

**MINUTES OF SENATE
ALGOMA UNIVERSITY
Seventh Regular Meeting of 2017-2018
March 2, 2018**

Humanities Faculty

N. Boyle, L. Burnett, B. Douville [PTF], W. Johnston, T. O'Flanagan, A. Ridout, R. Rutherfordale, E. Turgeon
(absent: P. Nadeau)

Social Science Faculty

S. Gruner, J. Hermida, H. Hornstein, V. Jimenez-Estrada, H. Luitel, P. Matthews, P. Ostrowski [PTF], T. Tchir, B. Waterfall, D. Woodman
(regrets: C. Denomme, R. Cameron)

Science Faculty

P. Antunes, M. DeFazio [PTF], Y. Feng, W. Osei, C. Reed-Elder, B. Schamp, S. Xu, C. Zhang
(regrets: L. Bloomfield, I. Imre)

Other Members

B. Asghar, T. Gallivan, A.J. Idris, D. Marasco (Secretary of Senate), D. Rogers, A. Vezina
(regrets: P. Danquah, K. Hernden; absent: K. Armstrong, M. Case, M. Nadeau, S. Roach)

Guests

D. Galotta, M. Graydon, J. Hopkin, K. Kadiyala, N. Shaw,

The Speaker called the meeting of Senate to order at 1:02pm.

18.03.01 APPROVAL OF THE AGENDA

- ***Moved (Schamp/Waterfall): that the agenda for the March 2nd meeting of Senate be approved.***

Motion carried.

18.03.02 APPROVAL OF THE MINUTES from the meeting of February 2, 2018

- ***Moved (Hermida/Schamp): that Senate approve the minutes from the meeting of February 2, 2018.***

Motion carried.

18.03.03 BUSINESS ARISING (for action or information)

None.

18.03.04 DECISION ITEMS (for action)

18.03.04.01 Curriculum Committee - motions

- ***Moved (Reed-Elder/Schamp): that Senate approve the following new course as submitted by the Department of Biology:***

BIOL 4456 Biology Internship II

The Biology Internship course is designed to help you connect your academic studies to practical applications by offering academic credit for biologically-focused experience. A well-designed internship will allow you to develop your professional skills, gain hands-on experience, and evaluate career opportunities. The internship course is intended to be flexible, having been designed to meet students' needs and interests while affording opportunities for practical hands-on experience in a variety of biological fields. Positions must involve significant work with a biological focus. This course emphasizes students being responsible, reliable and dedicated. Student interns will be required to complete a series of assignments designed to encourage thoughtful reflection on your internship experience. Students are expected to be self-motivated and able to complete course assignments independently and on time. Prerequisites: Completion of the first two years of the Biology program. Students may not retain credit for both BIOL 4456 and ENVS 4456. (SEM1/EXP 2) 3 cr

Rationale

This course was originally created as part of the Environmental Science Program at the suggestion of the Environmental Science Advisory Panel. This course was approved by Cur Com as part of the program creation process as BIOL4456. However, the course would also be a good fit for Biology students to give more opportunity hands on experience (as an elective). This course is to be cross-listed with ENVS 4456: Environmental Science Internship I and both will be joint-enrolled with the previously cross-listed BIOL3456/ENVS3456. We cross-listed the first course as part of program changes as part of our IQAP but were waiting to gauge student interest before adding the second internship. A second internship opportunity will give Biology students an additional experiential learning opportunity and will provide transfer students from Sault College the opportunity to take the course. These students will receive BIOL 3456 through our transfer pathway agreement.

Motion carried.

