

HISTORY

Department of History and Philosophy

FACULTY

PROFESSOR(S)

W. Newbigging, B.A. (McMaster), Cert. traduction (Paris), M.A. (McMaster), Ph.D. (Toronto)

ASSOCIATE PROFESSOR(S)

R. Rutherford, B.Ed. (New Brunswick), M.A. (McMaster), Ph.D (York)

ASSISTANT PROFESSOR(S)

W. Johnston, B.A, M.A. (Sask), Ph.D. (Cambridge)

SESSIONAL FACULTY

J.C. Elvy, B.A.A. (Ryerson), B.Ed., M. Ed. (Queens);
A. Fabiano, B.A. (Hons), B.Ed., M.A. (Windsor);
S. Redmond, B.A. (Hons), M.A., Ph.D. (Ottawa)

PROFESSOR(S) EMERITUS

J. R. Abbott, B.A. (Hons), M.A., Ph.D. (Toronto);
L. Bannerman, B.A. (Hons), M.A. (British Columbia), M.A., Ph.D. (Toronto), Cert. School of Chinese Studies (Toronto);
I. W. Brown, B.A., M.A., (McGill), Ph.D. (Lehigh);
F. R. Guth, B.A. (Hons), M.A., L.Ph. (Ottawa), Ph.D. (Toronto);
J. J. Rajnovich, B.A. (Hons), M.A. (Toronto), B.Sc. (Lake Superior State), M.Sc. (McMaster), Ph.D. (Western Ontario)

DEGREE REQUIREMENTS

Please refer to the general regulations pertaining to academic programs.

BACHELOR OF ARTS (General) Single Major HISTORY

First Year

- 6 credits from HIST 1106/1107*, 1206/1207*, 1406/1407*
- 24 additional credits of which 6 must be from Group I (Humanities) and 6 from Group III (Science)

Second and Third Years

- 3 credits from HIST/PHIL 2006, HIST 2996 or 3006.
- 6 credits in HIST, 2000 series
- 6 credits in HIST, 3000 series
- 15 additional credits in HIST 2000 and/or 3000 series
- 30 elective credits

* Minimum grade of 60% required.

BACHELOR OF ARTS (General) Combined Major HISTORY

Please refer to the general regulations pertaining to combined major programs. The History requirements for the combined major are:

First Year

- 6 credits from HIST 1106/1107*, 1206/1207* 1406/1407*

Second and Third Years

- 3 credits from HIST/PHIL 2006, HIST 2996 or 3006.
- 6 credits in HIST 2000 series
- 6 credits in HIST 3000 series
- 9 additional credits in HIST 2000 and/or 3000 series

*Minimum grade of 60% required.

BACHELOR OF ARTS (Honours) Single Major HISTORY

First Year

- 6 credits from among HIST 1106/1107*, 1206/1207*, 1406/1407*
- 24 additional credits of which 6 must be from Group I (Humanities) and 6 from Group III (Science)

Second Year

- 3 credits from HIST/PHIL 2006, HIST 2996 or 3006.
- 6 credits in HIST, 2000 series
- 6 credits in HIST, 3000 series
- 3 credits in HIST, upper-year
- 12 elective credits

Third and Fourth Years

- 18 credits in HIST 4000 series (6 credits-North American, 6 credits-European)
- 18 credits in HIST, upper year
- 24 elective credits

* Minimum grade of 60% required.

BACHELOR OF ARTS (Honours) Combined Major HISTORY

Please refer to the general regulations pertaining to combined honours programs. The History requirements for the combined honours are:

First Year

- 6 credits from HIST 1106/1107*, 1206/1207*, HIST 1406/1407*

Second and Third Years

- 3 credits from HIST/PHIL 2006, HIST 2996 or 3006.
- 6 credits in HIST 2000 series
- 6 credits in HIST 3000 series
- 9 credits from HIST, upper year

Fourth Year

- 12 credits in HIST 4000 series (6 credits-North American, 6 credits-European)

* Minimum grade of 60% required.

