

**MINUTES OF SENATE
ALGOMA UNIVERSITY
SECOND REGULAR MEETING OF 2011-2012
September 9, 2011**

Humanities Division

N. Boyle, L. Burnett, M. DiSanto, D. Innes, W. Johnston, W. Newbigging, T. O'Flanagan, A. Pinheiro, A. Ridout, R. Rutherford, V. Simeh, H. Webkamigad
(absent: R. Isard)

Social Sciences

H. Briggs, G. Broad (Speaker), R. Cameron, N. Cruickshank, K. DeLuca, C. Denomme, S. Gruner, J. Hermida, H. Hornstein, D. Jackson, K. Kadiyala, P. Matthews, L. Savory-Gordon, A. Vaillancourt, D. Woodman

Sciences

P. Antunes, L. Bloomfield, D. Brodbeck, N. Cameron, P. Dupuis, I. Imre, E. James, I. Molina, W. Osei, C. Reed-Elder, B. Schamp, G. Townsend, S. Xu
(regrets: Y. Feng, D. Keough)

Other Members

J. Boyer, T. Fabiano, R. Linklater, D. Marasco (Secretary), R. Myers, A. Perlini, K. Potter, N. Sahadat, L. Thunder, L. Williams
(regrets: K. Hernden, D. MacDonald; absent: E. Benton-Benai, M. Neveau)

Guests

M. Holt, D. Kennedy, M. Rossetto, J. Syrette, M. Wallace

Dr. Broad called the meeting of Senate to order at 1:04pm.

The Speaker requested that item **11.09.03.03 Senate Executive – Sessional Reps to Senate** be moved to the beginning of the meeting.

11.09.01 APPROVAL OF THE AGENDA

Moved (Brodbeck/Matthews): that the agenda be revised to discuss 11.09.03.03 before other business arising.

Motion carried.

Moved (Marasco/Matthews): that Senate approve Tony Fabiano and Linda Williams as sessional representatives to Senate for the 2011 – 2012 academic year and that Michael Lajoie be listed as the alternate.

Motion carried.

Moved (Dupuis/Lajoie): that the agenda for the September 9, 2011 meeting of Senate be approved.

Motion carried.

11.09.02 APPROVAL OF THE MINUTES from the meeting of June 3, 2011

Moved (Boyle/Reed-Elder): that Senate approve the minutes from the meeting of June 3, 2011.

Motion carried.

**11.09.03 BUSINESS ARISING (for action or information)
11.09.03.01 Senate Membership 2011-12**

Reed-Elder informed Senate that Drs. Bloomfield and Molina will replace Drs. Shaw and Foote as Senate representatives from the Science Division.

11.09.03.02 Senate Committee- Membership 2011-12

Briggs indicated the following additions to the Research Ethics Board including the addition of Dr. Neil Cruickshank and Professor Sheila Gruner. As well, Rebecca Keown and Tom Noland were added as external members.

11.09.03.04 Senate Executive- Block Plan

Moved (Antunes/Dupuis): that Senate adopt the following process for consideration of the Block Plan report:

- a) that each Division consider the Block Plan report at a special meeting of the Division for that purpose, such meeting to be held within one month's time of receipt of the report;***
- b) that the Academic Planning and Priorities Committee of Senate bring forward recommendation(s) to Senate, based on divisional input and consultations with any other Senate committees it may deem necessary; and***
- c) that Senate Executive convene a Special Meeting of Senate to discuss and vote on such recommendation(s).***

Moved (Dupuis/Schamp): that Senate adopt the following voting procedure for its Special Meeting of Senate on the Block Plan:

- a) that voting shall be by secret ballot;***
- b) that a two-thirds majority be required to approve such motion(s); and***
- c) that at least 30% of each Division's faculty representatives to Senate be required to approve such motion(s)*.***

****this will be achieved by using coloured ballots specific to each division.***

Moved (Brodbeck/Dupuis): that Senate split the motion to read as follows:

(a) That voting shall be by secret ballot

(b) That a two-thirds majority be required to approve such motion(s);

Motion carried.