➤ ***Moved (Gruner/Boyle): that Senate approve the following new courses as submitted by the Department of Community Economic and Social Development:***

CESD 1206 Social Service Administration in First Nation Communities I

This course provides students with an introduction to social service administration in First Nation communities, aimed at fostering critical analysis, leadership, written and oral (presentation) skills within a holistic, First Nation/Indigenous framework, emphasizing the applications of these skills within social service delivery contexts in First Nation communities. Participants will be challenged to explore their own experience and knowledge, and reflect on their 'location' within their community, and where and how appropriate networks of support (social capital) may be developed. A culturally appropriate model of individual and community empowerment is explored within historical, cultural and current contexts of First Nations communities. The course will be delivered using a variety of short lectures (20 – 30 min), small group discussions organized as learning circles and individual and group exercises and presentations, as well as written assignments. Learning outcomes will be consolidated through opening and closing circles. (LEC 3)

3 cr

Rationale:

This course has been developed and delivered over the past 8 years as a CESD Selected Topics course, in collaboration with the Ontario Native Welfare Administrators Association (ONWAA) as part of a 4 course module. It is one of two required courses for these purposes and serves as an entry point for First Nation (and other) learners involved in the CESD-ONWAA community-based delivery efforts. It is also required for those who are pursuing the FNSPCD (First Nation Social Policy and Community Development) Certificate program. Given this is a regular delivery and a requirement of the FNSPCD certificate, the course requires its own course code. This course serves as a form of "transitional support" to ONWAA First Nation learners into university accredited programming via the FNSPCD certificate, although not all ONWAA members who take the course will pursue the certificate. However, if these learners wish to pursue the FNSPCD certificate, they must first successfully complete both CESD 1206 Social Service Administration in First Nation Communities I and CESD 1207 Social Service Administration in First Nation Communities II.

CESD 1207 Social Service Administration in First Nation Communities II

This course introduces participants to basic concepts and processes related to enhancing community wellness from a holistic perspective, including using social economy initiatives to increase autonomy and independence. Participants will have the opportunity to explore the contemporary issues which affect the relationship between First Nations peoples and the social welfare system in Canada. Past and present government policies and programs will be examined. The Medicine Wheel as a tool for understanding the community dynamics that need to be balanced and health for community and personal wellbeing will be explored. Extensive use will be made of participants' own experience in their home communities as well as case studies. (LEC 3) 3 cr

Rationale:

This course has been developed and delivered over the past 8 years as a CESD Selected Topics course, in collaboration with the Ontario Native Welfare Administrators Association (ONWAA) as part of a 4 course module. It is one of two required courses for these purposes and serves as an entry point for First Nation (and other) learners involved in the CESD-ONWAA community-based delivery efforts. It is also required for those who are pursuing the FNSPCD (First Nation Social Policy and Community Development) Certificate program. Given this is a regular delivery and a requirement of the FNSPCD certificate, the course requires its own course code.

This course serves as a form of “transitional support” to ONWAA First Nation learners into university accredited programming via the FNSPCD certificate, although not all ONWAA members who take the course will pursue the certificate. However, if these learners wish to pursue the FNSPCD certificate, they must first successfully complete both CESD 1206 Social Service Administration in First Nation Communities I and CESD 1207 Social Service Administration in First Nation Communities II.

CESD 2206 Social Policy and Community Development in First Nation Communities

This course provides the student with an introduction to key areas of social policy analysis and community development relevant to First Nation social and community service needs assessment, programming and delivery. The course centres on developing skills examining relevant policies, identifying community, regional/tribal, and national policy-making organizations, analyzing and critically examining gaps in existing policy, and identifying challenges and best practices related to processes for policy implementation. The course will also introduce methods for preparing policy briefs for Chief and Council and community members and for external government agencies, and advocating for policy change at the local, regional, and national levels. (LEC/SEM 3) 3 cr

Rationale:

This course is a required “core” course of the First Nation Social Policy and Community Development Certificate, and will normally be delivered via condensed or hybrid format to accommodate the needs of diverse learners, including First Nation learners pursuing the First Nation Social Policy and Community Development Certificate, who are located in remote or distant geographical regions, as well as others who have limitations to take full semester delivery (13 weeks) at Algoma University. The development of this course has been carried out to satisfy the requirements of the collaborative university-community certificate project developed between CESD and Ontario Native Welfare Administrators Association (ONWAA).

