MINUTES OF SENATE
ALGOMA UNIVERSITY
Tenth Regular Meeting of 2015-2016
June 3, 2016

Humanities Division
M. DiSanto (Speaker), R. Gaywish, T. O’Flanagan, A. Pinheiro, A. Ridout, C. Ross, R. Rutherdale, E. Turgeon

Social Sciences
G. Broad, R. Cameron, J. Clarke, C. Denomme, D. Galotta, V. Jimenez-Estrada, (regrets: H. Luitel, T. Tchir; absent: J. Hermida)

Sciences

Other Members

Guests

The Speaker called the meeting of Senate to order at 1:02pm.

16.06.01 APPROVAL OF THE AGENDA

➢ Moved (Lajoie/Cameron): that the agenda for the June meeting of Senate be approved.

Motion carried.

The Speaker asked Senate for a motion to extend the meeting until 3:30pm due to the robust agenda to be considered.

Moved (Galotta/Dupuis): that Senate be extended until 3:30pm.

Motion carried.

16.06.02 APPROVAL OF THE MINUTES from the meeting of May 6, 2016

➢ Moved (Lajoie/Bloomfield): that Senate approve the minutes from the meeting of May 6, 2016.

Motion carried.
16.06.03 BUSINESS ARISING (for action or information)

16.06.03.01 Speaker, Deputy Speaker of Senate, 2016 – 17

- Moved (Galotta/Ridout): that Senate approve Dr. Michael DiSanto as Speaker of Senate, and Dr. Laurie Bloomfield, as Deputy Speaker of Senate for the 2016 – 17 Senate year.

The Speaker and Deputy Speaker recused themselves from the meeting handing over the speakership to the Secretary of Senate.

Motion carried.

16.06.03.02 Division, Department Chair, 2016 – 17

- Moved (Dupuis/R. Cameron): that Senate approve the following Chairs of their respective divisions for the 2016 – 17 Senate year:
  - Dr. Celia Ross, Humanities Division
  - Dr. Neil Cruickshank, Social Science Division
  - Dr. Cheryl Reed-Elder, Science Division

Motion carried.

- Moved (Jimenez-Estrada/Clarke): that Senate approve the following Chairs of their respective departments for the 2016 – 17 Senate year:
  - Professor Cathy Denomme (Department of Business and Economics)
  - Dr. Sheila Gruner (Department of Community Development and Social Work)
  - Dr. Julian Hermida (Department of Law and Politics)
  - Deborah Woodman (Department of Sociology)
  - Dr. Rainey Gaywish (Department of Modern Languages)
  - Dr. Robert Rutherford (Department of History/Philosophy)
  - Dr. Laurie Bloomfield (Department of Psychology)
  - Dr. Istvan Imre (Department of Biology)
  - Dr. Simon Xu (Department of Computer Science/Mathematics)
  - Dr. William Osei (Department of Geography)

Motion carried.

16.06.03.03 Senate membership 2016 – 17

- Moved (Clarke/Marasco): that Senate approve the following Senate membership for the 2016 – 17 Senate year:

Social Sciences:
1. Dr. Neil Cruickshank, Chair of the division
2. Professor Cathy Denomme, Chair, Department of Business and Economics
3. Dr. Sheila Gruner, Chair, Department of Community Development and Social Work
4. Dr. Julian Hermida, Chair, Department of Law and Politics
5. Dr. Deborah Woodman, Chair, Department of Sociology
6. Dr. Henry Horstein, member at large
7. Dr. Hari Luitel, member at large
8. Dr. Vivian Jimenez-Estrada, member at large
9. Dr. Barbara Waterfall, Director of Social Work

**Humanities:**
1. Dr. Celia Ross, Chair of the division
2. Dr. Michael DiSanto
3. Dr. Warren Johnston, designate of the Department Chair (History)
4. Dr. Rainey Gaywish, Chair, Modern Languages
5. Professor Andrea Pinheiro
6. Dr. Edward Turgeon
7. Dr. Linda Burnett
8. Professor Tom O’Flanagan
9. Dr. Alice Ridout

