MINUTES OF SENATE
ALGOMA UNIVERSITY
Ninth Regular Meeting of 2012-2013
April 5, 2013

Humanities Division
L. Burnett, M. DiSanto (Speaker), W. Newbigging, A. Pinheiro, C. Ross,
(regrets: D. Innes, R. Isard, W. Johnston, T. O’Flanagan, A. Ridout, R. Rutherford; absent: H. Webkamigad;
on leave: A. Bondar, N. Boyle)

Social Sciences
G. Broad, J. Clarke, N. Cruickshank, K. DeLuca, S. Gruner, J. Hermida, D. Jackson, P. Matthews, N. Shaw,
A. Vaillancourt, D. Woodman
(regrets: R. Cameron, D. Galotta, K. Kadiyala, L. Turner)

Sciences
D. Brodbeck, P. Dupuis, Y. Feng, J. Foote, M. Garcia-Ruiz, I. Imre, I. Molina, W. Osei, C. Reed-Elder,
G. Townsend, C. Zhang
(regrets: P. Antunes, L. Bloomfield, E. James, S. Xu)

Other Members
S. Kitts, R. Linklater, D. Marasco (Secretary), R. Myers, M. Neveau, D. Schantz, L. Williams
Drew, H. McClure)

Guests
M. Rossetto, J. Syrette, N. Verrelli

Speaker called the meeting of Senate to order at 1:04 pm.

13.04.01 APPROVAL OF THE AGENDA

Moved (Broad/Brodbeck): that the agenda for the April 2013 meeting of Senate be approved.

Motion carried.

13.04.02 APPROVAL OF THE MINUTES from the meeting of March 1, 2013

Moved (Clarke/Imre): that Senate approve the minutes from the meeting of March 1, 2013.

Motion carried.
13.04.03 BUSINESS ARISING (for action or information)

13.04.03.01 Order of Business on the Senate Agenda

Speaker noted the motion regarding the order of business on the senate agenda. The Senate Executive committee has decided to leave the order of business as is and revisit next year.

13.04.03.02 Notice of Motion – ‘Approval in Principle’

Burnett stated that motions have come forward to Senate, approved in principle and then conditions attached.

Pelham stated that motions approved in principle are to be brought back to Senate with more information.

The Speaker noted that Senate Executive would like guidance and asked whether Senate is looking for a policy or requesting to attach conditions to such motions.

Matthews stated that ‘motions in principle’ do not mean ‘pursue’ they mean ‘explore’.

Myers suggested that ‘approval in principle’ means that the group accepts the basic idea but recognizes the need for further work on the details.

Clarke expressed concern that in-principle motions are being taken as approval and that Senate needs to set conditions. Approval is based on trust to explore and Senate was going beyond where it could be considered exploration.

13.04.03.03 Senate Governance and Committee System

Speaker noted that an Ad hoc committee would be struck to review the current Senate By-laws and report back to Senate.

13.04.03.04 Notion of Motion- course add/drop regime

Marasco stated that registrarial dates and deadlines are non-negotiable due to issues of formula funding and enrolment reporting. Students who request late registration for courses must appeal to the Senate Committee on Academic Regulations and Petitions.

13.04.03.05 APPCOM – COSC program

Moved (Imre/Foote): that Senate accept the recommendation from the Academic Planning and Priorities Committee and the Department of Computer Science and Mathematics that the Bachelor of Arts in Computer Science (BA3.COSC Accelerated – Second Degree Program) at Algoma University be reinstated.

Broad commented that the main concern regarding OSAP eligibility has been addressed and Senate has received confirmation that students will be eligible to receive funding.

Motion carried.
13.04.03.06  OSAP eligibility

Speaker stated that the VP Finance has followed up with the Ministry regarding OSAP eligibility.

Gruner stated that many students have been affected by OSAP and a request for accommodation for Timmins students was submitted. She added that it would be helpful if the VP Finance could address the issue at Senate and answer questions.

Clarke stated that this has implications and needs to be discussed.

Schantz suggested that separate meetings for Senate and departments/divisions chairs would be beneficial.

Speaker noted that he would arrange for the VP to attend Senate and follow up with a separate meeting.

13.04.04  DECISION ITEMS (for action)

13.04.04.01  Curriculum Committee

Moved (Foote/Molina): that Senate approve the following course addition as submitted by the Department of Biology (14W):

- BIOL 1911 Essential Biology

Motion carried.