CESD 2996 Finance and Accounting in First Nation Communities

This course will focus on finance and accounting skills relevant to First Nation and other community organization contexts including four principal components: The first part of this course concentrates on the preparation and use of the main organization’s budgets. The second part of this course focuses on the preparation and use of the organization’s financial statements. The third part describes and analyzes the organization’s cost behavior and decision making processes. The fourth part of this course provides a general description of the accounting and financial particularities for First Nation and non-profit organizations. Students may not retain credit for more than one of CESD 2996, ADMN 2556, CESD 2556, and ADMN 1126. (LEC 3) 3 cr

Rationale:

This course is intended to accommodate the needs of diverse learners, including First Nation learners pursuing the First Nation Social Policy and Community Development Certificate, who are located in remote or distant geographical regions, as well as others who have limitations to take onsite classes or prefer online delivery. The course content will overlap with CESD 2556 while providing added emphasis on First Nation community and enterprise case studies and data. Also, legal and fiscal particularities concerning First Nations cases accounting and finances will be emphasized.

This course endows students with basic understanding of budgeting, accounting and financial decision making concepts and ultimately their influence on the management of an organization. The course is intended for non-business students who, upon graduation, intend to pursue a broad range of careers with 'for profit' or 'not for profit organizations. The design for this online course has been financed through project funding related to the collaborative university-community certificate development project between CESD and Ontario Native Welfare Administrators Association (ONWAA).

CESD 2016 Community Economic and Social Development: Research Methods

This course provides an overview of research methods for community development practitioners through online delivery. Students will learn about qualitative and quantitative techniques, such as community-based and participatory action research methods, indigenous methods, research ethics issues and codes, needs and capacity assessments and survey applications, and community participation. (LEC 3) 3 cr

Rationale

This course is intended to accommodate the needs of diverse learners, including First Nation learners pursuing the First Nation Social Policy and Community Development Certificate, who are located in remote or distant geographical regions, as well as other who have limitations to take onsite classes or prefer online delivery.

The course content will be the same or similar to the CESD 2016 (F2F) course, while emphasizing First Nation community issues and approaches where relevant and possible. The design for this online course has been finalized through project funding related to the collaborative university-community certificate development project between CESD and the Ontario Native Welfare Administrators Association (ONWAA).

Motion carried.

- ***Moved (DeFazio/Boyle): that Senate approve the following course revisions as submitted by the Department of Modern Languages:***

From

FREN 1021 Introductory French I

Introduction to the basic elements of the French language. Oral and written practical exercises. The language laboratory provides special assistance with oral practice and pronunciation. Registration is limited to students with no previous experience with the French language. (LEC 4, LAB 1) 3 cr

To

FREN 1021 Introductory French I

This course offers an introduction to spoken and written French. Extensive oral and written practice develops the four language skills: listening-comprehension, speaking, reading and writing. This course relies on textual as well as on audio-

visual and electronic support material. This course is not for credit toward a minor in French, and is open only to students with no previous experience with the French language. (LANG 4) 3 cr

Rationale

The rewritten course description highlights better the content of the course, especially since we no longer have language laboratory facilities.

The change in class contact hours (from 5 to 4) reflects how this series of courses is scheduled and taught, as does the change in designation from LEC to LANG.

From

FREN 1022 Introductory French II

Development of the four language skills: reading, listening-comprehension, writing and speaking. Extensive conversation practice. The language laboratory provides special assistance with pronunciation, grammar and listening-comprehension. Registration is limited to students with very little previous experience with the French language. Prerequisite: FREN 1021 or equivalent. (LEC 4, LAB 1)

3 cr

To

FREN 1022 Introductory French II

This course continues an introduction to spoken and written French. Students learn and practice the language skills necessary to communicate in a francophone environment. Extensive oral and written practice develops the four language skills: listening-comprehension, speaking, reading and writing. This course relies on textual as well as on audio-visual and electronic support material. This course is not for credit toward a minor in French, and is open only to students with very little previous experience with the French language. Prerequisite: FREN 1021, or Grade 9 French, or equivalent. (LANG 4)

3 cr

Rationale

The rewritten course description highlights better the content of the course, especially since we no longer have language laboratory facilities.

