MINUTES OF SENATE
ALGOMA UNIVERSITY
Second Regular Meeting of 2016-2017
October 7, 2016

Humanities Division
L. Burnett, M. DiSanto (Speaker), W. Johnston, A. Pinheiro, C. Ross, E. Turgeon
(regrets: A. Ridout; absent: R. Gaywish, T. O’Flanagan)

Social Sciences
N. Cruickshank, C. Denomme, S. Gruner, J. Hermida, H. Hornstein, H. Luitel, B. Waterfall, D. Woodman
(regrets: V. Jimenez-Estrada)

Sciences
P. Antunes, I. Imre, W. Osei, C. Reed-Elder, S. Xu
(regrets: L. Bloomfield, G. Townsend, C. Zhang; absent: E. James)

Other Members
(Secretary), R. McCutcheon, E. Otten, A. Sayers
(absent: G. Dusanjh)

Guests
S. Dwyer, D. Helwig, B. Krmpotich, M. Rossetto

The Speaker called the meeting of Senate to order at 1:04pm.

He asked for an amendment to the agenda, adding two additional items to the agenda under 16.10.05 Information Items, acknowledgment of the traditional territory and role of Elders at Senate.

He also asked that item 16.10.05.02 Recruitment presentation be moved to the beginning of Senate after the approval of the agenda.

16.10.01 APPROVAL OF THE AGENDA

Moved (Lajoie/Luitel): that the agenda for the October meeting of Senate be approved as amended.

Motion carried.

16.10.02 APPROVAL OF THE MINUTES from the meeting of September 9, 2016

Moved (Burnett/Hermida): that Senate approve the minutes from the meeting of September 9, 2016.

Motion carried. (one abstention for the record, C. Chamberlin)
16.10.03 BUSINESS ARISING (for action or information)
16.10.03.01 Senate Committee membership, AUSU

- Moved (Hernden/Otten): that Senate approve the following Senate committee membership for the 2016 – 17 Senate year representing the Algoma University Student’s Union:
  - Academic Planning and Priorities – A. J. Idris
  - Student Support and Services Committee – Bushra Asghar
  - Academic and Technical Support Committee – A. J. Idris
  - Academic Standards and Teaching & Learning – Gurwinder Dusanjh
  - Curriculum Committee – Gurwinder Dusanjh/A. J. Idris
  - Appeals Committee – A. J. Idris/Bushra Asghar
  - Academic Regulations and Petitions – A. J. Idris

Motion carried.

16.10.03.02 Senate Executive, Senate Bylaws Committee

- Moved (Denomme/Cruickshank): that Michael Lajoie (part-time faculty rep), Gillian Maskell (student rep) and Dr. Henry Hornstein (full-time faculty rep) be approved to serve as members of the Senate Bylaws Committee.

Motion carried.

16.10.03.03 Humanities Faculty, Chair of the Department of History & Philosophy

- Moved (Burnett/C. Ross): that Senate approve Dr. Alice Ridout as Chair of the Department of History and Philosophy for the 2016 – 17 Senate year.

Motion carried.

16.10.03.04 Decanal Review Committee

The Speaker informed Senate the process to appoint representatives to the Decanal Review Committee is moving forward. The three faculties have begun the process to appoint their representative and the Secretary of Senate has asked the AUSS, AUSU and the PT teaching staff for nominations.

16.10.04 DECISION ITEMS (for action)
16.10.04.01 Curriculum Committee

- Moved (Imre/Antunes): that Senate approve the following revised course as submitted by the Department of Biology:
From:
BIOL 4206 Concepts in Health Informatics
This course provides a broad introduction to health informatics, the field concerned with the application of information and communication technology (ICT) for the acquisition, storage, management and use of information in health care. The course provides an overview of current developments, issues and challenges in the emerging field of health informatics and covers various underlying themes including proper use of information technology, appropriate data entry, data privacy concerns, decision support, electronic health/medical records, ethical issues, etc. The course, considering viewpoints in public health, nursing, ICT in medicine and computer science, is a series of lectures supported by self-directed learning which culminates in a mini conference prepared by the students presenting selected studies of interest. Pre-requisite: one of COSC 1046, 1701, 1702, BIOL 2056, 2996 or PSYC 2127 or permission from the instructor. (LEC 3) 3 cr