**Sciences:**
1. Dr. Cheryl Reed-Elder, Chair of the division
2. Dr. Laurie Bloomfield, Chair, Department of Psychology
3. Dr. Istvan Imre, Chair, Department of Biology
4. Dr. William Osei, Chair, Department of Geography
5. Dr. Simon Xu, Chair, Department of Computer Science and Mathematics
6. Dr. Pedro Antunes, member at large
7. Dr. Chunhua Zhang, member at large
8. Dr. George Townsend, member at large
9. Dr. Edna James, member at large

Motion carried.

- **Moved (Davies/Jimenez-Estrada):** that Senate approve Tiffany Gallivan (Meaghan Kent – alternate) as a member of Senate representing the Algoma University Support Staff (AUSS) for the 2016 – 17 Senate year.

Motion carried.

- **Moved (Jimenez-Estrada/Otten):** that Senate approve Amanda Sayers as a member of Senate representing the Shingwauk Aboriginal Students’ Association for the 2016 – 17 Senate year.

Motion carried.

**16.06.03.04 Senate Committee Membership, 2016 – 17**

- **Moved (Marasco/McCutcheon):** that Senate approve the following Senate committee membership for the 2016 – 17 Senate year:

  **Academic Planning and Priorities**
  Dr. Neil Cruickshank
  Dr. Celia Ross
  Dr. Cheryl Reed-Elder
  Dr. Richard McCutcheon
  David Marasco

  **Academic Regulations and Petitions**
  Dr. Deborah Woodman
  Dr. Linda Burnett (16F), Dr. Warren Johnston (17W)
  Dr. George Townsend
  David Marasco
  Shelley Mitchell
Academic Standards and Teaching & Learning
Dr. Vivian Jimenez-Estrada
Dr. Linda Burnett
Dr. Pedro Antunes
David Marasco

Academic and Technical Support Services
Dr. Henry Hornstein (16F), Dr. Rose Cameron (17W)
Dr. Edward Turgeon
Dr. David Brodbeck
Ken Hernden
Danny Reid

Animal Care Committee
Dr. Laurie Bloomfield
Dr. Jennifer Foote
Dr. Salimur Choudhury

Appeals Committee
Dr. Henry Hornstein
Dr. Robert Rutherdale
Dr. George Townsend
Dr. Miguel Garcia-Ruiz
Dr. Aaron Gordon (alternate)

Curriculum Committee
Dr. Aaron Gordon
Professor Noni Boyle
Dr. Chunhua Zhang
Dr. Richard McCutcheon
David Marasco
Ken Hernden (non-voting)

Research Ethics Board
Dr. Michael Graydon
Dr. Vivian Jimenez-Estrada
Dr. Trevor Tchir
Dr. Alice Ridout
Dr. Miguel Garcia-Ruiz
Dr. Chunhua Zhang

Scholarship Committee
Dr. Gerry Mahar
Dr. Robert Rutherdale
Dr. Istvan Imre
David Marasco
Sean Dwyer
Judy Syrette
Brent Krmpotich
Allisa Witty
Bev Teller

Senate Executive Committee
Dr. Neil Cruickshank
Dr. Celia Ross
Dr. Cheryl Reed-Elder
Dr. Michael DiSanto
Dr. Laurie Bloomfield
David Marasco
Dr. Richard McCutcheon
16.06.03.05 Senate Representative to the Board of Governors

The Speaker informed Senate that two nominations for the position of Senate representative to the Board of Governors effective July 1, 2016 (3-year term) have been received. Both Drs. Antunes and Woodman have expressed interest – a secret ballot election was held.

Moved (Davies/Lajoie): that Senate approve Dr. Pedro Antunes as the Senate Representative to the Board of Governors for a three-year term effective July 1, 2016.

Motion carried.