The change in class contact hours (from 5 to 4) reflects how this series of courses is scheduled and taught, as does the change in designation from LEC to LANG.

From

FREN 2021 Intermediate French I

A thorough review of the principles of grammar. Extensive practice in conversation, reading and composition. Laboratory work concentrates on practice in pronunciation, grammar, and listening-comprehension. Conducted in French. Prerequisite: FREN 1022 or equivalent. (LEC 4, LAB 1) 3 cr

To

FREN 2021 Intermediate French I

This course continues an introduction to spoken and written French at an intermediate level. Students are prepared to travel, work and live in a francophone environment. This course relies on textual as well as on audio-visual and electronic support material. This course is not for credit toward a minor in French, and is open only to students with limited previous experience with the French language. Prerequisite: FREN 1022, or Grade 10 French, or equivalent. (LANG 4) 3 cr

Rationale

The rewritten course description highlights better the content of the course, especially since we no longer have language laboratory facilities.

The change in class contact hours (from 5 to 4) reflects how this series of courses is scheduled and taught, as does the change in designation from LEC to LANG.

From

FREN 2022 Intermediate French II

Conclusion of a review of the principles of grammar. Extensive practice in conversation and composition. Study of literary and cultural materials. Laboratory work concentrates on practice in pronunciation, grammar, and listening-comprehension. Conducted in French. Prerequisite: FREN 2021 or equivalent. (LEC 4, LAB 1) 3 cr

To

FREN 2022 Intermediate French II

This course is for students at an intermediate level of French who wish to improve their communication skills. Students are prepared to travel, work and live in a francophone environment. This course relies on textual as well as on audio-visual and electronic support material. This course is not for credit toward a minor in French, and is open only to students with limited previous experience with the French language. Prerequisite: FREN 2021, or Grade 11 French, or equivalent. (LANG 4) 3 cr

Rationale

The rewritten course description highlights better the content of the course, especially since we no longer have language laboratory facilities.

The change in class contact hours (from 5 to 4) reflects how this series of courses is scheduled and taught, as does the change in designation from LEC to LANG.

From

FREN 1406 Communication I

This course is designed to help students improve their written and oral comprehension and expression skills in French. Exercises include comprehending audio-visual material, reading newspaper and magazine articles on topical issues, conversations in small groups, oral presentations and debates. Grammar work will include written and oral communicative activities involving the imperative mode, past tenses, and use of adjectives. (LEC 3, LAB 1.5) 3 cr

To

FREN 1406 Communication and Culture I: The Media

In this course students will improve their written and oral comprehension and communication skills. Small group and individual exercises will be based on a variety of modern media, including newspaper and magazine articles, television, film and the internet. Language skills will also be addressed through grammar review and vocabulary enhancement. This course is designed for students who have completed Grade 12 French or the equivalent. (LANG 4) (3cr)

Rationale

The rewritten course description highlights better the content of the course and allows for more flexible use of textbooks by not outlining in advance what grammar points will be covered.

The title of the course has changed to reflect the change of focus from literature (when we had the French major) to culture and language competency now that we no longer offer a French major.

The change in class contact hours (from 4.5 to 4) reflects how this series of courses is scheduled and taught.

From

FREN 1407 Communication II

This course is designed to help students improve their written and oral comprehension and expression skills in French. Through the study of a selection of 'teen reader' recent best-sellers in French, students will practise reading comprehension and oral and written expression. Students will be expected to give oral presentations and to write paragraph answers and short essays. Grammar work will include written and oral communicative activities involving future verb tenses, reflexive verbs, personal pronouns, and the conditional. Prerequisite: FREN 146 or permission of the instructor. (LEC 3, LAB 1.5) 3 cr

To

FREN 1407 Communication and Culture II: Reading for Pleasure

This course is designed to help students improve their written and oral comprehension and communication skills. Students will read an interesting selection of contemporary francophone stories and short novels. Discussion groups, oral presentations and short essays provide students with oral and written practice. Language skills will also be addressed through grammar review and vocabulary enhancement. Prerequisite: FREN 1406 or permission of the instructor. (LANG 4) 3 cr

Rationale

The rewritten course description highlights better the content of the course and allows for more flexible use of textbooks by not outlining in advance what grammar points will be covered.