Moved (Kadiyala/Schamp): that at least 30% of each Division's faculty representatives to Senate be required to approve such motions(s).

Motion amended (not carried)

Motion to amend (Boyle/O'Flanagan): that 51% of each division's faculty representatives to Senate be required to approve such a motion.

Moved (James /Hermida): that Senate approve a secret ballot on the voting process.

Motion carried. (secret ballot)

Motion to amend carried.

Amended motion carried.

Discussion regarding above-noted motions:

Johnston questioned how Senate Executive arrived at the numbers in the original motions.

Reed-Elder stated that the higher numbers represent senators but not all faculty members are senator or support the motion. One-half or 50% seemed too large.

Deluca asked for clarification that if the vote on first motion of two-thirds majority is approved and the second motion of 30% is defeated, do we agree on the two-thirds majority?

Boyle commented that 30% seems too low.

James asked for further clarification on the motions.

Dr. Broad stated that there are two conditions for passing 1) two –thirds must vote in favor for it to pass 2) 30% of each division, 51% suggested by amendment.

Dr. Reed- Elder stated we could have a motion to defer.

Dr. Imre asked if the 51% included all senators, present at the meeting

Dr. Broad answered yes.

Dr. Shaw suggested that the wording should read only faculty representatives to Senate and not the Division's faculty representatives.

Dr. Hermida asked for amendment for voting by secret ballot.

Webkamigad stated that everyone should have the same ballots.

Dr. Broad answered that there must be a way to distinguish the faculty from three divisions.

Jackson clarified Pre-Charter Senate (membership of all full-time members) and Post-Charter (that all faculty are not required on Senate).

Dr. Shaw asked that instead of coloured slips as ballots have tick boxes for each division.

11.09.04 DECISION ITEMS (for action)

11.09.04.01 Senate Executive- Honorary Degree, Senate Award, DFA

The Speaker informed Senate of the November 18, 2011 deadline date for nominations for Honorary degree recipient, Senate Award and Distinguished Faculty Award. (Investiture June 9, 2012)

11.09.04.02 Curriculum Committee – motions

Moved (Schamp/Perlini): that Senate approve the following new and revised courses:

New Courses

BIOL 1021 Introductory Biology I (for non-majors)

This introductory course will address selected topics in biology and applied to prokaryotes and eukaryotes. Cell biology, genetics, respiration, photosynthesis, evolution and ecology will be discussed. This course consists of the lecture portion of BIOL 1506 without the lab component and is directed at non-biology students. Students cannot retain credit for both BIOL 1021 and BIOL 1506; **Note:** Students intending to major or minor in Biology must complete BIOL 1506/1507 to proceed to upper year BIOL courses

BIOL 1022 Introductory Biology II (for non-majors)

This introductory course will address selected topics in biology and applied to prokaryotes and eukaryotes. Cell biology, genetics, respiration, photosynthesis, evolution and ecology will be discussed. This course consists of the lecture portion of BIOL 1507 without the lab component and is directed at non-biology students. Students cannot retain credit for both BIOL 1022 and BIOL 1507; **Note:** Students intending to major or minor in Biology must complete BIOL 1506/1507 to proceed to upper year BIOL courses.

JURI 2996 Legal Research Methods

This course provides students with a foundation for conducting legal research. Students will locate and analyze primary and secondary legal materials. At the end of the course, students will have experience locating, tracing, and effectively utilizing legislation, cases, government documents, treaties and land claims information, as well as relevant literature for their own research.