16.06.03.06 Senate Executive – Senate Bylaw Committee

In light of the extension of the AU Senate Bylaws sunset clause until April 30, 2017, the Speaker discussed membership on the bylaws committee. It was decided that it was best to call for nominations during regular quorum meetings. The Speaker will call for nominations at the September 2016 meeting of Senate.

16.06.03.07 Academic Planning and Priorities – Five-year Academic Plan, 2016 – 21

Moved (Dupuis/Galotta): that Senate approve the Algoma University Five-Year Academic Plan 2016 – 2021.

McCutcheon thanked members of the Academic Planning and Priorities committee who had participated during the planning process and identified the consultation process – all members of the committee spoke in support of the plan.

Marasco spoke in favour of the plan adding a correction to the text, on page 10, third bullet, should read ‘investigate the merger of the departments of English and History’.

Senators discussed the plan with supportive comments, and suggestions moving forward. Some members were concerned that although the plan emphasizes experiential learning, administration recently declared an administrative position in the CESD department redundant. The position directly works with facilitating experiential learning in the department.

Motion carried. (abstentions: Broad, Denomme, Jimenez-Estrada)
Moved (Molina/Jimenez-Estrada): that Senate approve the Algoma University Strategic Plan, 2016 – 2021.

Motion carried.

DECISION ITEMS (for action)

16.06.04.01 Curriculum Committee – exceptional transfer credit agreements

Moved (Marasco/Foote): that Senate approve the following exceptional agreements to the Bachelor of Science degrees in Biology:

Sault College to Biology Pathways

Natural Environment Technician – 2 year Diploma (exceptional)

Summary – BSC3.BIOL at Algoma (90 credits)
Transfer students would receive:
21 credits, electives
6 credits of 1000 level Science Electives
3 credits BIOL 3456 transferred
3 credits BIOL 3396 transferred
9 credits BIOL 3000 transferred
* This constitutes 42 of the required 90 credits

Summary – BSC4.BIOL at Algoma (120 credits)
Transfer students would receive:
27 credits, electives
6 credits of 1000 level Science Electives
3 credits BIOL 3396 transferred
3 credits BIOL 3456 transferred
6 credits BIOL 3000 transferred
3 credits BIOL 4016 transferred
* This constitutes 48 of the required 120 credits

Forest Conservation – 2 year Diploma (exceptional)

Summary – BSC3.BIOL at Algoma (90 credits)
Transfer students would receive:
21 credits. electives
6 credits of 1000 level Science Electives
3 credits BIOL 2127 transferred
6 credits BIOL 3000 transferred
3 credits BIOL 3456 transferred
* This constitutes 39 of the required 90 credits

Summary – BSC4.BIOL at Algoma (120 credits)
Transfer students would receive:
27 credits, electives
6 credits of 1000 level Science Electives
3 credits BIOL 2127 transferred
6 credits BIOL 3000 transferred
Fleming College to Biology Pathways

Fish and Wildlife Technician – 2 year Diploma, Co-op option (exceptional)

Summary (non-co-op) – BSC3.BIOL at Algoma (90 credits)
Transfer students would receive:
21 credits, electives
3 credits 1000 level Group III
6 credits BIOL 2000 transferred
3 credits BIOL 2706 transferred
3 credits BIOL 3396 transferred
3 credits BIOL 4306 transferred
3 credits BIOL 3456 transferred
* This constitutes 42 of the required 90 credits

Summary – BSC4.BIOL at Algoma (120 credits)
Transfer students would receive:
27 credits, electives
3 credits 1000 level Group III
6 credits BIOL 2000 transferred
3 credits BIOL 2706 transferred
3 credits BIOL 3396 transferred
3 credits BIOL 4306 transferred
3 credits BIOL 3456 transferred
* This constitutes 48 of the required 120 credits

Forestry Technician – 2 year Diploma, Co-op option (exceptional)

Summary – BSC3.BIOL at Algoma (90 credits)
Transfer students would receive:
21 credits, electives
6 credits 1000 level Group III
6 credits BIOL 2000 transferred
3 credits BIOL 3996 transferred
3 credits BIOL 4016 transferred
3 credits of BIOL 3456 transferred
* This constitutes 42 of the required 120 credits