Moved (Matthews/Williams): that Senate approve the following course addition as submitted by the Department of Business Administration and Economics for offering at Brampton (13SP):

- ADMN 2607 Introduction to Management Science

Motion carried.

Moved (Broad/Gruner): that Senate approve the following course roster for algoma@timmins as follows:

2013SP
13SP  SWRK 4004 Field Education

2013F
13F  SWRK 2106 Political Economy of Social Welfare
13F  SWRK 2356 Basic Helping Skills in Social Work Practices: A Northern Perspective
13F  SWRK 3406 Concepts of Wellness in First Nations’ Communities: Historical Exploration
13F  CESD 1006 Introduction to CESD I

2014W
14W  SWRK 2107 Human Service Organization
14W  SWRK 3407 Concepts of Wellness in First Nations’ Communities: Contemporary Context
14W  SWRK 3596 Social Work Philosophy and Ethics
14W  SWRK 4206 Northern and Rural Social Work Practice
14W  SWRK 4207 Mino-Wichihiwin: Social Work Practice with Individuals, Families, and Groups
14W  CESD 1007 Introduction to CESD 1007
Broad commented that after an intensive review of the Timmins roster, courses have been removed and others added ensuring that course selection is not compromised.

Motion carried.

Moved (Clarke/Williams): that Senate approve the following course addition as submitted by the Department of Community Development and Social Work (14W):
- SWRK 3806 Family and Child Welfare

Motion carried.

Moved (Vaillancourt/Williams): that Senate approve the offering of CESD 1006 at Seneca College (13SF).

Gruner stated that this motion was never brought to CURCOM for approval, therefore, it is being brought directly to Senate since the course is scheduled for May delivery.

Broad noted that the course will facilitate a seamless transition into upper year CESD courses.

Motion carried.

Moved (Garcia/Williams): that Senate approve the following new courses as submitted by the Department of Computer Science and Mathematics:

**COSC 1045 Introduction to Computer Science**
This course is an introduction to Computer Science and Programming. An object-oriented approach to programming is taken throughout the course. Students will develop a strong understanding of the structure of the computer, and strong skills in the use of the operating system and tools for software development. The student will develop a strong foundation in the fundamental structures of computer languages including data, decision structures, repetition structures, arrays and input-output with files and the terminal. Object-oriented programming concepts and techniques will be developed. Students will use standard classes to create Graphic User Interfaces, and write classes that demonstrate the fundamental concepts of inheritance and polymorphism. This course is intended for students who are in an accelerated second degree program. Student may not retain credit for more than one of COSC 1045, 1046 and 1047. (lec 3) (lab 1) 6 cr

**COSC 2005 Data Structures**
This course introduces the concept of abstract data types, data structures and their associated algorithms. The abstract data types to be covered include stacks, queues, lists, linked lists, trees, tables and graphs. Recursion, searching and sorting algorithms, analysis of time and space requirements are also introduced in depth. We also investigate the special challenges presented when the need to store and retrieve large amounts of data require the use of massive storage devices (such as hard disks) instead of random access memory. We specifically examine the properties of B-tree structures. The connection between these topics and principles of Software Engineering is emphasized. This course is intended for students who are in accelerated second degree programs. Students may not retain credit for more than one of COSC 2005, 2006 and 2007. Prerequisite: COSC 1047 or 1045, MATH 1056 (lec 3) (lab 1) 6 cr

Motion carried.
Moved (Deluca/Williams): that Senate approve the following new course as submitted by the Department of History and Philosophy:

HIST 4316 History and Theory of International Law
This course examines the historical development and conceptual foundations of international law. Particular attention is paid to the role of natural law and positive law theories in the articulation of international legal authority, and to early modern legal and political developments in the context of the Reformation, state formation, and empire building. Students may not retain credit for more than one of HIST 4316, JURI 4316 and POLI 4316. Pre-requisite: third-year standing in the HIST programme(s) or permission of the instructor.
(sem 3) 3 cr

Motion carried.

13.04.02 Academic Planning

Moved (Marasco/Williams): that Senate approve the Department Annual Academic Plan template submitted by the Academic Planning and Priorities Committee.

Broad stated that plan was brought to Social Science division and a number of recommendations were integrated into the template.