HONOURS DIPLOMA

Admission to the Honours Diploma Program will require the successful completion of a general 3-year degree in History with at least a 70% average in all History courses required for the degree. An overall average of 70% or greater is required to obtain the Honours Diploma. Please contact the Office of the Registrar for more information.

MINOR IN HISTORY

A minor in History is available to students who are qualifying for a degree program. In all cases, students will be expected to respect all course prerequisite requirements.

The minor in History consists of the following:

- 6 credits from HIST 1106/1107, 1206/1207, 1406/1407
- 6 credits from HIST 2000 series
- 6 credits from HIST 3000 series
- 6 credits HIST, upper year

More information on minors is available in Chapter Three: Academic Policies, Procedures and Regulations.

HISTORY

COURSE DESCRIPTIONS

Prerequisites: Unless otherwise noted, registration in courses beyond the first year level normally require completion of an introductory university level course in History or permission of the department.

HIST 1106 Introduction to the Twentieth Century

Designed to provide a general understanding of the forces and events that have shaped modern society, this course examines the historical context of selected issues, such as industrialization, urbanization, intellectual currents, militarism, mass communications, the emergence of the non-Western world, and ideologies such as nationalism, Nazism, socialism, and communism. (LEC 2, TUT 1) (3 cr)

HIST 1107 Contemporary Issues in Historical Perspective

Designed to provide a general understanding of modern society, this course examines selected contemporary issues in their historical context such as war, revolution and social change, the civil rights movements, the impact of mass communications, changes in such institutions as religion and the family, Islam in the modern world, the decline of Europe, the changing role of women, student protest, Asian resurgence, Washington-Moscow polarity, and the energy crisis. (LEC 2, TUT 1) (3 cr)

HIST 1206 Western Civilization: Renaissance to the French Revolution

An examination of Western society from the end of the Middle Ages to the French Revolution, with special emphasis on those developments that transformed the medieval world into its modern form. (LEC 2, TUT 1) (3 cr)

HIST 1207 Western Civilization: French Revolution to the Present

An examination of significant themes and events in the history of Western society since the French Revolution. (LEC 2, TUT 1) (3 cr)

HIST 1406 Canadian History: Pre-Confederation

This course will examine the historical developments in Canada from the first settlements to Confederation. (LEC 2, TUT 1) (3 cr)

HIST 1407 Canadian History: Post-Confederation

This course will examine the political, economic and social developments in Canada from Confederation to the present. (LEC 2, TUT 1) (3 cr)

HIST 2006 Approaches to European Philosophies of History

A lecture-seminar course designed for history majors and others with an interest in European historical developments and historical literature. This course will concentrate on varieties of interpretation, concepts, structures and research techniques. *Students may not receive credit for both PHIL 2006 and HIST 2006.* (LEC 2, TUT 1) (3 cr)

HIST 2016 The Age of the Renaissance

A lecture-tutorial course designed primarily for History majors. While the course will examine the historical transition from the medieval to the modern era, its primary objective is to introduce students to the concepts and interpretations used by historians in the study of history. (LEC 2, TUT 1) (3 cr)

HIST 2056 History of Ancient Civilization to the Greeks

A study of ancient civilizations from ancient Egypt to Hellenistic Greece. (LEC 2, TUT 1) (3 cr)

HIST 2057 History of Ancient Greek and Roman Civilizations

A study of ancient civilizations from Hellenistic Greece to the fall of the Roman Empire. (LEC 2, TUT 1) (3 cr)

HIST 2106 Early Medieval European History, 600 to 1300

This course will cover European History from the last vestiges of the Roman Empire to the high Middle ages of the 13th century. *Students may not retain credit for both HIST 2106 and HIST 2105.* (LEC 3) (3 cr)

HIST 2107 Later Medieval History, 1300 to 1600

This course will cover the calamitous fourteenth century, the proximate roots of the Protestant Reformation in Europe, the reformation, its aftermath and the response of the Roman Catholic Church known as the Counter Reformation. *Students may not retain credits for both HIST 2107 and HIST 2105.* (LEC 3) (3 cr)