Revised Courses

From:

CHMI 2227 Biochemistry I

Topics discussed in this course include protein structure and function, nucleic acid chemistry, DNA and its replication, the genetic code and protein synthesis, cloning and gene isolation, DNA sequencing and enzyme kinetics. Prerequisite: CHMI 2426E. Corequisite: CHMI 2427. (lec 3, lab 3) 3 cr

To:

CHMI 3016 Biochemistry I

Topics discussed in this course include protein structure and function, nucleic acid chemistry, DNA and its replication, the genetic code and protein synthesis, cloning and gene isolation, DNA sequencing and enzyme kinetics. Students may not retain credit for both CHMI 2227 and CHMI 3016. Prerequisite: CHMI 2426. Corequisite: CHMI 2427. (lec 3, lab 3) 3 cr

From:

BIOL 3226 Biochemistry II

Topics discussed in this course include intermediary metabolism of carbohydrates, lipids, and amino acids; regulation of metabolism; membrane structure and functions; transmembrane signalling and photosynthesis. Prerequisite: CHMI 2227, CHMI 2427. (lec 3, lab 3) 3 cr

To:

CHMI 3017 Biochemistry II

Topics discussed in this course include intermediary metabolism of carbohydrates, lipids, and amino acids; regulation of metabolism; membrane structure and functions; transmembrane signalling and photosynthesis. Students may not retain credit for both CHMI 3227 and CHMI 3017. Prerequisite: CHMI 3016. (lec 3, lab 3) 3 cr

Moved (Denomme/Marasco): that Senate approve the online delivery of ADMN 2926 Training and Development and ADMN 4376 International Marketing to students at the Brampton campus.

Moved (Gruner/Savory-Gordon): that Senate approve the following course additions submitted by the Department of Community Economic and Social Development:

CESD 3906 Selected Topics in CESD: Social Service Administration in First Nations (Nov 21 – 24, 2011)

SWLF 3407 Concepts of Wellness in First Nations Communities: Contemporary Context (Feb 13 – 16, 2012)

The courses are to be delivered to members of the Ontario Native Welfare Administrators' Association (ONWAA) scheduled on the campus of Algoma University. The courses represent modules 3 and 4 – the first two courses were taught in Toronto during the fall 2010 term. ONWAA expects enrolments of 25 for each course. The courses accommodate ONWAA as part of their professional development for those working in the field. CESD serves a number of organizations with off-site or extension courses, however, in this case, the courses will be held at Sault Ste. Marie.

Moved (Perlini/Denomme): that Senate approve the delivery of ANIS 1006 (11F) offsite in Toronto for Hydro One Network Inc. employees.

The First Nations and Metis Relations Department of Hydro One is committed to educating its employees on the unique legal, historical and cultural significance of First Nations & Metis Peoples and promoting effective relationships between First Nations & Metis customers and communities and Hydro One; Hydro One is intent on establishing a relationship with Shingwauk Kinooaage Gamig that would bring benefit to Hydro One employees; Algoma University is an independent, educational institution which has the capacity to deliver post-secondary courses and award undergraduate degrees; and Hydro One Networks Inc wishes to retain Algoma University - in partnership with Shingwauk Kinooaage Gamig - in the delivery of one accredited course [ANIS 1006: Anishinaabe Peoples & Our Homelands] for Hydro One Network Inc. employees.

Moved (Xu/Marasco): that senate approve the Certificate in Computer Games Technology defined as follows:

The Certificate in Computer Games Technology includes the completion of the following 18 credits:

*COSC 1036: Games Marketplace
COSC 2036: Computer Game Design 1
COSC 2636: Game Software Engineering
COSC 3036: Computer Game Design II
COSC 3306: Computer Graphics I
COSC 4086: 4th-year Project I*

12 additional COSC credits as approved by the department. The following courses might be suitable electives:

*COSC 2947: OO Programming with C++
COSC 3117: Artificial Intelligence
COSC 3506: Software Engineering
COSC3707: Techniques of Systems Analysis
COSC 4036: Computer Game Artificial Intelligence
COSC 4106: Analysis of Algorithms
COSC 4306: Computer Graphics II
COSC4426: Topics in Computer Science I
COSC4427: Topics in Computer Science II
COSC 4606: Data Management Systems*

Rationale

The gaming market is a rapidly growing field, and there is a high demand for programmers in CGT. The following certificate allows graduates with Computer Science or related degrees to take a set of gaming related courses from the Bachelor of Computer Science program that will provide them with the necessary skills to enter the CGT programming field. This will be an attractive way for Computer Scientists to transition to CGT programming.