Summary – BSC4.BIOL at Algoma (120 credits)
Transfer students would receive:
27 credits, electives
6 credits 1000 level Group III
6 credits BIOL 2000 transferred
3 credits BIOL 3396 transferred
3 credits BIOL 4016 transferred
3 credits of BIOL 3456 transferred
* This constitutes 48 of the required 120 credits

Marasco informed Senate of the difference between exceptional articulation agreements and approved agreements within our current transfer credit framework. He thanked the Departments of Biology and Geography for their work on the initiatives.

Motion carried.
Moved (Osei/McCutcheon): that Senate approve the following exceptional agreements to the general Bachelor of Arts in Geography:

Fleming College to Geography Pathways

Ecosystem Management Technician – 2 year Diploma (exceptional)

Summary – BA3.GEOG at Algoma (90 credits)
Transfer students would receive:
27 credits, electives
GEOG 1026
GEOG 2016
GEOG 3016
GEOG 3056
GEOG 3096
GEOG 3115
* This constitutes 48 of the required 90 credits

Environmental Technician – 2 year Diploma (exceptional)

Summary – BA3.GEOG at Algoma (90 credits)
Transfer students would receive:
33 credits, electives
GEOG 9200 (15 credits)
GEOG 2016
GEOG 3056
* This constitutes 54 of the required 90 credits

Ecosystem Management Technology – 3 year Diploma (exceptional)

Summary – BA3.GEOG at Algoma (90 credits)
Transfer students would receive:
27 credits, electives
GEOG 9200 (6 credits)
GEOG 9301
GEOG 1026
GEOG 2016
GEOG 3016
GEOG 3056
GEOG 3096
GEOG 3115
GEOG 3307
*This constitutes 60 of the required 90 credits

Environmental Technology – 3 year Diploma (exceptional)

Summary – BA3.GEOG at Algoma (90 credits)
Transfer students would receive:
33 credits, electives
GEOG 9200 (15 credits)
GEOG 2016
GEOG 3016
GEOG 3056
GEOG 9301
* This constitutes 60 of the required 90 credits

Motion carried.
Moved (Lajoie/Galotta): that Senate accept the recommendation from the Academic Planning and Priorities Committee and the Department of Computer Science and Mathematics that the following degree programs at Algoma University be suspended and banked effective immediately:

- Three-year Bachelor of Arts in Mathematics (BA3.MATH)
- Three-year Bachelor of Science in Mathematics (BSC3.MATH)

Rationale:
In forwarding the motion, Academic Planning reviewed program viability which included a variety of criterion and key components to measure program sustainability. The decision was based on a broad range of factors relating to the benefit of a program for students, the institution, program quality and the community served by Algoma University. The criterion included student demand, labor market demand, FTE, graduation rate, admission data, and projected impact on current students.

Changing demographics and student demand have negatively impacted the Mathematics program, and have harmed the quality of the students’ educational experience. The committee’s decision was informed by academic principles and our commitment to reshape the institution into one that is sustainable and recognized as a University of excellent quality. The suspension of Mathematics as a degree program will still allow the academic unit to service other programs as well as to sustain a minor in the discipline. The program suspension should strengthen the profile of Mathematics courses servicing a broad range of academic programs.

The motion recommends the ‘suspension’ of the degree programs. Should there be a need to reinstate the degrees, the University can do so very easily. In contrast, were the degree to be eliminated, and the need for it arose later, the University would be required to go through the entire proposal process for a new degree.

Davies spoke to the motion.

Motion carried. (no vote: Osei, abstention: Otten)

Moved (Ross/Marasco): that Senate accept the recommendation from the Academic Planning and Priorities Committee and the Department of Modern Languages that the following degree program at Algoma University be suspended and banked effective immediately:

- Three-year Bachelor of Arts in French (BA3.FREN)

Rationale:
In forwarding the motion, Academic Planning reviewed program viability which included a variety of criterion and key components to measure program sustainability. The decision was based on a broad range of factors relating to the benefit of a program for students, the institution, program quality and the community served by Algoma University. The criterion included student demand, labor market demand, FTE, graduation rate, admission data, and projected impact on current students.