To:
BIOL 3556 Concepts in Health Informatics
This course provides a broad introduction to health informatics, the field concerned with the application of information and communication technology (ICT) for the acquisition, storage, management and use of information in health care. The course provides an overview of current developments, issues and challenges in the emerging field of health informatics and covers various underlying themes including proper use of information technology, appropriate data entry, data privacy concerns, decision support, electronic health/medical records, ethical issues, etc. The course, considering viewpoints in public health, nursing, ICT in medicine and computer science, is a series of lectures supported by self-directed learning which culminates in a mini conference prepared by the students presenting selected studies of interest. Pre-requisite: one of PSYC 2127, 3256, 3286, BIOL 2056, 2996, or SOCI 2127 or permission of the department. Students may not retain credit for BIOL 3556 and BIOL 4206, or any special topics course in PSYC or SOCI where the topic was Health Informatics. (LEC 3) 3 cr

Rationale:
This was originally a 4th year elective course. However, having found that 3rd year students have enough background to undertake this course successfully, and no longer needing it at the 4th year level, this course is being revised to more accurately reflect the content needed for an introductory class for students from multiple disciplines at the 3rd year level.

Motion carried.

- Moved (Burnett/Friyia): that Senate approve the following new course as submitted by the Department of Biology:

BIOL 3137 Reading Darwin and His Contemporaries
In this course students will read Charles Darwin’s On The Origin of Species and study him in his natural habitat – the Victorian Period – to see his ideas in conversation with those of his contemporaries. Students will explore how significant writers and thinkers of the time, working in fiction, poetry, criticism, philosophy, and psychology, take up Darwin’s ideas and his theory of evolution and inquire into their implications for civilization, culture, self-knowledge, and our perception of the natural world. Students may not retain credit for more than one of the following BIOL 3137, ENGL 3137 and ENGL 3135. Prerequisites: ENGL 1006/1007 or upper year standing in Biology or permission of the department. (SEM 3) (3 cr)

Rationale:
The Departments of Biology and English recognize this can be a valuable course for students in both disciplines, given that Charles Darwin is an important figure in both the history of science and biology and the history of English literature. This course will be cross-listed with ENGL 3137.

Motion carried.

- Moved (Burnett/Otten): that Senate approve the following revised courses as submitted by the Department of English and Film:

From:
ENGL 2356 Contesting Modernity – Joseph Conrad and Friedrich Nietzsche
This course focuses on the dialogue between a philosopher, Friedrich Nietzsche, and a novelist, Joseph Conrad. It examines how philosophy and fiction use different forms to make inquiries into humanity, truth, morality, and individuality, among other topics. The works of the two writers embody significant criticisms of the modern world in revaluing the traditions of philosophy and fiction. Prerequisite: ENGL 1006/1007 or permission of the department. (SEM 3) 3 cr
To:
ENGL 2356 Contesting Modernity – Joseph Conrad and Friedrich Nietzsche
This course focuses on the dialogue between a philosopher, Friedrich Nietzsche, and a novelist, Joseph Conrad. It examines how philosophy and fiction use different forms to make inquiries into humanity, truth, morality, and individuality, among other topics. The works of the two writers embody significant criticisms of the modern world in revaluing the traditions of philosophy and fiction. Prerequisite: 6 credits from the following ENGL 1006/1007, PHIL 1116/1117, 1046. Students may not retain credit for both ENGL 2356 and PHIL 2356 (SEM 3) 3 cr

Rationale:
The Departments of English and History/Philosophy recognize that Joseph Conrad and Frederick Nietzsche are important figures in the history and development of philosophy and literature. Students in both disciplines can benefit from taking this course. It also expands the number of philosophy courses available in this institution.

Motion carried.

- Moved (Johnston/Burnett): that Senate approve the following new course as submitted by the Department of History and Philosophy:

PHIL 2356 Contesting Modernity – Joseph Conrad and Friedrich Nietzsche
This course focuses on the dialogue between a philosopher, Friedrich Nietzsche, and a novelist, Joseph Conrad. It examines how philosophy and fiction use different forms to make inquiries into humanity, truth, morality, and individuality, among other topics. The works of the two writers embody significant criticisms of the modern world in revaluing the traditions of philosophy and fiction. Prerequisite: 6 credits from the following PHIL 1116/1117, 1046, ENGL 1006/1007. Students may not retain credit for both PHIL 2356 and ENGL 2356 (SEM 3) 3 cr

Rationale:
The Departments of English and History/Philosophy recognize that Joseph Conrad and Frederick Nietzsche are important figures in the history and development of philosophy and literature. Students in both disciplines can benefit from taking this course. It also expands the number of philosophy courses available in this institution.