HIST 2155 Early Modern Europe

A study of Europe during the transitional era from medieval to modern times, with special emphasis on the decline of the Middle Ages, the Renaissance, the Reformation, absolutism, and the expansion of Europe. (LEC 3) (6 cr)

HIST 2206 Europe in the Early Modern Era

A survey of modern Europe's transformation from a traditional culture into an industrial society with special attention to the new social, economic, political and cultural experiences of the late eighteenth and early nineteenth centuries. (LEC 2, TUT 1) (3 cr)

HIST 2207 Europe in the Late Modern Era

A study of the changing nature of European life, economy, politics and popular culture in the expanding and developing industrial society of the mid-nineteenth and twentieth centuries. *Students may not retain credit for both HIST 2207 and HIST 2296.*

HIST 2216 History of Women and the Family in the Pre-Industrial Era

An overview of women's history and family history in their economic, social, cultural and political contexts. Special attention is given to ideas about women's role inside and outside the family and how this relates to the realities of women's experience. (LEC 3) (3 cr)

HIST 2217 History of Women and the Women's Movement in the Modern Era

An examination of the changing concepts of women's rights and roles in the domestic and public spheres with special attention to the rise of the suffrage movements and the economic, social and political foundations of modern feminism. (LEC 3) (3 cr)

HIST 2245 History of Science and Technology

A study of the rise of Science in relation to the development of Western society. (LEC 3) (6 cr)

HIST 2276 Ideas and the Origins of Modernity

This course will survey the history of ideas that influenced western society from the later medieval period to the middle of the nineteenth century. By considering a wide variety of authors, from Christine de Pisan and Niccolo Machiavelli to Thomas Paine, Mary Wollstonecraft and Karl Marx, students will learn about the political, social, religious, and cultural ideas that formed the foundations of modern western thought. *Students may not retain credit for more than one of HIST 2276, PHIL 2276 and PHIL 2325. (LEC 2, TUT 1) (3 cr)*

HIST 2286 A History of Ideas of the Modern World

This course will survey the history of ideas that influenced western society since the middle of the nineteenth century. By considering a wide variety of authors, such as Karl Marx, Charles Darwin, Emmeline Pankhurst, Martin Luther King, Jr., and Simone de Beauvoir, students will learn about the political, social, religious, and cultural ideas that have influenced the development of modern western society. *Students may not retain credit for more than one of HIST 2286, PHIL 2286 and PHIL 2325. (LEC 2, TUT) (3 cr)*

HIST 2406 Early Modern British History

This course will examine the social, religious, economic, and political changes in British life beginning in the later Middle Ages. Topics for consideration include the Reformation, colonization, war, royal authority and changes in the social structure. *(LEC 2, TUT 1) (3 cr)*

HIST 2407 Modern British History

This course studies the continuing transformation of British culture, society and politics up to the present. Areas for discussion include industrialization, urbanization, political and social reform, internal conflict, war and empire. *(LEC 2, TUT 1) (3 cr)*

HIST 2415 British Empire and Commonwealth

The first British Empire, the period of the American Revolution and the second British Empire. The growth of colonial self-government and the concept of Commonwealth. *(LEC 3) (6 cr)*

HIST 2596 Social History of Canada Before World War I

This course will examine the numerous strands that make up the Canadian social fabric up to World War I. Included will be a study of the structure of the society, the institutions, and the responses to both industrialization and urbanization. *Students may not retain credit for both HIST 2596 and 3206. (LEC 2, TUT 1) (3 cr)*

HIST 2597 Canadian Social History in the Twentieth Century

This course will examine the transformation of Canadian society in the twentieth century. Among the topics to be considered may be the impact of massive immigration, the growth of labour organizations, the emergence of reform movements in reaction to industrial capitalism and urban dislocation, the prohibition movement, the social welfare state, agrarianism and the women's movement. *Students may not retain credit for both HIST 2597 and 3207. (LEC 2, TUT 1) (3 cr)*