The title of the course has changed to reflect the change of focus from literature (when we had the French major) to culture and language competency now that we no longer offer a French major.

The change in class contact hours (from 4.5 to 4) reflects how this series of courses is scheduled and taught.

From

FREN 2406 Communication III: Introduction to French-Speaking Canada

This course offers an introduction to the principal aspects of French-Canadian communities: their linguistic realities, their culture, their past and their future. Particular attention will be paid to northern Ontario francophone communities. Students will produce oral reports and written essays on aspects of French-Canadian life. Oral practice will also include exercises on interpersonal communication skills. Grammar work will include verbal and pronominal structures used in complex sentences. Prerequisites: FREN 1406/1407. (LEC 3, LAB 1.5) 3 cr

To

FREN 2406 Communication et Culture III: Introduction au Canada francophone

Ce cours offre une rapide introduction aux communautés francophones du Canada : leur langue, leur culture, leur passé et leur avenir. On portera une attention particulière aux communautés francophones du nord de l'Ontario. Les étudiants présenteront des rapports oraux et écrits sur différents aspects de la vie dans ces communautés. Des exercices

grammaticaux et de vocabulaire viendront renforcer les compétences de communication à l'oral et à l'écrit.

Prerequisites: FREN 1406/1407 or permission of the instructor. (LANG 4) 3 cr

Rationale

The rewritten course description highlights better the content of the course and allows for more flexible use of textbooks by not outlining in advance what grammar points will be covered.

The title of the course has changed to reflect the change of focus from literature (when we had the French major) to culture and language competency now that we no longer offer a French major.

All upper-year French course descriptions (with the exception of FREN 2021 and 2022) will now be written in French, reflecting the language of instruction.

The change in class contact hours (from 4.5 to 4) reflects how this series of courses is scheduled and taught.

From

FREN 2407 Communication IV: Business French

This course prepares students to communicate in French in the workplace. Students will practice reading, summarizing and discussing work-related reports and articles. Exercises will include working with e-mails, handling telephone calls, participating in meetings and giving oral presentations. Grammar practice will include further work with complex sentence structures. Prerequisite: FREN 2406 or permission of the instructor. (LEC 3, LAB 1.5) 3 cr

To

FREN 2407 Communication et Culture IV: le français des affaires

Ce cours porte sur le français dans le monde du travail. A travers de nombreux exercices oraux et écrits, les étudiant(e)s se prépareront à postuler un travail, à se présenter pour une entrevue, à répondre au téléphone, à envoyer des courriels, à fournir des rapports oraux et écrits, et à participer à des réunions. Des exercices grammaticaux et de vocabulaire viendront renforcer les compétences de communication à l'oral et à l'écrit. Prerequisite: FREN 1406/1407 or permission of the instructor. (LANG 4) 3 cr

Rationale

The rewritten course description highlights better the content of the course and allows for more flexible use of textbooks by not outlining in advance what grammar points will be covered.

The title of the course has changed to reflect the change of focus from literature (when we had the French major) to culture (and language competency) now that we no longer offer a French major.

The change in class contact hours (from 4.5 to 4) reflects how this series of courses is scheduled and taught.

The change in prerequisites from FREN 2406 to FREN 1406/1407 adds more flexibility to the program. Each upper-year Communication and Culture course will be taught as a self-contained unit, and students will be able to take them in any order.

Motion carried.

➤ ***Moved (Boyle/Burnett): that Senate approve the following new courses as submitted by the Department of Modern Languages:***

FREN 3406 Communication et Culture V: La France: histoire et culture

Ce cours propose un survol de l'histoire de la France vue à travers son art, son architecture, sa musique et sa littérature. Ce cours poursuivra le perfectionnement des compétences communicatives en proposant la correction des déficiences orthographiques et syntaxiques par une étude approfondie de certaines carences des étudiant(e)s. Prerequisite: FREN 1406/1407 or permission of the instructor. (LANG 4) 3 cr

Rationale

This course is designed to be appealing to students from a wide range of disciplines looking to improve their oral and written competency in French. As with all the courses in the Communication series, it devotes considerable time in class to oral comprehension and speaking activities. Vocabulary enrichment and phonetics exercises aim to improve students' competency and confidence with oral French. Oral and written work will lead students to a B2 or C1 level (CEFR) of French proficiency.