Changing demographics and student demand have negatively impacted the French program, and have harmed the quality of the students’ educational experience. The committee’s decision was informed by academic principles and our commitment to reshape the institution into one that is sustainable and recognized as a University of excellent quality. The suspension of French as a degree program will still allow the academic unit to service other programs as well as to sustain a minor in the discipline. The program suspension should strengthen the profile of French courses servicing a broad range of academic programs.

The motion recommends the ‘suspension’ of the degree programs. Should there be a need to reinstate the degrees, the University can do so very easily. In contrast, were the degree to be eliminated, and the need for it arose later, the University would be required to go through the entire proposal process for a new degree.
Rationale for banking the French major

Enrolment

Student numbers have always been on the low side in the French program. The following chart gives recent enrolments:

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<tbody>
<tr>
<td>FTE per 3 cr</td>
<td>189</td>
<td>179</td>
<td>133</td>
<td>162</td>
<td>135</td>
<td>149</td>
<td>103</td>
<td>97</td>
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<tr>
<td>% total AU FTE</td>
<td>2.2</td>
<td>1.9</td>
<td>1.3</td>
<td>1.5</td>
<td>1</td>
<td>1</td>
<td>.7</td>
<td>.7</td>
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<tr>
<td>Grads single/double</td>
<td>4/1</td>
<td>3/0</td>
<td>4/0</td>
<td>4/2</td>
<td>2/1</td>
<td>2/0</td>
<td>2/4</td>
<td></td>
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<tr>
<td>Majors single/double</td>
<td>18/6</td>
<td>18/3</td>
<td>11/3</td>
<td>9/2</td>
<td>12/1</td>
<td>12/1</td>
<td>10/0</td>
<td>11/0</td>
</tr>
</tbody>
</table>

Last year saw a sharp decline in the number of entering students declaring a major in French. To our knowledge, only one student from the 2015-2016 first-year class is continuing on to major in French.

In the past, most students majoring in French intended to go on to a Faculty of Education. Today, students perceive that there are practically no openings in education, although it does remain true that School Boards are still searching for teachers qualified to instruct in immersion schools or to teach core French.

Given that French is taught at nearly all Ontario universities, and that wide-spread use of French and an excellent French program characterizes Laurentian University, it is very difficult to attract higher numbers of students to Algoma to study French.

Some of our students minor ing in French do intend to use their language skills in the work world. Although in Canada this usually confers a very real employment advantage, so far this has not driven significant enrolment on campus.

Some international students are interested in studying Canada’s other official language. Usually they take the Introductory French, but then their progress stops, as our Intermediate French course has been regularly cancelled due to low enrolment.

French courses at Algoma

French courses at Algoma fall into two categories:

(a) ‘remedial’ language courses, covering the content of high school French. These do not count towards a major or a minor. This is universal practice in Ontario universities. Our courses are: FREN 1021/1022 Introductory French I/II, and FREN 2021/22 Intermediate French I/II

(b) Language and literature courses that count towards a major or a minor in French. To respond to student interest, our program has been shifting towards an emphasis on language-related courses. Our second and third year literature courses are now distinctly under-enrolled (six or fewer students).

Staffing

Since the start of the 1980s, Algoma University has only had one full-time faculty member in French, due largely to the low enrolment numbers. Prior to 2000, we had at least one sessional faculty in this region fully qualified to teach upper-year courses in the major. Since 2010, this has not been the case. Recent and current graduates have taken 30 of the 36 credits in the degree from the same faculty member.

Why eliminate the major?

Eliminating the major is seen as one way of strengthening the program. The program will be redesigned to focus on language competency. All courses will be taught according to the levels of language learning outlined in the European Common Framework.