Motion carried.

16.10.04.02 Fair Dealing policy and Fair dealing FAQs

- Moved (Hernden/McCutcheon): that Senate rescind the Fair Dealing Policy and Fair Dealing Frequently Asked Questions (FAQs) that it approved in June 2011.

Rationale:
1. The policy and FAQ are now completely out of date and are a risk to the university as worded. Since 2010-2011, the copyright landscape has changed dramatically, including a complete overhaul in 2012 to the Act (see #2 below).

2. There have been a number of favourable legal and Copyright Board of Canada decisions supporting broad and robust interpretations of the Fair Dealing section updates to the Copyright Act (R.S.C., 1985, c. C-42) made by the Copyright Modernization Act S.C. 2012, c. 20. See: [http://www.michaelgeist.ca/2016/02/fairness-confirmed-copyright-board-deals-another-blow-to-access-copyright/](http://www.michaelgeist.ca/2016/02/fairness-confirmed-copyright-board-deals-another-blow-to-access-copyright/)

3. The version of AUCC’s (now Universities Canada’s) Fair Dealing Policy and FAQs upon which our Fair Dealing Policy and FAQs are based are not current and Universities Canada no longer supports them. In fact, Universities Canada has backed away from offering a sample policy and FAQ, only providing general guidelines for institutions to craft their own based on each institution’s expertise and/or legal advice.

4. Access Copyright’s trial lawsuit against York University is still ongoing. Court cases tend to be where the limits of the fair dealing principle are defined, so this decision will be important for whatever we do concerning copyright and fair dealing.

5. All members of the university campus are bound by the terms of the Copyright Act (R.S.C., 1985, c. C-42) even without a policy in place. Such a policy tends to enhance the protection of a university from litigation, but only if it is kept current and the university can show that it took the steps that it said it would take in the policy. That is to say, it at least implies a coherent, pro-active, and ongoing regime of education and enforcement. Therefore we would be better to indicate what we do without going out on a limb with a positive policy. Currently, the following areas are most impacted by copyright issues:

<table>
<thead>
<tr>
<th>Issue</th>
<th>Areas Most Affected</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall Fair Dealing Awareness</td>
<td>Campus(es) &amp; Off-Site</td>
</tr>
<tr>
<td>Coordination of University Fair Dealing, Copyright, etc.</td>
<td>Campus wide</td>
</tr>
<tr>
<td>Published Works Print &amp; Electronic Reserves</td>
<td>Library, Academic Dean’s Office</td>
</tr>
<tr>
<td>Published Works and Inter-Library Loan</td>
<td>Library</td>
</tr>
<tr>
<td>Published works and Photocopying and Photocopiers</td>
<td>ITS, Academic Dean’s Office, Library, Campus</td>
</tr>
<tr>
<td>Published Works on Email</td>
<td>ITS, Campus</td>
</tr>
<tr>
<td>Published Works on Course Management System</td>
<td>ITS, Library, Campus</td>
</tr>
<tr>
<td>Published works on university shared storage, servers, etc.</td>
<td>ITS, Campus</td>
</tr>
<tr>
<td>Unpublished archives (all formats) collection and distribution</td>
<td>Library, Shingwauk Residential Schools Centre</td>
</tr>
<tr>
<td>Unpublished theses collection and distribution</td>
<td>Library, Academic Departments</td>
</tr>
<tr>
<td>Published Works and Course-Packs</td>
<td>Book Store (Ancillary Services), Academic Dean’s Office</td>
</tr>
<tr>
<td>Faculty copyright (E.g. syllabi, and other works produced to deliver courses at the university)</td>
<td>Academic Dean’s Office</td>
</tr>
<tr>
<td>University copyright (E.g. Publications of the university: viewbooks, calendars, etc.)</td>
<td>Communications, Registrar, Campus wide.</td>
</tr>
<tr>
<td>Licenses, agreements, permissions for text, music, films, software, etc.</td>
<td>Library, Dean’s Office, Student Services, ITS, Special Needs</td>
</tr>
<tr>
<td>Transactional permissions</td>
<td>Ancillary Services (Bookstore)</td>
</tr>
<tr>
<td>Published Works and Special Needs</td>
<td>Student Services (Special Needs)</td>
</tr>
<tr>
<td>Fees and other charges related to the management of Fair Dealing, Copyright, and like matters</td>
<td>Academic Dean’s Office, Library, ITS, Registrar, Finance &amp; Administration, Student Services.</td>
</tr>
</tbody>
</table>