HIST 2606 Germany in the 19th Century

This course will cover the history of Germany from the Congress of Vienna in 1815 after the final defeat of Napoleon to the outbreak of the First World War in 1914. *Students may not retain credit for both HIST 2606 and HIST 2605. (LEC 3) (3 cr)*

HIST 2607 Germany in the 20th Century

This course will cover the modern history of Germany from the First World War 1914 -1918 and its impact on Germany politically and socially to the end of the 20th century. *Students may not retain credit for both HIST 2607 and HIST 2605. (LEC 3) (3 cr)*

HIST 2806 History of the United States: Origins to the Civil War

A study of the main themes in American history from the colonial period to the Civil War. *Students may not retain credit for both HIST 2806 and HIST 3506. (LEC 2, TUT 1) (3 cr)*

HIST 2807 History of the United States: Civil War to the Present

A study of the main themes in American history from the Civil War to the present. *Students may not retain credit for both HIST 3507 and HIST 2807. (LEC 2, TUT 1) (3 cr)*

HIST 2896 Colony to Communist Nation: Cuba – Case Study in Colonialism

The history of Cuba provides us with a unique perspective on one of the most important forces in modern history, colonialism. By using the Cuban experience as a paradigm students will trace the history of the colonial experience in the new world from first contact until the present day. Cuba's example serves to bring the salient themes of colonialism – contact between Europeans and Indigenous peoples, missionary endeavour, resource exploitation, slavery, war, independence movements, and revolution - into sharp focus. *(LEC 3) (3 cr)*

HIST 2906 Reel History: Film and the Historical Record

This course examines the significant role that the portrayal of historical subjects on film plays in the popular understanding of the past. By showing and evaluating such representations from across a broad range of topics and time periods, this course will encourage students to consider the ways that history is depicted on screen, and to identify the implications of such depictions. *Students may not retain credit for both HIST 2906 and FILM 2906. (LEC 2, TUT1) (3 cr)*

HIST 2907 Film and Modern History

This course focuses on the use of film to portray modern history. Students will be asked to compare and analyze the way modern history is depicted at the movies, and compare these depictions to historical portrayals revealed through other genres, including popular visual media – television and documentary forms – and traditional academic scholarship. *Students may not retain credit for both HIST 2907 and FILM 2907. (LEC 2, TUT 1) (3 cr)*

HIST 2996 Historical Practices

This course provides students with an introduction to how historians practice their craft. It also provides opportunities to apply specific techniques of historical interpretation to short written exercises and presentations. Students will begin with an overview of major schools of historical interpretation and current debates to broaden their understanding of the varieties of historical practice. Through applied learning exercises, they will also learn how to conduct research using primary and secondary source materials, how to structure written presentations and central arguments, how to cite source material, and how to present their own work effectively with respect to argument and style. *(LEC 2, TUT 1) (3 cr)*

HIST 3006 Approaches to Canadian History

A lecture-seminar course designed for history majors and others with an interest in Canadian historical writing and research. Emphasis will be on the variety of interpretations, structures, concepts and research techniques. (LEC 2, TUT 1) (3 cr)

HIST 3016 History of Latin America

A study of Latin America from the colonial period to the present. (LEC 2, TUT 1) (3 cr)

HIST 3017 Latin America: Hemispheric Relations, late 19th Century to Present

This course is intended to provide historical, multilateral & interdisciplinary perspectives in examining the economic, geographic and cultural dynamics of Inter-American relations that have emerged out of the colonial practices. Through a series of lectures and discussion activities, foundational themes pertaining to the Latin American development process and practices from the early colonial period to the challenges and hemispheric interactions in contemporary times will be explored. (LEC 3) (3 cr)

HIST 3085 Native and European Fur Trades in the Central and Upper Great Lakes Region, 1600-1821

An examination of the development and effects of the fur trade among Natives and non-Natives, with special reference to the central and upper Great Lakes region. Topics include the demographic and socio-cultural impact of the fur trade on Native populations; the motivations and roles of Native people in the trade; the political and economic forces behind the development of the European's fur trade; the effects of fur trade competition on Europeans and Natives; on the emergence and history of the Great Lakes Metis population in connection with the fur trade. (LEC 3) (6 cr)

HIST 3116 Aboriginal Communities in Canada to 1763.