The intent is to promote this series of language courses throughout the university, including through career advising, to all students looking to enhance their job-readiness. The series will feature as seamless a progression as possible from absolute beginner through to
a work-ready mastery of the language, spoken and written. Courses will include culture, reflections on contemporary social realities, and work-related skills.

Once we have a series of courses structured and marketed, hopefully we will stop having to cancel key courses in the series (such as Intermediate French). When these courses are sure to be offered, we can then test incoming students and stream them appropriately. It is the Department’s intention to create an exit test to determine students’ proficiency, and to create an official recognition of this proficiency.

**General reflections**

All students already registered as majors will be able to graduate in the usual timely manner, as literature courses will be phased out gradually.

The Department hopes to be able to attract a good number of sessional instructors to assist in delivering the various language courses.

It is also the Department’s intention to cycle courses so that students can take enough courses to qualify at Faculties of Education to teach at the intermediate-senior level.

The banking of the ‘major’ will not lead to significant reductions in the number of credits offered per year. It should, however, result in a more focused program that students will perceive as a quality option to complement their other studies.

**Suspension Plan:**

- Immediate stop to admitting students to the suspended programs effective fall 2016 cycle;
- Charge impacted academic units with developing a plan so that the students currently in the system can meet the requirements of their respective program and within a reasonable timeline;
- Identify the students who are impacted, and develop a structured advising plan;
- Identify the impact on the current faculty in the academic units affected.

Ross spoke to the motion.

Motion carried. (no vote: Osei, abstention: Otten)

**16.05.04 Office of the Registrar – Spring Graduands 2016**

> **Moved (Marasco/McCutcheon): that Senate admit to their respective degrees in-course the following students who have completed all the requirements of their respective degrees and that diplomas for the degrees be awarded at Spring Convocation 2016 for the conferring of degrees.**

**Bachelor of Arts (Honours)**

<table>
<thead>
<tr>
<th>Name</th>
<th>Major</th>
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<td>Akiwenzie, Cheristy</td>
<td>Law and Justice</td>
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<td>Alafifi, Anwar</td>
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<td>Yablonski, Matthew*</td>
<td>English/History</td>
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<tr>
<td>Yusuf, Baffa</td>
<td>Finance and Economics</td>
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**Bachelor of Arts (four-year)**

<table>
<thead>
<tr>
<th>Name</th>
<th>Field</th>
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<tbody>
<tr>
<td>Albashr, Reem</td>
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<td>Almutairi, Ibrahim</td>
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<td>Alshahrami, Mohammad</td>
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<td>Boisonneau, Paige</td>
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<td>Commanda, Rebecca</td>
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<td>Khafaji, Majed</td>
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<tr>
<td>MacDonald, Jamie</td>
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<td>Pawson, Jessica*</td>
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**Bachelor of Fine Arts**

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<td>Jolin, Taylor</td>
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### Bachelor of Arts (General)

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<tr>
<td>Aceti-Alimena, Henrietta</td>
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<tr>
<td>Azeem, Abdul</td>
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</tr>
<tr>
<td>Brinskelle, Aaron</td>
<td>History</td>
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<tr>
<td>Buck, Amanda</td>
<td>Mathematics</td>
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<tr>
<td>Cao, Hao</td>
<td>Economics</td>
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<tr>
<td>Chambers, Jessica</td>
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<td>Chaput, Daniel</td>
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<tr>
<td>Chen, Xin</td>
<td>Community Development</td>
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<tr>
<td>Ciupka, Kenneth*</td>
<td>Psychology</td>
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<td>Cright, Keesha</td>
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<tr>
<td>Dersch, Malene</td>
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<tr>
<td>Esquimaux, Janet*</td>
<td>Psychology</td>
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<tr>
<td>Fizell, Jessica*</td>
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<tr>
<td>Gapp, Emily</td>
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<tr>
<td>Greco, Michael</td>
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<td>Isaacs, Latasha*</td>
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<td>Laramey, Makayla</td>
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<td>Ma, Liang</td>
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<td>Mack, Christopher</td>
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<td>Narvaez, Juan</td>
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<td>Skyum, Meghan*</td>
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<td>Smith, Mercedez*</td>
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<td>Syrette, Joel*</td>
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<td>Vaes, Monica*</td>
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<td>Wilkins Noel, Felicia-Lynn</td>
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<td>Wu, Qun*</td>
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## Honours Bachelor of Social Work