Motion carried.
Moved (Marasco/McCutcheon): that Senate admit to their respective degrees in-course the following students who have completed all the requirements of their respective degrees and that diplomas for the degrees be conferred.

**Bachelor of Arts (Honours)**

- Alhujalli, Hamza: Finance and Economics
- Alhusayni, Bassam: Law and Justice
- Alqahtani, Sulaiman: Finance and Economics
- Alsweidi, Musaab: Finance and Economics
- Evans, Bryan: Geography / Sociology
- Headrick, Brett: Geography
- Poldmaa, Heidi*: History
- Showlag, Ahmed: Finance and Economics
- Yang, Xinming*: Finance and Economics

**Bachelor of Arts (four-year)**

- Alabdulrahman, Bader: Finance and Economics
- Alfadhel, Asaad: Finance and Economics
- Alhazmi, Wael: Finance and Economics
- Aljuraybah, Ali Nasser: Finance and Economics
- Alshuria, Ahmed: Finance and Economics
- Alsidrah, Mohammad: Finance and Economics
- Alwabil, Ryan: Finance and Economics

**Bachelor of Arts (General)**

- Abudurexiti, Aerfati: Economics
- Colosimo, Nicholas: Political Science
- Yoganathan, Garthigga: Community Development

**Bachelor of Business Administration (Honours)**

- Ali, Mariam: Human Resources Management
- Almoslamani, Nader*: Business Administration
- Altamirano Garces, Lilian: Human Resources Management
- Caple, Corey: Economics / Human Resources Management
- Haque, Saba*: Business Administration
- Hasib, Rubab Ibn: Human Resources Management
- Maeumbaed, Jonathan: Business Administration
- Mansury, Arezo*: Accounting
- Meshkat Zakeri, Soheil*: Accounting
- Nuzhat, Gazi: Accounting
- O’Beirn, Daniel: Business Administration
- Sendi, Mohammed: Human Resources Management
- Sharma, Tarun: Business Administration
- Singh, Manveer: Marketing
- Syed, Muhammed: Accounting
- Yang, Luhan*: Accounting

**Bachelor of Business Administration (four-year)**

- Filimban, Suhib: Business Administration
- Gajadhar, Nicole: Business Administration
- Mian, Sarah: Business Administration
Bachelor of Computer Science (Honours)

<table>
<thead>
<tr>
<th>Name</th>
<th>Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>Abufaria, Ibrahim</td>
<td>Computer Science</td>
</tr>
<tr>
<td>Alanbary, Mohmmd</td>
<td>Computer Science</td>
</tr>
<tr>
<td>Almadlouh, Jassim*</td>
<td>Computer Science</td>
</tr>
<tr>
<td>Khairo, Mohammed</td>
<td>Computer Science</td>
</tr>
<tr>
<td>Oshobe, Orabome</td>
<td>Computer Science</td>
</tr>
<tr>
<td>Zhao, Jiasheng</td>
<td>Computer Game Technology / Creative Arts</td>
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</tbody>
</table>

Bachelor of Computer Science (four-year)

<table>
<thead>
<tr>
<th>Name</th>
<th>Program</th>
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<tbody>
<tr>
<td>Alabdultif, Ahmad</td>
<td>Computer Science</td>
</tr>
<tr>
<td>Alamri, Faisal</td>
<td>Computer Science</td>
</tr>
<tr>
<td>Aldera, Mohammed</td>
<td>Computer Science</td>
</tr>
<tr>
<td>Bahabri, Tariq</td>
<td>Computer Science</td>
</tr>
<tr>
<td>Chiang, Tawei</td>
<td>Computer Game Technology</td>
</tr>
<tr>
<td>Tayeb, Nawaf</td>
<td>Computer Science</td>
</tr>
</tbody>
</table>

