

**MINUTES OF SENATE  
ALGOMA UNIVERSITY  
Second Regular Meeting of 2016-2017  
October 7, 2016**

**Humanities Division**

L. Burnett, M. DiSanto (Speaker), W. Johnston, A. Pinheiro, C. Ross, E. Turgeon  
(regrets: A. Ridout; absent: R. Gaywish, T. O'Flanagan)

**Social Sciences**

N. Cruickshank, C. Denomme, S. Gruner, J. Hermida, H. Hornstein, H. Luitel, B. Waterfall, D. Woodman  
(regrets: V. Jimenez-Estrada)

**Sciences**

P. Antunes, I. Imre, W. Osei, C. Reed-Elder, S. Xu  
(regrets: L. Bloomfield, G. Townsend, C. Zhang; absent: E. James)

**Other Members**

B. Asghar, D. Boissoneau, C. Chamberlin, D. Friyia, P. Dingle, T. Gallivan, K. Hernden, M. Lajoie, D. Marasco  
(Secretary), R. McCutcheon, E. Otten, A. Sayers  
(absent: G. Dusanjh)

**Guests**

S. Dwyer, D. Helwig, B. Krmpotich, M. Rossetto

The Speaker called the meeting of Senate to order at 1:04pm.

He asked for an amendment to the agenda, adding two additional items to the agenda under 16.10.05 Information Items, acknowledgment of the traditional territory and role of Elders at Senate.

He also asked that item 16.10.05.02 Recruitment presentation be moved to the beginning of Senate after the approval of the agenda.

**16.10.01 APPROVAL OF THE AGENDA**

- ***Moved (Lajoie/Luitel): that the agenda for the October meeting of Senate be approved as amended.***

Motion carried.

**16.10.02 APPROVAL OF THE MINUTES from the meeting of September 9, 2016**

- ***Moved (Burnett/Hermida): that Senate approve the minutes from the meeting of September 9, 2016.***

Motion carried. (one abstention for the record, C. Chamberlin)

**16.10.03 BUSINESS ARISING (for action or information)**  
**16.10.03.01 Senate Committee membership, AUSU**

➤ *Moved (Hernden/Otten): that Senate approve the following Senate committee membership for the 2016 – 17 Senate year representing the Algoma University Student’s Union:*

- *Academic Planning and Priorities – A. J. Idris*
- *Student Support and Services Committee – Bushra Asghar*
- *Academic and Technical Support Committee – A. J. Idris*
- *Academic Standards and Teaching & Learning – Gurwinder Dusanjh*
- *Curriculum Committee – Gurwinder Dusanjh/A. J. Idris*
- *Appeals Committee – A. J. Idris/Bushra Asghar*
- *Academic Regulations and Petitions – A. J. Idris*

Motion carried.

**16.10.03.02 Senate Executive, Senate Bylaws Committee**

➤ *Moved (Denomme/Cruickshank): that Michael Lajoie (part-time faculty rep), Gillian Maskell (student rep) and Dr. Henry Hornstein (full-time faculty rep) be approved to serve as members of the Senate Bylaws Committee.*

Motion carried.

**16.10.03.03 Humanities Faculty, Chair of the Department of History & Philosophy**

➤ *Moved (Burnett/C. Ross): that Senate approve Dr. Alice Ridout as Chair of the Department of History and Philosophy for the 2016 – 17 Senate year.*

Motion carried.

**16.10.03.04 Decanal Review Committee**

The Speaker informed Senate the process to appoint representatives to the Decanal Review Committee is moving forward. The three faculties have begun the process to appoint their representative and the Secretary of Senate has asked the AUSS, AUSU and the PT teaching staff for nominations.

**16.10.04 DECISION ITEMS (for action)**  
**16.10.04.01 Curriculum Committee**

➤ *Moved (Imre/Antunes): that Senate approve the following revised course as submitted by the Department of Biology:*

From:

BIOL 4206 Concepts in Health Informatics

This course provides a broad introduction to health informatics, the field concerned with the application of information and communication technology (ICT) for the acquisition, storage, management and use of information in health care. The course provides an overview of current developments, issues and challenges in the emerging field of health informatics and covers various underlying themes including proper use of information technology, appropriate data entry, data privacy concerns, decision support, electronic health/medical records, ethical issues, etc. The course, considering viewpoints in public health, nursing, ICT in medicine and computer science, is a series of lectures supported by self-directed learning which culminates in a mini conference prepared by the students presenting selected studies of interest. Pre-requisite: one of COSC 1046, 1701, 1702, BIOL 2056, 2996 or PSYC 2127 or permission from the instructor. (LEC 3) 3 cr

To:

BIOL 3556 Concepts in Health Informatics

This course provides a broad introduction to health informatics, the field concerned with the application of information and communication technology (ICT) for the acquisition, storage, management and use of information in health care. The course provides an overview of current developments, issues and challenges in the emerging field of health informatics and covers various underlying themes including proper use of information technology, appropriate data entry, data privacy concerns, decision support, electronic health/medical records, ethical issues, etc. The course, considering viewpoints in public health, nursing, ICT in medicine and computer science, is a series of lectures supported by self-directed learning which culminates in a mini conference prepared by the students presenting selected studies of interest. Pre-requisite: one of PSYC 2127, 3256, 3286, BIOL 2056, 2996, or SOCI 2127 or permission of the department. Students may not retain credit for BIOL 3556 and BIOL 4206, or any special topics course in PSYC or SOCI where the topic was Health Informatics. (LEC 3) 3 cr

Rationale:

*This was originally a 4th year elective course. However, having found that 3rd year students have enough background to undertake this course successfully, and no longer needing it at the 4th year level, this course is being revised to more accurately reflect the content needed for an introductory class for students from multiple disciplines at the 3rd year level.*

Motion carried.

- ***Moved (Burnett/Friyia): that Senate approve the following new course as submitted by the Department of Biology:***

BIOL 3137 Reading Darwin and His Contemporaries

In this course students will read Charles Darwin's *On The Origin of Species* and study him in his natural habitat – the Victorian Period – to see his ideas in conversation with those of his contemporaries. Students will explore how significant writers and thinkers of the time, working in fiction, poetry, criticism, philosophy, and psychology, take up Darwin's ideas and his theory of evolution and inquire into their implications for civilization, culture, self-knowledge, and our perception of the natural world. Students may not retain credit for more than one of the following BIOL 3137, ENGL 3137 and ENGL 3135. Prerequisites: ENGL 1006/1007 or upper year standing in Biology or permission of the department. (SEM 3) (3 cr)

Rationale:

*The Departments of Biology and English recognize this can be a valuable course for students in both disciplines, given that Charles Darwin is an important figure in both the history of science and biology and the history of English literature. This course will be cross-listed with ENGL 3137.*

Motion carried.

- ***Moved (Burnett/Otten): that Senate approve the following revised courses as submitted by the Department of English and Film:***

From:

ENGL 2356 Contesting Modernity – Joseph Conrad and Friedrich Nietzsche

This course focuses on the dialogue between a philosopher, Friedrich Nietzsche, and a novelist, Joseph Conrad. It examines how philosophy and fiction use different forms to make inquiries into humanity, truth, morality, and individuality, among other topics. The works of the two writers embody significant criticisms of the modern world in revaluing the traditions of philosophy and fiction. Prerequisite: ENGL 1006/1007 or permission of the department. (SEM 3) 3 cr

**To:**

ENGL 2356 Contesting Modernity – Joseph Conrad and Friedrich Nietzsche

This course focuses on the dialogue between a philosopher, Friedrich Nietzsche, and a novelist, Joseph Conrad. It examines how philosophy and fiction use different forms to make inquiries into humanity, truth, morality, and individuality, among other topics. The works of the two writers embody significant criticisms of the modern world in revaluing the traditions of philosophy and fiction.

Prerequisite: 6 credits from the following ENGL 1006/1007, PHIL 1116/1117, 1046. Students may not retain credit for both ENGL 2356 and PHIL 2356 (SEM 3) 3 cr

Rationale:

*The Departments of English and History/Philosophy recognize that Joseph Conrad and Frederick Nietzsche are important figures in the history and development of philosophy and literature. Students in both disciplines can benefit from taking this course. It also expands the number of philosophy courses available in this institution.*

Motion carried.

- **Moved (Johnston/Burnett): that Senate approve the following new course as submitted by the Department of History and Philosophy:**

PHIL 2356 Contesting Modernity – Joseph Conrad and Friedrich Nietzsche

This course focuses on the dialogue between a philosopher, Friedrich Nietzsche, and a novelist, Joseph Conrad. It examines how philosophy and fiction use different forms to make inquiries into humanity, truth, morality, and individuality, among other topics. The works of the two writers embody significant criticisms of the modern world in revaluing the traditions of philosophy and fiction.

Prerequisite: 6 credits from the following PHIL 1116/1117, 1046, ENGL 1006/1007. Students may not retain credit for both PHIL 2356 and ENGL 2356 (SEM 3) 3 cr

Rationale:

*The Departments of English and History/Philosophy recognize that Joseph Conrad and Frederick Nietzsche are important figures in the history and development of philosophy and literature. Students in both disciplines can benefit from taking this course. It also expands the number of philosophy courses available in this institution.*

Motion carried.