This course is an examination of aspects of the history of Canada's Native Peoples from their origins to the early nineteenth century. Topics for discussion include: cultural adaptations; lifeways of the Algonquians and Iroquoians patterns of exchange; contact with the Europeans; missionaries and Huronia; Michilimackinac and the development of the fur trade; the Great Peace of Montreal; the North and the H.B.C.; women in fur trade society; the wars of the eighteenth century; European expansion in the west; the War of 1812; the ethnogenesis of the Métis; and the peoples of the west coast. *Prerequisite: An introductory course in history or permission of the instructor.* (LEC 3) (3 cr)

HIST 3117 Anishinaabe Communities in Canada, 1763-Present.

This course will introduce students to the history of the Anishinaabe Peoples from 1821 to the present. Topics include historical geography of the region, the fur trade in the nineteenth century; metissage; the arrival in Ontario of Anishinaabe peoples from the United States; the rekindling of the Three Fires Confederacy; the Treaty process; the Residential Schools; reaction to rebellion; the First and Second World Wars; the White Paper; and Regeneration. *This is a 3-credit course designed to compliment HIST 3116. Students will participate in seminars and attend lectures. Prerequisite: HIST 3116.* (LEC 3) (3 cr)

HIST 3196 Canada in the Twentieth Century: Selected Problems

An examination of the main trends in the development of Canada since 1896 through the study of such topics as the conscription crisis, Canada's international position, regionalism, and the political system. (LEC 2, TUT 1) (3 cr)

HIST 3216 The First Nations in Canada in Historical Perspective

An examination of the First Nations of Canada and their interaction first with Europeans and later with Canadian governments and society. (3 cr)

HIST 3226 Canadian Business History: Capitalism, Consumerism, and the Environment

This course incorporates the study of Canadian business history within critical assessments of consumerism and environmental change. As part of the trans-Atlantic and global emergence of modern capitalism, Canadian entrepreneurialism is examined thematically, situated in the shifting ecological, economic, and cultural history of Canada. From the cod fishery of the late-1400s to de-industrialization in the "information age" of the late-20th century, this course approaches the production and consumption of goods and services in relation to long-term environmental and cultural transformations. (LEC 2, TUT 1) (3 cr)

HIST 3256 History of Ontario: Selected Topics

An examination of the development of Ontario, with emphasis on settlement patterns, economic expansion, and the growth of the provincial political system. (LEC 2, TUT 1) (3 cr)

HIST 3306 History of Women in Canada

An overview of women's experience in Canada up to contemporary times. Emphasis upon the social, economic and political changes made in women's private and public roles, responsibilities and rights. (LEC 2, TUT 1) (3 cr)

HIST 3406 Topics in Canadian Military History

This course offers student an in-depth examination of the full range of Canadian Military history from the Mourning War period, through the Colonial Wars and the World Wars, to the NATO and United Nations conflicts of the present era. The lectures and readings are designed to introduce students to the various approaches to the study of Canadian Military history and students will enhance their understanding of the ways in which historians have confronted problems in Canadian Military history from the earliest times to the present. (LEC 3) (3 cr)

HIST 3826 Medieval Art History

An analysis of developments and styles in art during the middle ages, with emphasis on Europe. *May be taken for credit as a 2000-level course.* (LEC 2, TUT 1) (3 cr)

HIST 3836 Aspects of Renaissance Culture

The art of the renaissance studied in relation to the intellectual and social background of the era. *May be taken for credit as a 2000-level course. (LEC 2, TUT 1) (3 cr)*

