

**MINUTES OF SENATE
ALGOMA UNIVERSITY
Sixth Regular Meeting of 2017-2018
February 2, 2018**

Humanities Faculty

N. Boyle, L. Burnett, B. Douville [PTF], W. Johnston, T. O’Flanagan, R. Rutherford, E. Turgeon
(regrets: A. Ridout; absent: P. Nadeau)

Social Science Faculty

R. Cameron, C. Denomme, S. Gruner, J. Hermida, H. Hornstein, V. Jimenez-Estrada, H. Luitel, P.
Matthews, P. Ostrowski [PTF], T. Tchir, B. Waterfall, D. Woodman

Science Faculty

P. Antunes, L. Bloomfield, M. DeFazio [PTF], Y. Feng, C. Reed-Elder, I. Imre, B. Schamp, S. Xu, C. Zhang
(regrets: W. Osei)

Other Members

P. Danquah, T. Gallivan, D. Marasco (Secretary of Senate), D. Rogers, A. Vezina
(regrets: K. Hernden; absent: B. Asghar, K. Armstrong, M. Case, A.J. Idris, M. Nadeau)

Guests

A. Gordon, M. Graydon, J. Hopkin, G. Mahar, J. T. Sayers, N. Shaw, L. Wyper

The Speaker called the meeting of Senate to order at 1:03pm.

18.02.01 APPROVAL OF THE AGENDA

- ***Moved (Reed-Elder/Bloomfield): that the agenda for the February meeting of Senate be approved.***

Motion carried.

18.02.02 APPROVAL OF THE MINUTES from the meeting of January 12, 2018

- ***Moved (Hermida/Reed-Elder): that Senate approve the minutes from the meeting of January 12, 2018.***

There were two corrections to the minutes, Dr. Rutherford should be listed as present and Dr. Gruner abstained for the record from 18.01.05.03 APPCOM – Hiring Priorities

Motion carried.

18.02.03 BUSINESS ARISING (for action or information)
18.02.03.01 Research Ethics Board (REB) - membership

- ***Moved (Jimenez-Estrada/Reed-Elder): that Senate approve Dr. David Brodbeck to serve on the Research Ethics Board (REB) for the rest of the 2017 – 18 Senate year.***

Motion carried.

18.02.03.02 Senate Membership

- ***Moved (Cameron/Waterfall): that Senate approve Shirley Roach, Elder to serve on Senate representing Shingwauk Kinooamaage Gamig for the rest of the 2017 – 18 Senate year.***

Motion carried.

18.02.04 DECISION ITEMS (for action)
18.02.04.01 Curriculum Committee - motions

- ***Moved (Bloomfield/Reed-Elder): that Senate approve the following new courses as submitted by the Department of Psychology:***

PSYC 4906 Special Topics in Biological Psychology

This course will provide advanced coverage of a particular topic in the theme of biological psychology. Specific content will vary from year to year depending on the expertise of the faculty member teaching the course. Students may be expected to complete tests, written and oral assignments, and in-class practical assignments. Prerequisites: STAT 2126, PSYC 2127 and 12 additional upper year PSYC credits or permission of the department. *(lec/sem) 3 cr*

Rationale

We currently offer four Special Topics courses at the third year level (Special Topics in Psychology I, II, III and IV; PSYC 3906, 3907, 3926, and 3927 respectively). We are proposing that the current PSYC 3906 course be joint-enrolled with a 4000-level course code so that students have the option to take this course as a 3000-level or a 4000-level. Those who register in the 4000-level will be required to, for example, conduct more in-depth assignments and/or papers, give one or more presentations, and/or some other method determined by the instructor and approved by the department.

PSYC 4907 Special Topics in Clinical/Counselling Psychology

This course will provide advanced coverage of a particular topic in the theme of clinical/counselling psychology. Specific content will vary from year to year depending on the expertise of the faculty member teaching the course. Students may be expected to complete tests, written and oral assignments, and in-class practical assignments. Prerequisites: STAT 2126, PSYC 2127 and 12 additional upper year PSYC credits or permission of the department. *(lec/sem) 3 cr*

Rationale

We currently offer four Special Topics courses at the third year level (Special Topics in Psychology I, II, III and IV; PSYC 3906, 3907, 3926, and 3927 respectively). We are proposing that the current PSYC 3907 course be joint-enrolled with a 4000-level course code so that students have the option to take this course as a 3000-level or a 4000-level. Those who register in the 4000-level will be required to, for example, conduct more in-depth assignments and/or papers, give one or more presentations, and/or some other method determined by the instructor and approved by the department.

