoo.com/forms/z1qoqfkw1lou0ec/>

*All presenters will be notified in **early February 2019** if their proposal has been accepted or declined.*
Miigwech, The Advisory Circle

INFORMATION FOR EXHIBITORS

Organizations or Communities can reserve a display table at the Symposium. The following rates apply: Industry and Government \$300 (1 exhibitor and 1 booth) or Community \$225 (1 exhibitor and 1 booth).