

**MINUTES OF SENATE  
ALGOMA UNIVERSITY  
Third Regular Meeting of 2017-2018  
November 3, 2017**

**Humanities Faculty**

B. Douville [PTF], L. Burnett, W. Johnston, T. O’Flanagan, A. Ridout, E. Turgeon  
(absent: N. Boyle, P. Nadeau)

**Social Science Faculty**

R. Cameron, N. Cruickshank, C. Denomme, S. Gruner, J. Hermida, H. Hornstein, V. Jimenez-Estrada, H. Luitel, P. Matthews, P. Ostrowski [PTF], B. Waterfall, D. Woodman,

**Science Faculty**

L. Bloomfield, C. Reed-Elder, I. Imre, B. Schamp, S. Xu, C. Zhang  
(regrets: M. DeFazio [PTF], W. Osei, Y. Feng; absent: P. Antunes)

**Other Members**

K. Armstrong, B. Asghar, P. Danquah, D. Marasco (Secretary), R. McCutcheon, A. Vezina  
(regrets: K. Hernden, T. Gallivan; absent: D. Boissoneau, M. Case, A. Idris, M. Nadeau)

**Guests**

J-M. Belanger, D. Galotta, M. Graydon, D. Helwig, G. Mahar,

The Speaker called the meeting of Senate to order at 1:07pm.

**17.11.01 APPROVAL OF THE AGENDA**

- ***Moved (Johnston/O’Flanagan): that the agenda for the November meeting of Senate be approved.***

Motion carried.

**17.11.02 APPROVAL OF THE MINUTES from the meeting of October 6, 2017**

- ***Moved (Schamp/Woodman): that Senate approve the minutes from the meeting of October 6, 2017.***

Motion carried (one abstention, L. Bloomfield)

**17.11.03 BUSINESS ARISING (for action or information)**  
**17.11.03.01 Academic Planning and Priorities – membership**

- ***Moved (Burnett/Reed-Elder): that Senate approve a change to the membership of the Academic Planning and Priorities Committee of Senate as follows:***

From:

- a) The Vice-President, Academic & Research;
- b) The Academic Dean;
- c) The University Registrar;
- d) The Chairs of each of the Faculties of the University;
- e) One student.

To:

- a) The Vice-President, Academic & Research;
- b) The Academic Dean;
- c) The University Registrar;
- d) The Chairs of each of the Faculties of the University;
- e) One faculty member-at-large from each of the three Faculties;
- f) One student.

*Rationale:*

The committee has received feedback indicating that Faculties would like to have a wider representation on Academic Planning and Priorities Committee. APPCOM is the most important committee of Senate and its members are regularly called upon to make tough decisions and recommendations. We believe that it would benefit the University to have more involvement by faculty members, and more departments represented, on APPCOM. We also feel that having a second "member at large" from each faculty on APPCOM would be an excellent way for junior faculty members (or faculty members with no experience on APPCOM) to obtain some good experience that would allow them later to better serve their faculties and the University.

Senate members in support of additional members on APPCOM agreed that it is valuable to have greater representation from all areas and more voices heard. It is not feasible for the Faculty Chair to represent the entire group and communicate the information and discussion that occurs at the committee level. This is a key committee which sets the academic path and requires more members to ensure a representative dialogue and a better understanding of the institutional academic plan. Members also commented that the change in committee membership is of great value for junior faculty members.

Those not in support of the change to the membership of the APPCOM committee expressed the fact that faculty have too much service to tend to. Additional members to the committee would make it difficult to schedule meetings. There is a certain expectation that the Faculty chairs communicate with their colleagues in their respective Faculties. It was also noted that the Senate approved the Quality Assurance Committee as a standing committee of Senate which will divert workload from APPCOM.

A secret ballot was requested.

Motion carried.

### **17.11.03.02 Quality Assurance Committee – membership**

The Speaker reminded Senate of the need for Faculties to submit names to be assigned to the Quality Assurance Committee.

Membership:

- The Chief Academic Officer;
- One representative from each Faculty with an established record in program administration elected by the Faculty for a 3-year term;
- The University Registrar;
- The Manager, Academic Development and Quality Assurance;
- Two students.

### **17.11.04 DECISION ITEMS (for action)**

#### **17.11.04.01 Writing Lab Hiring Committee**

The Speaker informed Senate that the Writing Lab Hiring Committee requires a full-time member appointed by Senate from the Social Sciences or Sciences.

- ***Moved (Johnston/Danquah): that Senate appoint Dr. Michael Graydon to serve on the Writing Lab Hiring Committee.***

Rationale: Section 12:05 (AU/AUFA PT Collective Agreement)

(a) Writing Lab Instructors

Appointment of Writing Lab Instructors shall be for a contract to aid students primarily on a one-on-one basis, to occasionally offer information and assistance in classroom settings on the services of the writing lab as well as on proper essay documentation form (MLA, APA, Chicago Style, etc.), and to help develop and promote the services of the Writing Lab facilities.

Conditions for hiring of the Writing Lab Instructors shall follow the same hiring conditions and procedures for part-time contract faculty as outlined in this collective agreement with the exception that the Appointment Committee will consist of the University Registrar, one full-time faculty member from the English Department and one full-time faculty member appointed by Senate from the Social Science or Science Faculty.

Motion carried.

**17.011.05 INFORMATION ITEMS (reports of committees)**

**17.11.05.01 Academic Standards/teaching and Learning – annual report**

Academic Planning and Priorities submitted their annual report from the 2016-17 academic year.