Bachelor of Computer Science (General)

<table>
<thead>
<tr>
<th>Name</th>
<th>Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>Amond, Benjamin</td>
<td>Computer Science</td>
</tr>
</tbody>
</table>

Bachelor of Science (Honours)

<table>
<thead>
<tr>
<th>Name</th>
<th>Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>Liu, Kanzhe*</td>
<td>Computer Science</td>
</tr>
</tbody>
</table>

Bachelor of Science (General)

<table>
<thead>
<tr>
<th>Name</th>
<th>Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pelletier, Ryan*</td>
<td>Biology</td>
</tr>
</tbody>
</table>

Honours Bachelor of Social Work

<table>
<thead>
<tr>
<th>Name</th>
<th>Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>Vance, Carter*</td>
<td>Social Work</td>
</tr>
</tbody>
</table>

*cum laude

10.10.04.05 Office of the Registrar - Certificates

- **Moved (Lajoie/McCutcheon):** that Senate approve the following students who have completed the requirements of their respective certificate program.

<table>
<thead>
<tr>
<th>Name</th>
<th>Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alanbary, Mohmmd</td>
<td>Law and Justice</td>
</tr>
<tr>
<td>Amond, Benjamin</td>
<td>Cooperative Education</td>
</tr>
<tr>
<td>Evans, Bryan</td>
<td>Geomatics</td>
</tr>
<tr>
<td>Headrick, Brett</td>
<td>Geomatics</td>
</tr>
<tr>
<td>Tomas, April</td>
<td>Community Economic &amp; Social Development</td>
</tr>
<tr>
<td>Syed, Muhammed</td>
<td>Cooperative Education</td>
</tr>
</tbody>
</table>

Motion carried.
16.10.04.05 Algoma University Students’ Union – Academic Amnesty

- Move (Otten/Asghar): that Senate encourages individual faculty members to consider granting academic amnesty for the November 2nd 2016 National Day of Action. This academic amnesty is to be defined as:
  - Academic Amnesty extended to all registered students of Algoma University who wish to participate in the National Day of Action;
  - No penalties for students absent from, and/or late to, lectures and tutorials with mandatory attendance;
  - Rescheduling assessment activities (including tests, exams, labs, and any other compulsory activities) to and earlier/ later date;
  - Allowing students to attend alternate sections of labs and tutorials.

Asghar spoke in favour of the motion on behalf of the Algoma University Students’ Union.

Motion carried.

16.10.05 INFORMATION ITEMS (reports of committees)
16.10.05.01 Honorary Degree, Distinguished Faculty, Senate Award

The Speaker reminded Senators that nominations for the Honourary Degree, Distinguished Faculty Award and the Senate Award (investiture June 10, 2017) will be accepted until November 18, 2016. Nominations are to be forwarded to the Secretary of Senate.

Senate engaged in a discussion regarding the acknowledgement of the territory and the role of Elders at Senate. Although it was agreed that the acknowledgment was important, it will be necessary to involve all the stakeholders to craft language that will be representative. As for the role of Elders, if Senate decides to move in this direction, their role should be more than ceremonial.

Senate Executive will discuss the matter at the next committee meeting and report back to Senate in November.

16.10.06 STANDING REPORTS
16.10.06.01 Board of Governors Representative

Antunes submitted a written report of the Board Finance Committee (27-Sept-16). He also informed Senate the last meeting of the Board was October 6 which will be reported on at the November meeting of Senate.

16.10.06.02 Dean

The Dean submitted a written report.

16.10.06.03 President

The President submitted a written report.
16.10.07 DISCUSSION AND QUESTION PERIOD

None.

16.10.08 OTHER BUSINESS/NEW BUSINESS

None.

16.10.09 ANNOUNCEMENTS

Gruner thanked the faculty and administration for their support in re-establishing the position that assists her program.

Woodman requested support for experiential learning and work-integrated learning consistent with the academic plan and asked that a work plan be in place by administration to implement this strategy.

16.10.10 ADJOURNMENT

Moved (Lajoie/Hermida): that Senate adjourn.

Motion carried. (Senate adjourned at 2:37pm)