PSYC 4926 Special Topics in Cognitive Psychology

This course will provide advanced coverage of a particular topic in the theme of cognitive psychology. Specific content will vary from year to year depending on the expertise of the faculty member teaching the course. Students may be expected to complete tests, written and oral assignments, and in-class practical assignments. Prerequisites: STAT 2126, PSYC 2127 and 12 additional upper year PSYC credits or permission of the department. *(lec/sem) 3 cr*

Rationale

We currently offer four Special Topics courses at the third year level (Special Topics in Psychology I, II, III and IV; PSYC 3906, 3907, 3926, and 3927 respectively). We are proposing that the current PSYC 3926 course be joint-enrolled with a 4000-level course code so that students have the option to take this course as a 3000-level or a 4000-level. Those who register in the 4000-level will be required to, for example, conduct more in-depth assignments and/or papers, give one or more presentations, and/or some other method determined by the instructor and approved by the department.

PSYC 4927 *Special Topics in Social and Personality Psychology*

This course will provide advanced coverage of a particular topic in the theme of social and personality psychology. Specific content will vary from year to year depending on the expertise of the faculty member teaching the course. Students may be expected to complete tests, written and oral assignments, and in-class practical assignments. Prerequisites: STAT 2126, PSYC 2127 and 12 additional upper year PSYC credits or permission of the department. (lec/sem) 3 cr

Rationale

We currently offer four Special Topics courses at the third year level (Special Topics in Psychology I, II, III and IV; PSYC 3906, 3907, 3926, and 3927 respectively). We are proposing that the current PSYC 3927 course be joint-enrolled with a 4000-level course code so that students have the option to take this course as a 3000-level or a 4000-level. Those who register in the 4000-level will be required to, for example, conduct more in-depth assignments and/or papers, give one or more presentations, and/or some other method determined by the instructor and approved by the department.

Motion carried.

- ***Moved (Bloomfield/Reed-Elder): that Senate approve the following revised courses as submitted by the Department of Psychology:***

From:

PSYC 3256 Advanced Univariate Statistics

Univariate analysis of variance including factorial designs. Multiple regression. The design of complex psychological experiments. The gathering, scrutiny, and transformation of psychological data.

Performance and interpretation of advanced computer analyses. Prerequisites: STAT 2126, PSYC 2127. (lec 3/tut 1) 3 cr

To:

PSYC 3256 Advanced Univariate Statistics

Students will advance their understanding and application of various statistical analyses including univariate analysis of variance and multiple regression. Discussion and design of complex psychological experiments will be followed by data transformation and interpretation. Prerequisites: minimum grade of 70% in both STAT 2126 and PSYC 2127. (lec 2/tut 1) 3 cr

Rationale:

The course calendar update is simply to accurately reflect what is covered in class. The rationale for changing the prerequisites is as follows: PSYC 3256 is required for the Honours degree, and entry into the Honours degree capstone course requires students to have a minimum grade of 70% in STAT 2126 and PSYC 2127. Therefore, the proposed change in the prerequisites is to ensure that students

who are planning to take PSYC 4105 have met the minimum requirements in the required courses. The rationale for changing the pedagogical method/hours is as follows: This course has not included a tutorial/laboratory component for many years, however, students would benefit from time spent using the statistical software, and therefore, we propose to conduct lectures in the computer lab so that hands on computer work can be conducted during lecture (and circumventing the need to add a laboratory section and in turn hiring a laboratory instructor).

From:

PSYC 3286 Advanced Research Analysis

Students will analyse research reports from the psychological literature in a wide range of fields with the intent of critically assessing research design and its importance in influencing research results. Students will conduct an intensive review of literature in a field of interest. Prerequisites: STAT 2126, PSYC 2127 (sem) 3 cr

To:

PSYC 3286 Advanced Research Analysis

Students will analyse research reports from the psychological literature in a wide range of fields with the intent of critically assessing research design and its importance in influencing research results. Students will conduct an intensive review of literature in a field of interest. Prerequisites: a minimum grade of 70% in STAT 2126, PSYC 2127. (sem) 3 cr

Rationale

The rationale for changing the prerequisites is as follows: PSYC 3286 is required for the Honours degree, and entry into the Honours degree capstone course requires students to have a minimum grade of 70% in STAT 2126, PSYC 2127. Therefore the proposed change in prerequisites is to ensure that students who are planning to take PSYC 4105 have met the minimum requirements in the required courses.