FREN 3407 Communication et Culture VI: La communication efficace

Ce cours propose de nombreux ateliers et exercices pratiques, tant à l'oral qu'à l'écrit, qui permettront aux étudiants de mieux s'affirmer et de communiquer leur point de vue avec plus d'efficacité. Prerequisite: FREN 1406/1407 or permission of the instructor. (LANG 3) 3 cr

Rationale

Communication et Culture V and Communication et Culture VI will finish the series of Communication and Culture courses that will be the 'backbone' of the French minor. These two new courses will replace FREN 2556 and FREN 3517 and will provide a more cohesive and coherent series of courses for those students seeking to improve their oral and written French.

This course will contain many exercises based on the B-2 and C-1 levels of DALF language testing (European) or the C level of Canada's federal government language competency tests.

FREN 3656 Culture et littérature de l'époque classique

Ce cours offre une introduction à la culture et à la littérature de la France à l'époque classique. Qu'est-ce que la littérature peut nous apprendre de la société française et de ses valeurs au dix-septième siècle? Nous nous pencherons également sur le développement de l'esthétique classique dans les beaux-arts, la musique, la danse, l'architecture et la littérature. Seront étudiées des œuvres de Corneille, de Molière et de Racine aussi bien que des fables de La Fontaine et des extraits des ouvrages des moralistes. All lectures will be given in French, but non-French majors may do the assignments in English. Prerequisites: FREN 1406/1407 or an equivalent reading and oral comprehension level in French. Students may not retain credit for both FREN 3656 and FREN 3006. (LEC 3) 3 cr

Rationale

This course replaces FREN 3006. This course emphasizes culture and cultural history, making it more interesting for non-French majors

FREN 3657 La littérature française du dix-neuvième siècle

Le dix-neuvième siècle démarre avec la révolution romantique, traverse une longue période de réalisme, se termine par une envolée vers le symbolisme. Par la lecture de poèmes, nouvelles et romans choisis, nous suivrons les mouvements esthétiques de ce siècle mouvementé et haut en couleur. Students may not retain credit for more than one of FREN 3657, FREN 2006, or FREN 2007. Prerequisites: FREN 1406/1407. (LEC/SEM 3) 3 cr

Rationale

This course replaces FREN 2006 and 2007 as the Department continues to simplify the French program and make upper-year courses more accessible to non-majors.

Motion carried.

- ***Moved (Reed-Elder/Matthews): that Senate approve the course addition of ANIS 3007 Treaties to the spring 2018 (18SF) course roster to be delivered off-site at Lac Seul First Nation April 30 – May 17, 2018.***

Rationale

By offering 6 credits running concurrently over a three-week period from April 30 - May 17 (OJIB 2906 and ANIS 3007), followed by an additional 3 credits running from May 18 - May 25 (ANIS 3907), students who chose to come to Lac Seul First Nation will enjoy a full 'package' of courses. ANIS 3007 will be taught by a full-time Algoma University faculty member.

Motion carried

18.03.04.02 Office of the Registrar – dates/deadlines 2019 - 2020

- ***Moved (Reed-Elder/Jimenez-Estrada): that Senate approve the registrarial dates and deadlines from September 2019 to September 2020 as submitted.***

2019

Sept 2	Labour Day; Algoma University is closed
Sept 2 – 7	Welcome Week
Sept 4	Fall 2019 classes begin including 2019FW and 2019F courses.
Sept 6	Algoma University Senate meeting
Sept 13	No registrations or course changes permitted for 2019F and 2019FW courses after this date. Students withdrawing from first term and full term courses after this date will receive a 'W' on their academic record.
Oct 4	Algoma University Senate meeting