**17.11.05.02 Honorary Degree, Distinguished Faculty, Senate Award**

The Speaker reminded Senate of the deadline date of November 17 to submit nominations for the awards.

**17.11.06 STANDING REPORTS**

**17.11.06.01 Board of Governors Representative**

The next meeting of the Board of Governors is scheduled for Thursday, November 2nd.

**17.11.06.02 Dean's Report**

The Dean submitted a written report.

**17.11.06.03 President's Report**

The President provided Senate with an oral report.

The President commented that she has enjoyed her first two weeks on campus, listening, learning, building relationships and understanding some of the priorities. She expressed her plans to present to the greater community after her first two months in office. She has met with student groups, administrative teams, off site campus support staff, faculty, as well a number of different committees. She expressed that her current focus is on the internal community and that she will be on campus for the next several months listening and learning from others in the AU community.

She has had the pleasure of attending the John Rhodes R. Scholarship Dinner, Basketball Tip Off, and looks forward to attending the Annual Algoma University Guidance Dinner understanding how important Algoma is to the community. She looks forward to nurturing relationships with SKG, being involved in hiring process for the Director of Anishinaabe Initiatives, as well as the Decanal Search Committee.

The speaker entertained a request to move in camera.

***Moved (McCutcheon/Schamp): that Senate move in camera (2:15pm)***

Motion carried.

***Moved (Hermida/McCutcheon): that Senate move out of camera (2:55pm)***

Motion carried.

The Speaker entertained a motion to extend Senate for fifteen minutes.

***Moved (McCutcheon/Matthews) that Senate extend the meeting to 3:15pm.***

Motion carried.

#### **17.11.07 DISCUSSION AND QUESTION PERIOD**

None.

#### **17.11.08 OTHER BUSINESS/NEW BUSINESS**

***Moved (McCutcheon/Jimenez-Estrada): the Academic Planning and Priorities Committee recommends that Senate approve the “First Nation Social Policy and Community Development Certificate” proposal as amended by the Academic Planning and Priorities Committee (and approved by CESD) on 3 November 2017.***

##### Summary and Rationale:

The Department of Community Economic and Social Development (CESD) at Algoma University and the Ontario Native Welfare Administrators Association (ONWAA) have collaborated to develop a 10 course certificate called the ***“First Nation Social Policy and Community Development Certificate.”*** This stand-alone certificate can be completed in its entirety upon completion of 30 credits. The certificate is aimed at, but not limited to, ONWAA’s members, First Nation social service

administrators in diverse locations in Ontario, and is designed as a potential pathway into the Bachelor of Arts in Community Economic and Social Development (CESD) or Community Development (CDEV), providing students with an optimal pathway to degree completion in a discipline that will enhance employment and educational goals. This new certificate builds on the modules completed by ONWAA members at Algoma University over the past several years, expanding individual course offerings into a specific credential. It is also relevant to learners interested in working in the area of social policy and community development in First Nation communities, such as social agency workers, ministry representatives, students interested in policy and social studies generally.

The FNSPCD certificate will serve to enhance the current CESD course offerings for current students, better preparing students for service delivery and community development-related work in First Nation communities as well as for graduate study in areas related to social policy, community development, community economic development (CED) and related fields. The certificate would complement offerings available to both CESD and non-CESD degree students at Algoma, as well as be attractive to students outside Algoma seeking this credential as it aims to enhance applied and theoretical skills in a specific area of community development in First Nation communities, as developed in collaboration with a large, regional and recognized First Nation organization (ONWAA).

#### Certificate Courses:

CESD 1006 Introduction to Community Economic and Social Development I

CESD 1007 Introduction to Community Economic and Social Development II

\*CESD 3907A **OR** 2XXX Social Service Administration in First Nations I

\*CESD 3907B **OR** 2XXX Social Service Administration in First Nations II

COSC 1701 Computer Applications

CESD 2016 Community Economic and Social Development: Research Methods

CESD 3906 **OR** 2XXX Selected Topics in CESD: Proposal Writing and Project Management

CESD 2607 Community and Strategic Planning **OR** \*CESD 2556 Finance and Accounting **OR** CESD 2XXX Finance and Accounting Skills in FN Social Service Contexts

\*CESD 3906 **OR** 2XXX Selected Topics in CESD: First Nation Social Policy and Community Development

3 credits selected from:

CESD 2017

CESD 3456 Community Advocacy and Social Justice

CESD 3216 CESD and the Law

CESD 3906/3907 Selected topics in CESD

\*Courses noted as CESD 3906/3907 (or 2XXX) are in process of assessment for updating in accordance with requirements for the certificate, program or CANDO/EDAC accreditation processes and as such

may be assigned a new course code. These courses are currently or have been in the past, delivered as Special Topics courses.

The FNSPCD certificate is very important to the institution as it speaks directly to the mission of the University.

It was also made clear Academic Planning and Priorities that the certificate can be delivered without an increase of the current FFTE complement of two in the CESD program.

The Speaker entertained a motion to extend for fifteen minutes.

***Moved (Matthews/McCutcheon): that Senate extend the meeting until 3:30pm.***

Motion carried.

A question raised from floor as to what extent First Nations communities were involved in development of the proposal. Gruner confirmed that the First Nations members in the community have had input and a greater understanding of the proposal.

Motion carried.

#### **17.11.09 ANNOUNCEMENTS**

None

#### **17.011.10 ADJOURNMENT**

➤ ***Moved (Johnston/O'Flanagan): that Senate adjourn.***

Motion carried. (Senate adjourned at 3:30pm)