**16.10.04.02 Fair Dealing policy and Fair dealing FAQs**

- **Moved (Hernden/McCutcheon): that Senate rescind the Fair Dealing Policy and Fair Dealing Frequently Asked Questions (FAQs) that it approved in June 2011.**

Rationale:

1. The policy and FAQ are now completely out of date and are a risk to the university as worded. Since 2010-2011, the copyright landscape has changed dramatically, including a complete overhaul in 2012 to the Act (see #2 below).
2. There have been a number of favourable legal and Copyright Board of Canada decisions supporting broad and robust interpretations of the *Fair Dealing* section updates to the *Copyright Act (R.S.C., 1985, c. C-42)* made by the *Copyright Modernization Act S.C. 2012, c. 20*. See: <http://www.michaelgeist.ca/2016/02/fairness-confirmed-copyright-board-deals-another-blow-to-access-copyright/>
3. The version of AUCC's (now Universities Canada's) *Fair Dealing Policy* and *FAQs* upon which our *Fair Dealing Policy* and *FAQs* are based are not current and Universities Canada no longer supports them. In fact, Universities Canada has backed away from offering a sample policy and FAQ, only providing general guidelines for institutions to craft their own based on each institution's expertise and/ or legal advice.
4. Access Copyright's trial lawsuit against York University is still ongoing. Court cases tend to be where the limits of the fair dealing principle are defined, so this decision will be important for whatever we do concerning copyright and fair dealing.

See: <http://www.universityaffairs.ca/news/news-article/access-copyright-lawsuit-against-york-is-first-test-of-fair-dealing-guidelines/>

5. All members of the university campus are bound by the terms of the *Copyright Act (R.S.C., 1985, c. C-42)* even without a policy in place. Such a policy tends to enhance the protection of a university from litigation, but only if it is kept current and the university can show that it took the steps that it said it would take in the policy. That is to say, it at least implies a coherent, pro-active, and ongoing regime of education and enforcement. Therefore we would be better to indicate what we do without going out on a limb with a positive policy. Currently, the following areas are most impacted by copyright issues:

Issue	Areas Most Affected
Overall Fair Dealing Awareness	Campus(es) & Off-Site
Coordination of University Fair Dealing, Copyright, etc.	Campus wide
Published Works Print & Electronic Reserves	Library, Academic Dean's Office
Published Works and Inter-Library Loan	Library
Published works and Photocopying and Photocopiers	ITS, Academic Dean's Office, Library, Campus
Published Works on Email	ITS, Campus
Published Works on Course Management System	ITS, Library, Campus
Published works on university shared storage, servers, etc.	ITS, Campus
Unpublished archives (all formats) collection and distribution	Library, Shingwauk Residential Schools Centre
Unpublished theses collection and distribution	Library, Academic Departments
Published Works and Course-Packs	Book Store (Ancillary Services), Academic Dean's Office
Faculty copyright (E.g. syllabi, and other works produced to deliver courses at the university)	Academic Dean's Office
University copyright (E.g. Publications of the university: view-books, calendars, etc.)	Communications, Registrar, Campus wide.
Licenses, agreements, permissions for text, music, films, software, etc.	Library, Dean's Office, Student Services, ITS, Special Needs
Transactional permissions	Ancillary Services (Bookstore)
Published Works and Special Needs	Student Services (Special Needs)
Fees and other charges related to the management of Fair Dealing, Copyright, and like matters	Academic Dean's Office, Library, ITS, Registrar, Finance & Administration, Student Services.

Motion carried.

## 16.10.04.03 Office of the Registrar – Fall Graduands 2016

- ***Moved (Marasco/McCutcheon): that Senate admit to their respective degrees in-course the following students who have completed all the requirements of their respective degrees and that diplomas for the degrees be conferred.***

### Bachelor of Arts (Honours)

Alhujalli, Hamza	Finance and Economics
Alhusayni, Bassam	Law and Justice
Alqahtani, Sulaiman	Finance and Economics
Alsweidi, Musaab	Finance and Economics
Evans, Bryan	Geography / Sociology
Headrick, Brett	Geography
Poldmaa, Heidi*	History
Showlag, Ahmed	Finance and Economics
Yang, Xinming*	Finance and Economics

### Bachelor of Arts (four-year)

Alabdulrahman, Bader	Finance and Economics
Alfadhel, Asaad	Finance and Economics
Alhazmi, Wael	Finance and Economics
Aljuraybah, Ali Nasser	Finance and Economics
Alshuria, Ahmed	Finance and Economics
Alsidrah, Mohammad	Finance and Economics
Alwabil, Ryan	Finance and Economics

### Bachelor of Arts (General)

Abudurexiti, Aerfati	Economics
Colosimo, Nicholas	Political Science
Yoganathan, Garthigga	Community Development