Oct 14	Thanksgiving Day; Algoma University is closed
Oct 14 – 18	Study Week
Oct 25	Last day to withdraw from 2019F courses without academic penalty. Students withdrawing from 19F courses after this date will receive an 'F' on their academic summary.
Nov 1	Algoma University Senate meeting
Nov 8	Last day for current students to register for 2020W courses without penalty; late fee applies after this date
Nov 11	Late registration for 2020W courses begins.
Dec 3	Last day of classes for 2019F courses; 2019FW courses recess.
Dec 4	Study Day
Dec 5 – 17	Official examination period for 2019F courses and mid-term examinations for 2019FW courses
Dec 6	Algoma University Senate meeting
Dec 24	Algoma University is closed from noon until January 2, 2020
Dec 30	All final grades from the 2019F term must be submitted electronically to the Office of the Registrar

2020

Jan 2	Algoma University re-opens after the Christmas break
Jan 6	Winter 2020 classes begin (20W); 2019FW courses resume
Jan 10	Algoma University Senate meeting
Jan 15	No registrations or course changes permitted for 2020W courses after this date. Students withdrawing from 20W courses after this date will receive a 'W' on their academic record.
Jan 24	Last day to withdraw from 2019FW courses without academic. Students withdrawing from 2019FW courses after this date will receive an 'F' grade on their academic record.
Jan 31	Application for graduation at Spring Convocation 2020 must be submitted by this date.
Feb 7	Algoma University Senate meeting
Feb 10	Academic advising campaign for returning students begins
Feb 17	Family Day; Algoma University is closed
Feb 17 – 21	Study Week
Feb 28	Last day to withdraw from 20W courses without academic penalty. Students withdrawing from 2020W courses after this date will receive an 'F' grade on their academic record.
Mar 6	Algoma University Senate meeting
Apr 3	Algoma University Senate meeting Last day of classes for 20W and 19FW courses. Last day for current students to register for 2020 spring/summer without penalty; late fee applies after this date.
Apr 6 – 21	Official examination period for 2020W and 2019FW courses.
Apr 10	Good Friday; Algoma University is closed
Apr 13	Easter Monday; Algoma University is closed
Apr 30	All final grades from the 2020W term must be submitted electronically to the Office of the Registrar

May 1	Algoma University Senate meeting
May 4	Spring session classes begin including 2020SF and 2020SP courses
May 12	No registrations or course changes permitted for 20SF and 20SP courses after this date. Students withdrawing from 20SF and 20SP courses after this date will receive a 'W' on their academic record.
May 18	Victoria Day; Algoma University is closed.
May 22	Last day to withdraw from 2020SF courses without academic penalty. Students withdrawing from 20SF courses after this date will receive an 'F' on their academic record.
June 5	Algoma University Senate meeting
June 12	Last day of classes for 2020SP term courses; 2020SP courses recess.
June 13	Algoma University Spring Convocation 2020
June 15 – 16	Official examination period for 2020SF courses.
June 17	Spring second term courses begin include 2020SS term courses; 2020SP courses resume
June 19	Last day to withdraw from 20SP term courses without academic penalty. Students withdrawing from 20SP courses after this date will receive an 'F' grade on their academic record.
June 23	No registrations or course changes permitted for 2020SS courses after this date. Students withdrawing from 20SS courses after this date will receive a 'W' on their academic record.
June 26	All final grades from the 2020SF term must be submitted electronically to the Office of the Registrar
July 1	Canada Day; Algoma University is closed
July 8	Last day to withdraw from 2020SS courses without academic penalty. Students withdrawing from 20SS courses after this date will receive an 'F' on their academic record.
July 17	Last day for current students to register for 2020 fall/winter term courses (20F, 20FW, 21W) without penalty; late fee applies after this date.
July 20	Late fee applies for returning students for fall/winter 2020 terms.
July 28	Last day of classes for 20SS and 20SP term courses at the Sault Ste. Marie campus
July 29 – Aug 1	Official examination period for 20SS and 20SP courses
Aug 3	Civic Holiday; Algoma University is closed.
Aug 12	All final grades from the 20SS and 20SP terms must be submitted electronically to the Office of the Registrar.
Aug 28	Applications for fall graduation 2020 must be submitted by this date.
Sept 7	Labour Day; Algoma University is closed
Sept 7 – 12	Welcome Week
Sept 9	Fall 2020 classes begin including 20FW and 20F courses
Sept 11	Algoma University Senate meeting
Sept 18	No registrations or course changes permitted for 20FW and 20F courses after this date. Students withdrawing from first term and full term courses after this date will receive a 'W' on their academic record