HIST 3906 Selected Topics in History I

The topic of the course varies with the instructor and the year. Usually the course will concern the professor's research. *(LEC 3) (3 cr)*

HIST 3907 Selected Topics in History II

The topic of the course varies with the instructor and the year. Usually the course will concern the professor's research. *(LEC 3) (3 cr)*

HIST 3956 Ancient Mesoamerica

An overview of pre-contact history, post-contact history, and archaeology of Mesoamerica (Mexico and Central America), with a focus on the origins of complex societies and urbanism. The course concentrates on the past life of native American groups in Mexico and Central American and explores in detail the origins and histories of the Olmec, Mayan and Aztec civilizations. *(LEC 2, TUT 1) (3 cr)*

HIST 3996 John Milton and the English Revolution

The first fifty years of John Milton's life (1608-1674) coincided with unrest, upheaval, civil war, and the eventual overthrow of the government of England. This course will consider Milton's literary, cultural, and historical influence – through his poetry, prose, and polemical works – on the early and mid-seventeenth century. The approach of the course will be interdisciplinary, discussing Milton's writings, along with those of some of his contemporaries, from various perspectives, including literary, political, religious, and social frameworks. This will allow students to examine Milton's poetry and prose using a range of approaches, and to understand it in the context of pre-1660 English society. *Students may not retain credit for both ENGL 3996 and HIST 3996. (LEC 1, SEM 2) (3 cr)*

HIST 3997 The Experience of Defeat? John Milton in Restoration England

The failure of the English Revolution provides a backdrop to the publication of some of the best known and most influential of John Milton's works, including *Paradise Lost* and *Samson Agonistes*. This course will consider the writings of Milton, along with those of some of his contemporaries, within the literary, cultural, and historical context of Restoration England. The approach of the course will be interdisciplinary, discussing these works from various perspectives, including literary, political, religious, and social frameworks. This will allow students to examine Milton's later poetry and prose using a range of approaches, and to understand it in the context of post-1660 English society. *Students may not retain credit for both HIST 3997 and ENGL 3997. (LEC 1, SEM 2) (3 cr)*

HIST 4055 Research Project

Students will complete a research paper based on primary source materials and historical debates. Following seminar discussion, and based on archival, published, or electronic holdings, topics can be chosen from any geographical location and historical era, whether global, regional, or local. *Prerequisite: approval of the department. (TUT 3) (6 cr)*

HIST 4186 Canada in the Twentieth Century to World War II

This course examines the political, military, social and economic developments in Canada from the turn of the twentieth century to World War II. *Students may not also receive credit for HIST 4185. Prerequisite: A related 3000 level course or the approval of the department. (SEM 3) (3 cr)*

HIST 4187 Modern Canada Since World War II

This course will explore the main themes and issues that have shaped post-World War II Canada. Topics include the post-war economic impact, immigration, the rise of the welfare state, the communications revolution, the American influence, the Quebec "question", and Canada in the Cold War. *Prerequisite: A related 3000 level course or the approval of the department. Students may not also receive credit for HIST 4185. (SEM 3) (3 cr)*

HIST 4206 Social Change and Canada's Long 1960s to the Present

This seminar examines Canada's "Long 1960s," a period of significant political, social, and cultural transition that began in the 1950s, extended into the 1970s, and continues to shape life in Canada today. Topics include the baby boom, the advent of television in the early-1950s, post-war consumerism, popular music and counterculture, illegal drug use, suburbanization, resistance to urban "renewal," contrasts between state society relations in the early-Trudeau period and the rise of neo-liberalism that followed, First Nations political activism, the sexual revolution, second wave feminism, and the emergence of Canada's environmental movement. While economic growth, immigration, population increase, and the expansion of the welfare state and educational structures are addressed, this course also examines patterns of uneven wealth redistribution, community-based activism, and social conflict and dissent. *(SEM 3) (3 cr)*