From:

PSYC 4105 Student's Investigation

An experimental or other empirical investigation (such as psychometric study), including a report, on a psychological topic - to be authorized and supervised by the Department. (LEC 1, SEM 2)

Prerequisite: Completion of at least 42 credits in Psychology, including PSYC 3286 E/ 3287 E, in the specialized programme or permission of the Department. PSYC 3256 E must be taken prior to or concurrently with PSYC 4105 E. Students require a minimum grade of 70% in STAT 2126, PSYC 2127, 3256, and 3286. (lec 1/sem 2) 6 cr

To:

PSYC 4105 Honours Thesis

Students will work with a faculty supervisor to complete an independent research project. Each student will be expected to perform from a background literature search into their chosen topic, develop a research question, and design and execute their experiment. The research strategy and data interpretation will be presented in an oral presentation at the annual Psychology conference and in a final paper that follows formatting of peer reviewed publications. Prerequisites: Completion of at least 42 credits in Psychology, including STAT 2126, PSYC 2127 (with a minimum grade of 70% in each), and PSYC 3256, 3286 (with a minimum grade of 75% in each). (sem) 6 cr

Rationale

The rationale for changing the course calendar description is simply to reflect what is expected of students in the course. The rationale for changing the prerequisites (from 70% minimum to 75% minimum in PSYC 3256, 3286) is based on the advice from the external reviewers of our program who suggested that we could increase the quality of our thesis program by having only top students successfully able to enter the Honours program. Because students not only require a course instructor but also a faculty supervisor, resources get somewhat thinned out when there are students who need additional assistance beyond what would be expected based on this level of education. Further, it is more difficult for students to be able to successfully perform in the thesis course without the prerequisites and therefore, we do not want to promote taking prerequisite courses concurrently with the thesis course.

Motion carried.

- ***Moved (Bloomfield/Reed -Elder): that Senate approve the following revised program requirements for the Honours Bachelor of Science in Psychology (BSC4.PSYC) as submitted by the Department of Psychology:***

From:

PSYC 1106/1107* STAT 2126, PSYC 2127, 3256, 3286, 4006/4007, 4105@

3 credits from Group I Psychology

15 credits from Group II Psychology

12 credits of upper year PSYC electives

18 credits from Group III (Sciences)

12 elective credits from the Humanities (Group I) and/or Social Sciences (Group II)

30 elective credits

*minimum grade of 60% required

@registration in PSYC 4105 requires a minimum grade of 70% in STAT 2126, PSYC 2127, PSYC 3256, 3286

To:

PSYC 1106/1107* STAT 2126, PSYC 2127, 3256, 3286, 4006/4007, 4105@

3 credits from Group I Psychology

15 credits from Group II Psychology

6 credits of upper year PSYC electives

18 credits from Group III (Sciences)

12 elective credits from the Humanities (Group I) and/or Social Sciences (Group II)

36 elective credits

*minimum grade of 60% required

@registration in PSYC 4105 requires a minimum grade of 70% in STAT 2126, PSYC 2127, and 75% in PSYC 3256, 3286

Rationale:

Regarding the Program change (from 60 credits to 54 credits for the BSc), we are trying to align the two programs (4-year BA and 4-year BSc). Several years ago several programs and departments discussed moving toward a 54-credit requirement, such as ENGL and PSYC (BA). This is line with some other Canadian universities and provides students with the opportunity for acquiring a breadth of knowledge that a university degree is intended to offer. It frees up the students a bit to "test the waters" with respect to having the opportunity to take courses offered by other departments. Further, it does not make sense to require BSc students to take 2 more psychology courses than BA students are required to take.