There was consensus that more conversation is required regarding the placement of the fall reading week as there has been concern expressed amongst students with the timing of the break.

Motion carried. (abstention for the record: D. Woodman)

18.03.04.02 Office of the Registrar – dates/deadlines 2018 – 2019 amendment

- ***Moved (Marasco/Reed-Elder): that Senate approve an amendment to the Registrarial Dates and Deadlines 2018 – 19 as follows:***

From

January 18 No registrations or course changes permitted for 2019W course after this date. Students withdrawing from 19W courses after this date will receive a ‘W’ on their academic record.

To

January 16 No registrations or course changes permitted for 2019W course after this date. Students withdrawing from 19W courses after this date will receive a ‘W’ on their academic record.

Rationale:

The request to amend the current dates and deadline for the add/drop period from 10 days to 8 days will mitigate the many unnecessary student course changes the Office of the Registrar tracks during the last couple of days of the add/drop period. The change will also align the fall and winter add/drop periods allowing for the same amount of business days a student can make registration changes.

Motion carried.

18.03.05 INFORMATION ITEMS (reports of committees)

18.03.05.01 Academic Standards – Teaching and Learning Fellowship

- The committee is currently working on the premise that the budget will be similar as the past;
- A question was raised as to why applications are limited to full-time faculty and not part-time faculty – the committee will review the question at the next meeting of ACSTAND;
- Deadline for the Teaching and Learning Fellowship is March 31, 2018.

18.03.05.02 Senate/Board/Admin prioritization retreat

The Speaker presented the results of the Senate/Board/Admin prioritization retreat which was held on January 26/27.

18.03.06 STANDING REPORTS

18.03.06.01 Board of Governors Representative

No report submitted.

18.03.06.01 Dean's Report

The Dean provided a written report.

18.03.06.01 President's Report

The President provided Senate with an oral report.

She welcomed Janice Winton, VP of Finance & Administration to Algoma University. Janice has been seconded to assist in the finance/administration portfolio – her primary focus will be the 2018-19 budget. She also took the opportunity to thank Sue Harnden who is retiring from Algoma University after 41 years of dedicated service.

The President commented on the following

- Congratulated Dr. Turgeon for an excellent performance during the music fundraiser.
- Met with Northern College to discuss extension programming in Timmins and communities (shared commitment to expand access)
 - Fall 2019 exploring new program offerings in Timmins area
 - Program development that meets socioeconomic needs and labour market needs and Anishinaabe communities
 - Meeting with faculty and program partners to discuss internal processes
 - Exploring opportunities and best model to serve our students using a creative and integrated approach in Timmins
- The Strategic Enrolment Management committee has been constituted and will be have its first meeting in the next couple of weeks
- Encouraged faculty to contribute to *Sharing our Stories*

18.03.07 DISCUSSION AND QUESTION PERIOD

The Registrar informed Senate that the Fall reading week will be discussed at the meeting of SENEX.

18.03.08 OTHER BUSINESS/NEW BUSINESS

None.

18.03.09 ANNOUNCEMENTS

- Gathering at the Rapids Pow Wow and Student Leadership event this weekend
- Student Voices on Sexual Violence Survey has begun
- Office of Research is asking for information about student research activities

18.03.10 ADJOURNMENT

- ***Moved (Schamp/O'Flanagan): that Senate adjourn.***

Motion carried. (Senate adjourned at 2:12pm)