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<tr>
<td>Boisvert, Stephanie</td>
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<tr>
<td>Collver, Meagan*</td>
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<tr>
<td>Day, Rebecca</td>
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<tr>
<td>Deleurant, Christina*</td>
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<td>Donaldson, Amy*</td>
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<td>D’Orazio, Erica</td>
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<td>Drouin, Britney*</td>
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<td>Gibbs, Janine*</td>
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<td>Harris, Mary*</td>
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<td>Hughes, Kara*</td>
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<td>Iserhoff-Edwards, Anne*</td>
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<td>Merritt, Alysha*</td>
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<td>Murray, Jenna*</td>
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<td>Pearse, Hilary*</td>
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<td>Roy, Jaimee*</td>
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## Bachelor of Business Administration (Honours)

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<th>Name</th>
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<tr>
<td>Abdelrazeq, Mohannad*</td>
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<td>Abu Qbue, Fadi*</td>
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<td>Ahmari, Sharif*</td>
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<td>Alam, Zartab</td>
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<td>Alhazmi, Tariq</td>
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<td>Almadlouh, Abdullah</td>
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<td>Altaweel, Ahmed</td>
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<td>Awoyomi, Gbolahan</td>
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<td>Bin Idris, Sultan</td>
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<td>Biocchi, Christopher*</td>
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<td>El-Chanati, Mohamad</td>
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<td>Gjos, Meagan</td>
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<td>Golding, Keith</td>
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<td>Jarguz, Sandra</td>
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<td>Jones, Matthew</td>
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<td>Karmakar, Pran Kumar</td>
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<td>Liu, Kailai</td>
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</table>
Marasco, Jarett  
Mckenna, Mark*  
Miller, Derek  
Paradis, Melody  
Qiu, Zili  
Sawant, Tanuja  
Trevisanutto, Daniella  
Williamson, Holly  
Yisheng, Yu  
Zufelt, Brett  

Human Resources Management  
Accounting  
Accounting  
Human Resources Management  
Accounting  
Human Resources Management  
Business Administration  
Marketing

**Bachelor of Business Administration (four-year)**

Elliott, Aaron  
Giordano, Jacob  
Mohamedraza, Minhaal  
Singh, Rupinder  
Yoshino, Reona  

Business Administration  
Human Resources Management  
Marketing  
Accounting  
Business Administration

**Bachelor of Science (Honours)**

Belleau, Angela  
Calderhead, Lucas*  
Douglas, Heather  
Edgar, Spencer*  
Fera, Tianna  
Groulx, Thomas  
Kellar, Daniel  
MacLeod, Camille*  
Merelaid, Jesse*  
Morin, Jessica*  
Oliana, Kathryn  
Paudel, Romee*  
Paul, Nadine  
Pietrangelo, Olivia*  
Saccucci, Morgan  
Thibodeau, Laura  

Biology  
Psychology  
Biology  
Psychology  
Psychology  
Psychology  
Computer Science  
Psychology  
Psychology  
Biology  
Biology  
Psychology  
Biology

**Bachelor of Science (four-year)**

McClure, Haley  

Biology

**Bachelor of Science (General)**

Alisat, Lindsay  
Bentley, Stewart  
Chen, Yongguang  
Fiset, Sophie  
LaPlante, Stacey  
Martin, Dana  
Su, Yiyang  
Vanderburg, Andrew*  

Biology  
Biology  
Computer Science  
Computer Science  
Mathematics  
Biology  
Computer Science  
Mathematics