- ***Moved (Bloomfield/Reed-Elder): that Senate approve the following non-honours option of the Bachelor of Science in Psychology (BSC4.PSYC[NH]) as submitted by the Department of Psychology:***

PSYC 1106/1107* STAT 2126*, PSYC 2127

3 credits from Group I Psychology

15 credits from Group II Psychology

24 credits of upper year PSYC electives, with a minimum 12 credits of PSYC 4000 series

18 credits from Group III (Sciences)

12 elective credits from the Humanities (Group I) and/or Social Sciences (Group II)

36 elective credits

*minimum grade of 60% required

Rationale

There has been a recent surge in interest among our graduating students to enter into programs such as Speech and Language Pathology, Occupational Therapy, and Audiology. A quick survey of the admission requirements at several universities (e.g., University of Western Ontario, University of Toronto) reveals that students DO NOT need to complete a thesis to be eligible to apply to these programs but typically DO need a 4 year degree. Further, because of the health-related nature of these post-graduate programs, a strong background in the Sciences is necessary. Due to the need for a science-based background, the Psychology Department at Algoma University has seen an increase in the number of students completing the Honours Bachelor of Science degree program (number of BSC4.{SYC majors from 2011-2016: 15, 22, 23, 25, 28, 32).

However, it is clear from the admission requirements and program descriptions of the post-graduate degrees that there is little need for the research (thesis) component, therefore this option should be available to students.

Motion carried.

18.02.04.02 Department of Social Work – SWRK specific policies

- ***Moved (Waterfall/Cameron): that Senate approve the Social Work Specific Social Media Policy as submitted by the Department of Social Work.***

Motion carried. (abstention: M. DeFazio)

- ***Moved (Waterfall/Cameron): that Senate approve the Social Work Specific Social Media Policy for BSW Students in Field Placement as submitted by the Department of Social Work.***

Motion carried. (abstention: M. DeFazio)

- ***Moved (Waterfall/Cameron): that Senate approve the Social Work Specific Policy Governing Deferred, Denied, or Unsuccessful Field Placements as submitted by the Department of Social Work.***

Motion carried. (abstention: M. DeFazio)

- ***Moved (Waterfall/Cameron): that Senate approve the Social Work Specific Suitability for the Profession Policy as submitted by the Department of Social Work.***

Motion carried. (abstention: M. DeFazio)

18.02.05 INFORMATION ITEMS (reports of committees)

None.

18.02.06 STANDING REPORTS

18.02.06.01 Board of Governors Representative

No report submitted.

18.02.06.01 Dean's Report

The Speaker welcomed Dr. Donna Rogers, Academic Dean to Senate.

18.02.06.01 President's Report

The President provided at written report.

She spoke to report thanking faculty for their work with students and providing a sense of community. She commented that additional resources are being diverted to recruitment efforts; recruiters are making personal contact with applicants adding a personal touch to the applicant to registrant process. What students want are attractive class sizes, making connections with faculty, as well as a university that has student life and is student-focused.

The Registrar commented that conversion rates are improving, adding that overall conversion rates vary between 20 – 25% with much higher rates for first, second and third choice applicants.

The President mentioned that a strategic planning exercise is being planned focusing on diversity, equity and inclusivity.

Finally, academic reports will be revised to show the student's 'chosen name' on class lists. The Registrar and Director of IT will be working on finalizing the process.

18.02.07 DISCUSSION AND QUESTION PERIOD

None.

18.02.08 OTHER BUSINESS/NEW BUSINESS

None.

18.02.09 ANNOUNCEMENTS

The following announcements were made:

- Shingwauk Hall renovations are on schedule.
- Academic Standards Teaching and Learning Committee is accepting applications for the 2018/2019 Teaching & Learning Fellowships.
- March for Missing Indigenous Women scheduled to be held February 14th at noon in front of the Sault Ste. Marie Courthouse.
- Research and Innovation office is up and running.
- Sexual Violence Survey as mandated by MAESD is scheduled for the end of February.
- The Algoma University 2018 Spring Convocation will take place Saturday June 9th at the Roberta Bondar Pavilion.
- Student Evaluation of Teaching will be replaced by Student Feedback of Teaching (SFT). The Registrar will update faculty regarding the administration of the new tool by email.

- The final examination schedule for 2018W courses and the fall/winter 2018 timetable will be posted on the university website over the weekend.
- Algoma U to Host Night of Music: “From the Sublime to the Ridiculous” music fundraiser featuring The Comedics, on February 23 at the Water Tower Inn.
- A Gender Neutral washroom has been situated on the third floor of the Convergence Centre (CC Building).

18.02.10 ADJOURNMENT

- ***Moved (O’Flanagan/Waterfall): that Senate adjourn.***

Motion carried. (Senate adjourned at 1:57pm)