Moved (Johnston/Rutherfordale): that Senate approved the following new courses, course deletion, cross-listed course and program revisions as submitted by the Department of History and Philosophy:

New Courses

HIST 3956 Ancient Mesoamerica

An overview of pre-contact history, post-contact history, and archaeology of Mesoamerica (Mexico and Central America), with a focus on the origins of complex societies and urbanism. The course concentrates on the past life of native American groups in Mexico and Central American and explores in detail the origins and histories of the Olmec, Mayan and Aztec civilizations. (lec 2, tut 1) 3 cr

HIST 2996 Historical Practices

This course provides students with an introduction to how historians practice their craft. It also provides opportunities to apply specific techniques of historical interpretation to short written exercises and presentations. Students will begin with an overview of major schools of historical interpretation and current debates to broaden their understanding of the varieties of historical practice. Through applied learning exercises, they will also learn how to conduct research using primary and secondary source materials, how to structure written presentations and central arguments, how to cite source material, and how to present their own work effectively with respect to argument and style. (lec 2, tut 1) (3 cr)

PHIL 2006 Approaches to European Philosophies of History

A lecture-seminar course designed for history majors and others with an interest in European historical developments and historical literature. This course will concentrate on varieties of interpretation, concepts, structures and research techniques. Students may not receive credit for both HIST 2006 and PHIL 2006. (lec 2, tut 1) (3 cr)

Course Deletion

HIST 3926 History and Historians: Ideas and Methods

A lecture-tutorial course for History majors and others with an interest in the historical process. Emphasis will be placed on the concepts used by historians in their study of western society. Beginning with a survey of historical writing and the philosophy of history, the course will then examine several of the interpretations and research techniques utilized by historians. (lec 2, tut 1) 3 cr

Revised Courses

From:

HIST 2006 Approaches to European History

A lecture-seminar course designed for history majors and others with an interest in European historical developments and historical literature. This course will concentrate on varieties of interpretation, concepts, structures and research techniques. (lec 2, tut 1) (3 cr)

To:

HIST 2006 Approaches to European Philosophies of History

A lecture-seminar course designed for history majors and others with an interest in European historical developments and historical literature. This course will concentrate on varieties of interpretation, concepts, structures and research techniques. Students may not receive credit for both HIST 2006 and PHIL 2006. (lec 2, tut 1) (3 cr)

From

HIST 4055 Research Project

Students will complete a research paper of approximately 30 pages based on primary source materials and historical debates. Following seminar discussion, and based on archival, published, or electronic holdings, topics can be chosen from any geographical location and historical era, whether global, regional, or local. Prerequisite: approval of the department. (tut 3) (6 cr)

To:

HIST 4055 Research Project

Students will complete a research paper based on primary source materials and historical debates. Following seminar discussion, and based on archival, published, or electronic holdings, topics can be chosen from any geographical location and historical era, whether global, regional, or local. Prerequisite: approval of the department. (tut 3) (6 cr)

Program Revision

Cross-listed Course

HIST 2006 Approaches to European History

PHIL 2006 Approaches to European History

Program Revisions (revisions in bold)

BACHELOR OF ARTS (General) Single Major – HIST	
<u>Current</u>	<u>Revised</u>
<u>Year 1</u> <ul style="list-style-type: none"> • 6 credits from HIST 1106/1107, 1206/1207, 1406/1407* • 24 additional credits of which 6 credits must be from Group I (Humanities) and 6 credits from Group III (Sciences) <u>Year 2 & 3</u> <ul style="list-style-type: none"> • 6 credits from HIST 2006, 2016, 3006, and 3926 • 6 credits HIST, 2000 series • 6 credits HIST, 3000 series 	<u>Year 1</u> <ul style="list-style-type: none"> • 6 credits from HIST 1106/1107, 1206/1207, 1406/1407 • 24 additional credits of which 6 credits must be from Group I (Humanities) and 6 credits from Group III (Sciences) <u>Year 2 & 3</u> <ul style="list-style-type: none"> • 3 credits from HIST/PHIL 2006, HIST 2996 or 3006 • 6 credits HIST, 2000 series • 6 credits HIST, 3000 series