**Bachelor of Computer Science (Honours)**

Aldakheel, Ahmad  
Alsawaf, Mohammed  
Bu, Yushi  
Earl, Steven  
Ford, Frederick*  

Computer Science  
Computer Science  
Computer Science  
Computer Game Technology/Creative Arts  
Computer Game Technology
Friyia, Daniel* Computer Science
Huang, Xidong Computer Science
Imre, Daniel* Computer Science
Krotkiewicz, Jonathan* Computer Science
Luo, Yi* Computer Science
Pino, Tayler* Computer Science
Wang, Cheng Yu Computer Science
Zhao, Xingnan Computer Science

Bachelor of Computer Science (four-year)

Alanjawi, Fawaz Computer Science
Albahouth, Ibrahim Computer Science
Alfadhel, Ali Computer Science
Alghamdi, Hisham Computer Science
Alobaidi, Hatem Computer Science
Alsuraihi, Mohammed Computer Science
Tukruni, Ali Computer Science
Wu, Jianfeng Computer Science

Bachelor of Computer Science (General)

Alkhaldi, Fahad Computer Science
Islam, Indrani Computer Science
Sigouin, William* Computer Science

Honours Diploma

Levesque, Amber-Joy History

*cum laude

Marasco spoke to the motion.

Motion carried.

16.05.04 Office of the Registrar – certificates

Moved (Galotta/Broad): that Senate approve the following students who have completed the requirements of their respective certificates and that certificates be awarded at Spring Convocation 2016.

Alghiryafi, Roqaya Human Resources Management
Ayaad, Farah Social Welfare
Chen, Jianhui Cooperative Education
Dersch, Malene Social Welfare
Imre, Daniel Cooperative Education
Pino, Tayler Cooperative Education
Recollet, Jean Community Economic and Social Development
Richard Business Administration
Yusef, Baffa Cooperative Education
Zufelt, Brett Cooperative Education

Motion carried.
16.05.04.05  Humanities Division – notice of motion

- Moved ( / ): that Senate approve the Department of English & Film and the Department of History & Philosophy becoming a single department effective September 1, 2016.

Rationale:
The full time faculty members of both departments wish to take advantage of the benefits that arise from working as a single larger department instead of two smaller departments. (The degree programs remain unchanged by the merging of the departments.) These include, for instance, sharing the duties of the department chair among a larger group of faculty members from year-to-year, avoiding situations where, because of sabbaticals or other leaves, a department’s complement is reduced to only one or two faculty members, increased collaboration among the two departments which already share a number of cross-listed courses, and the added intellectual stimulus that arises from the affinities in the teaching and research of the faculty members.

16.06      INFORMATION ITEMS (reports of committees)
16.06.01    Office of the Registrar – Convocation report

Marasco spoke to the convocation report.

16.06.02    APC report

Bloomfield provided a written report.

16.06.03    COU – Academic Colleague report

Brodbeck provided a written report.

16.06.04    Senate – Board Liaison report

The Speaker provided a written report.

16.06.05    Annual Committee reports 2015 – 16

The Speaker reminded senators of the annual committee reports in the senate package and entertained questions to the reports.

16.06      STANDING REPORTS
16.06.01    Board of Governors Representative

Johnston submitted a written report.

16.06.02    Dean

The Dean submitted a written report. He informed Senate of the Fall 2016 Orientation Week which will include more faculty participation – details to follow.
16.06.03 President

The President submitted a written report.

16.06.07 DISCUSSION AND QUESTION PERIOD

None.

16.06.08 OTHER BUSINESS/NEW BUSINESS

None.

16.06.09 ANNOUNCEMENTS

Cameron announced that this will be her last senate meeting since the Social Work Director, Dr. Barbara Waterfall will be on Senate effective July 1, 2016.

Marasco thanked Dr. DiSanto for his leadership at Senate and thanked the Senate Executive committee for their work during the 2015 senate year.

16.06.10 ADJOURNMENT

Moved (Bloomfield/Lajoie) that Senate adjourn.

Motion carried. (Senate adjourned at 3:12pm)