Speaker confirmed with the members of Senate that the plan was not reviewed by the Humanities division but seen by Sciences division.

Schantz addressed questions from members stating that the department plans will provide feedback in order to assist APPCOM in finalizing an academic plan. The plan will address questions such as ‘Where are we now’, ‘What resources do departments need to be successful, etc’. Departments are asked to submit brief reports.

Gruner asked how plan connects to the overall institutional plan.

Reed-Elder stated that there is a five-year strategic plan and there is also a required academic plan. The academic plan feeds into the strategic plan and that Senate has been mandated to create an academic plan by June.

13.04.03 Scholarship Committee – Notice of Motion

Moved (Shaw/Marasco): that Senate approve the following changes to the membership of the Senate Scholarship Committee as follows:

From:
   a) The University Registrar;
   b) An academic staff member nominated by Senate;
   c) VP Finance and Administration;
   d) Director of Recruitment; and
   e) Director of Anishinaabe Student Success

To:
   a) The University Registrar;
   b) One divisional representative representing each of the Divisions of the University;
   c) VP Finance and Administration;
Speaker noted that this motion to change the composition of the Scholarship committee would be heard at next meeting of Senate.

Broad asked for clarification of the change to the committee.

Marasco stated that the intent is to increase the faculty representation and adding two staff members who have specific competencies working with scholarships and bursaries.

Motion carried.

13.04.04.04 Senate Adjunct Professor – Science Division

Moved (Imre / Reed-Elder): that the appointment of Adjunct Faculty Status (Department of Biology) for Dr. Paula Marie Cypas Antunes be renewed for a second three year term, effective June 4, 2013.

Motion carried.

13.04.04.05 Academic Standards and Teaching & Learning Committee – Motion

Moved (Burnett/ Hermida): that Senate approve the recommendation of the Academic Standards and Teaching & Learning Committee that the Algoma University Literacy and Academic Skills Assessment Test be adopted as a tool to be used to determine appropriate course placement (i.e., foundation, transition, traditional) for international students and that this test be externally peer-reviewed and pilot tested on an ongoing basis.

Concerns were raised over the validity of the test and whether a standardized test should be used.

Vaillancourt questioned the reason for not using a standardized test.

Hermida stated that standardized tests are not appropriate in meeting the needs of the students and assessing them equitably.

Reed-Elder pointed out that the standardized test currently being employed and the new test being proposed should both be administered as it important to have a benchmark of performance, particularly if the intention is to modify the new test in the future.

Schantz stated that the test is set up to ensure empirical evaluation of the validity of the test and that every international student will be matched to the standardized tests being delivered.

Motion carried.
13.04.05 INFORMATION ITEMS (reports of committees)
13.04.05.01 Committee reports

Student Support and Services committee provided a written report.

Academic Regulations and Petitions committee provided written report.

Scholarship committee provided written report.

13.04.05.02 Senate Executive – Annual Committee reports

Speaker reminded Senate that annual committee reports are due at the May meeting of Senate.

13.04.05.03 Senate Executive – Speaker Deputy Speaker, Senate Membership

Nominations for Speaker and Deputy Speaker of Senate for the 2013 – 14 senate year should be sent to the Speaker of Senate, Dr. Michael DiSanto and the Secretary of Senate, David Marasco. As well, divisions will be required to submit senate and committee membership for approval.

13.04.05.04 Update on minutes from Senate

Speaker noted that minutes for Senate committees are filed under the public drive. Several committees still need to post minutes into folders.

13.04.06 STANDING REPORTS
13.04.06.01 Board of Governors Representative

Galotta submitted a written report.

13.04.06.02 Dean

The Dean submitted a written report.

13.04.06.03 VPAR

No report submitted.

13.04.06.04 President

The President provided a written report.
13.04.07 DISCUSSION AND QUESTION PERIOD

None.

13.04.08 OTHER BUSINESS/NEW BUSINESS

Hermida informed everyone of the Teaching Forum taking place April 10 at 1:00pm at the Teaching and Learning Centre and of the workshop on Teaching International Students to take place April 26th in the Doc Brown Lounge.

Clarke announced that the Sociology Thesis Presentations will take place on April 29th from 6:00 – 9:00pm in EW206.

13.04.09 ADJOURNMENT

Moved (Brodbeck/Foote): that Senate adjourn.

Motion carried. (Senate adjourned at 2:50pm)