<ul style="list-style-type: none"> • 12 additional credits in HIST 2000 and/or 3000 series • 30 elective credits 	<ul style="list-style-type: none"> • 15 additional credits in HIST 2000 and/or 3000 series • 30 elective credits
BACHELOR OF ARTS (General) Combined Major – HIST	
<p><u>Current</u></p> <p><u>Year 1</u></p> <ul style="list-style-type: none"> • 6 credits from HIST 1106/1107, 1206/1207, 1406/1407* <p><u>Year 2 & 3</u></p> <ul style="list-style-type: none"> • 6 credits from HIST 2006, 2016, 3006, and 3926 • 6 credits HIST, 2000 series • 6 credits HIST, 3000 series • 6 additional credits in HIST 2000 and/or 3000 series 	<p><u>Revised</u></p> <p><u>Year 1</u></p> <ul style="list-style-type: none"> • 6 credits from HIST 1106/1107, 1206/1207, 1406/1407* <p><u>Year 2 & 3</u></p> <ul style="list-style-type: none"> • 3 credits from HIST/PHIL 2006, HIST 2996 or 3006 • 6 credits HIST, 2000 series • 6 credits HIST, 3000 series • 9 additional credits in HIST 2000 and/or 3000 series
BACHELOR OF ARTS (Honours) Single Major – HIST	
<p><u>Current</u></p> <p><u>Year 1</u></p> <ul style="list-style-type: none"> • 6 credits from HIST 1106/1107, 1206/1207, 1406/1407* • 24 additional credits of which 6 credits must be from Group I (Humanities) and 6 credits from Group III (Sciences) <p><u>Year 2 & 3</u></p> <ul style="list-style-type: none"> • 6 credits from HIST 2006, 2016, 3006, and 3926 • 6 credits HIST, 2000 series • 6 credits HIST, 3000 series • 18 additional HIST, upper year • 24 elective credits <p><u>Year 4</u></p> <ul style="list-style-type: none"> • HIST 4055 • 12 credits in HIST 4000 series (6 credits North American, 6 credits European) • 12 elective credits 	<p><u>Revised</u></p> <p><u>Year 1</u></p> <ul style="list-style-type: none"> • 6 credits from HIST 1106/1107, 1206/1207, 1406/1407* • 24 additional credits of which 6 credits must be from Group I (Humanities) and 6 credits from Group III (Sciences) <p><u>Year 2</u></p> <ul style="list-style-type: none"> • 3 credits from HIST/PHIL 2006, HIST 2996 or 3006 • 6 credits HIST, 2000 series • 6 credits HIST, 3000 series • 3 additional HIST, upper year • 12 elective credits <p><u>Year 3 & 4</u></p> <ul style="list-style-type: none"> • 18 credits in HIST 4000 series (6 credits North American, 6 credits European) • 18 credits in HIST, upper year • 24 elective credits

BACHELOR OF ARTS (Honours) Combined Major – HIST	
<p><u>Current</u></p> <p><u>Year 1</u></p> <ul style="list-style-type: none"> 6 credits from HIST 1106/1107, 1206/1207, 1406/1407* <p><u>Year 2 & 3</u></p> <ul style="list-style-type: none"> 6 credits from HIST 2006, 2016, 3006, and 3926 6 credits HIST, 2000 series 6 credits HIST, 3000 series 6 additional HIST, upper year <p><u>Year 4</u></p> <ul style="list-style-type: none"> 12 credits in HIST 4000 series (6 credits North American, 6 credits European) 	<p><u>Revised</u></p> <p><u>Year 1</u></p> <ul style="list-style-type: none"> 6 credits from HIST 1106/1107, 1206/1207, 1406/1407* <p><u>Year 2 & 3</u></p> <ul style="list-style-type: none"> 3 credits from HIST/PHIL 2006, HIST 2996 or 3006 6 credits HIST, 2000 series 6 credits HIST, 3000 series 9 additional HIST, upper year <p><u>Year 4</u></p> <ul style="list-style-type: none"> 12 credits in HIST 4000 series (6 credits North American, 6 credits European)