### Bachelor of Business Administration (Honours)

Ali, Mariam	Human Resources Management
Almoslamani, Nader*	Business Administration
Altamirano Garces, Lilian	Human Resources Management
Caple, Corey	Economics / Human Resources Management
Haque, Saba*	Business Administration
Hasib, Rubab Ibn	Human Resources Management
Maeumbaed, Jonathan	Business Administration
Mansury, Arezo*	Accounting
Meshkat Zakeri, Soheil*	Accounting
Nuzhat, Gazi	Accounting
O'Beirn, Daniel	Business Administration
Sendi, Mohammed	Human Resources Management
Sharma, Tarun	Business Administration
Singh, Manveer	Marketing
Syed, Muhammed	Accounting
Yang, Luhan*	Accounting

### Bachelor of Business Administration (four-year)

Filimban, Suhib	Business Administration
Gajadhar, Nicole	Business Administration
Mian, Sarah	Business Administration

Bachelor of Computer Science (Honours)

Abufaria, Ibrahim	Computer Science
Alanbary, Mohmmd	Computer Science
Almadlouh, Jassim*	Computer Science
Khairo, Mohammed	Computer Science
Oshobe, Orabome	Computer Science
Zhao, Jiasheng	Computer Game Technology / Creative Arts

Bachelor of Computer Science (four-year)

Alabdulltif, Ahmad	Computer Science
Alamri, Faisal	Computer Science
Aldera, Mohammed	Computer Science
Bahabri, Tariq	Computer Science
Chiang, Tawei	Computer Game Technology
Tayeb, Nawaf	Computer Science

Bachelor of Computer Science (General)

Amond, Benjamin	Computer Science
-----------------	------------------

Bachelor of Science (Honours)

Liu, Kanzhe*	Computer Science
--------------	------------------

Bachelor of Science (General)

Pelletier, Ryan*	Biology
------------------	---------

Honours Bachelor of Social Work

Vance, Carter*	Social Work
----------------	-------------

*\*cum laude*

**10.10.04.05 Office of the Registrar - Certificates**

- ***Moved (Lajoie/McCutcheon): that Senate approve the following students who have completed the requirements of their respective certificate program.***

Alanbary, Mohmmd	Law and Justice
Amond, Benjamin	Cooperative Education
Evans, Bryan	Geomatics
Headrick, Brett	Geomatics
Tomas, April	Community Economic & Social Development
Syed, Muhammed	Cooperative Education

Motion carried.

#### **16.10.04.05 Algoma University Students' Union – Academic Amnesty**

- ***Move (Otten/Asghar): that Senate encourages individual faculty members to consider granting academic amnesty for the November 2nd 2016 National Day of Action. This academic amnesty is to be defined as:***
  - ***Academic Amnesty extended to all registered students of Algoma University who wish to participate in the National Day of Action;***
  - ***No penalties for students absent from, and/or late to, lectures and tutorials with mandatory attendance;***
  - ***Rescheduling assessment activities (including tests, exams, labs, and any other compulsory activities) to and earlier/ later date;***
  - ***Allowing students to attend alternate sections of labs and tutorials.***

Asghar spoke in favour of the motion on behalf of the Algoma University Students' Union.

Motion carried.

#### **16.10.05 INFORMATION ITEMS (reports of committees)**

##### **16.10.05.01 Honorary Degree, Distinguished Faculty, Senate Award**

The Speaker reminded Senators that nominations for the Honourary Degree, Distinguished Faculty Award and the Senate Award (investiture June 10, 2017) will be accepted until November 18, 2016. Nominations are to be forwarded to the Secretary of Senate.

Senate engaged in a discussion regarding the acknowledgement of the territory and the role of Elders at Senate. Although it was agreed that the acknowledgment was important, it will be necessary to involve all the stakeholders to craft language that will be representative. As for the role of Elders, if Senate decides to move in this direction, their role should be more than ceremonial.

Senate Executive will discuss the matter at the next committee meeting and report back to Senate in November.

#### **16.10.06 STANDING REPORTS**

##### **16.10.06.01 Board of Governors Representative**

Antunes submitted a written report of the Board Finance Committee (27-Sept-16). He also informed Senate the last meeting of the Board was October 6 which will be reported on at the November meeting of Senate.

##### **16.10.06.02 Dean**

The Dean submitted a written report.

##### **16.10.06.03 President**

The President submitted a written report.



**16.10.07 DISCUSSION AND QUESTION PERIOD**

None.

**16.10.08 OTHER BUSINESS/NEW BUSINESS**

None.

**16.10.09 ANNOUNCEMENTS**

Gruner thanked the faculty and administration for their support in re-establishing the position that assists her program.

Woodman requested support for experiential learning and work-integrated learning consistent with the academic plan and asked that a work plan be in place by administration to implement this strategy.

**16.10.10 ADJOURNMENT**

***Moved (Lajoie/Hermida): that Senate adjourn.***

Motion carried. (Senate adjourned at 2:37pm)