11.09.04.03 Notice of Motion- Senate By-law-changes (A6)

The Speaker reminded Senate of the Notice of Motion regarding changes to the current Algoma University Senate By-laws. The changes will include the Vice-President, Academic and Research as a member of Senate and a voting member of the following committees: Senate Executive, Academic Planning and Priorities and Academic Standards & Teaching and Learning.

11.09.04.04 Office of the Registrar- Registrarial Dates/Deadlines 2012-13 (A7)

Moved (Dupuis/Marasco) that Senate approve the registrarial calendar dates and deadline (July 2012 – September 2013) as submitted.

The Registrar spoke to the motion.

DeLuca questioned the withdrawal date on the student's official transcript indicating the date is not listed on most other official transcripts. She asked whether a similar policy could be adopted at Algoma University.

Marasco stated the issue would be brought to the Academic Standards & Teaching and Learning Committee for discussion.

11.09.05 INFORMATION ITEMS (reports of committees)

11.09.05.01 Senate Executive- Senate Attendance Policy

Dr. Broad stated that Senate members are expected to attend Senate regularly and if unable to attend, to send their regrets to the Secretary of Senate.

11.09.05.02 Extension offerings, St. Thomas, ON

The President presented Senate with information regarding the St. Thomas initiative which would include boosting enrolments in BA programs by delivering the first two years offsite:

- Enhance accessibility to an area that does not have direct access to university education
- Effective way to find additional students
- Offer programs in the south which would be distinct from Algoma@Brampton
- Local donor sees this as promising for the community and have agreed to donate 200K to the operation as well as scholarship endowments
- Students complete 1 or 2 years and then transfer to AU to complete their degree program
- ESL@algoma could be delivered offsite
- It is important to work with the departments to deliver programming in St. Thomas

Moved (Briggs/Marasco): that Senate approve in principle the St. Thomas agreement.

Motion carried.

11.09.06 STANDING REPORTS

11.06.06.01 Board of Governors representative Report

Reed-Elder provided Senate with an update from the last meeting of the Board of Governors. The Board has decided to meet less frequently (five times). As well, the Board has decided to plan a retreat this winter, the proposed theme is 'internationalization'.

11.06.06.02 President's Report

The President submitted a written report. He spoke on the increase in enrolment including increases in new students to Algoma both direct from high school and international. He discussed was the view book/new marketing plan and the proposal to build a new residence to be located at north end of the campus.

Osei asked whether the residence would be available to visiting faculty and guests to Algoma University.

The President stated that Windsor Park has room for overnight guests of the university including faculty interview candidates and representatives from partner institutions.

Savory-Gordon noted that there was request for family units/aboriginal units.

11.06.06.03 Dean's Report

Dr. Perlini submitted a written report.

Reed-Elder asked about the timeline of the delivery of the Block Plan report.

Dr. Perlini answered that it is currently being assembled and will be circulated once the committee makes its final recommendations, likely next month.

Osei asked for the rationale for class caps at a maximum of 65 students.

Myers stated that it refers back to a policy recommendation from Academic Standards & Teaching and Learning that classes be capped at 65 students. This is an issue that should go to the Academic Standards committee.

11.09.07 DISCUSSION AND QUESTION PERIOD

11.09.08 OTHER BUSINESS/NEW BUSINESS

11.09.09 ADJOURNMENT

Moved (Brodbeck/Cruickshank): that Senate adjourn.

Motion carried. (Senate adjourned at 3:00pm)