HIST 4215 History of Gender Relations in Modern Canada

This course traces the history of gender relations in Canada during the twentieth century. The changing roles of women and men are examined in areas such as the family, work, politics and public policy. Attention is given to shifts in public attitudes and changes in private behaviour throughout the past century. *Prerequisite: A related 3000-level course or the approval of the department. (SEM 3) (6 cr)*

HIST 4275 Ontario History

The development of Ontario, with emphasis on such inter-related themes as settlement patterns, economic expansion, social outlook and the growth of the provincial political system. *Prerequisite: A related 3000 level course or approval of the department. (SEM 3) (6 cr)*

HIST 4296 Historical Memory and Social Change

This interdisciplinary seminar examines how individuals, communities, and societies remember their pasts through the spoken and written word in changing economic and socio-cultural contexts. The power of place, race and ethnicity, age, health, gender, and class are considered in readings and student projects based on the study of memoir and autobiographical life writing as literature, memorializing geographical sites, family stories, changing cultural and living modes, ceremonies and rituals, and life stories recorded as oral history. *Students may pursue term projects that range from critical interpretations of oral or written life stories to analyzing commemorative practices that reflect changing social and historical circumstance. (SEM 3) (3 cr)*

HIST 4315 Comparative Colonialism in North America

This seminar course is intended to examine the major themes and thinkers in the history of European Colonialism from the early exploration to the present. This course examines French, British, and Spanish colonization in North America including the Caribbean from contact to the present. The course is organized in weekly seminar meetings, each with its own theme. In the second term, students will meet individually with the instructor in order to discuss their major research essay. A schedule of presentations will be distributed in the second term. Class participation is an essential element in all seminar courses and students are expected to engage in a respectful dialogue with other members of the seminar. *Prerequisite: A related 3000 level course or approval of the department. (LEC 3) (6 cr)*

HIST 4466 Britain in the Age of the Tudors

The sixteenth century was a time of great political, social, and religious change. This course explores the impact of these developments in England, as well as some of their effects on the kingdoms of Scotland and Ireland. From the affairs of court during the reign of Henry VIII to the lasting legacy of the Elizabethan age, the seminar will discuss the reasons for the continued historical significance of this period. *(SEM 3) (3 cr)*

HIST 4467 Stuart Britain

This course examines one of the most tumultuous periods in British history. The years from 1603 to 1714 saw unprecedented political, social, and religious upheaval, as well as the eventual establishment of the foundations of modern parliamentary democracy. This seminar will examine the origins of the conflicts over civil and ecclesiastical government and the social order in Britain, as well as the resolution of these disputes through the implementation of a constitutional monarchy and religious toleration. *(SEM 3) (3 cr)*

HIST 4505 Public and Private Life in Pre-Industrial Europe

This seminar explores changes in law, thought and practice regarding private life and public standards for women and men in medieval and early modern Europe. *Prerequisite: A related 2000 level course or the approval of the department. (SEM 3) (6 cr)*

HIST 4726 The Scientific Enlightenment

This course is a historical examination of the development of scientific ideas and methods in the period from the early sixteenth century to the early eighteenth century, a time often referred to as the “scientific revolution”. The seminar will focus on the establishment of the foundations of modern scientific principles and enquiry, and their relationship to intellectual, social, cultural, and political developments that led to the dawn of the modern era in Europe. *Students may not retain credit for both HIST 4726 and HIST 4725. (SEM 3) (3 cr)*

HIST 4727 The Political Enlightenment: Ideas of Liberty in the Atlantic World, 1550 - 1800

This course examines the early modern philosophical and political origins of the concept of “liberty” and the establishment of those ideas as the foundation of modern government and citizenship in western society. From initial debates concerning the basis of good government, to the overthrow of monarchies and the abolition of the slave trade, this seminar will discuss the intellectual developments that occurred during the period of the Enlightenment, analyzing how the establishment of new republics and empires in the Atlantic world incorporated – and competed with – the principles of political freedom and social equity. *Students may not retain credit for more than one of HIST 4727, HIST 4725 and POLI 4727. (SEM 3) (3 cr)*

HIST 4745 Europe in the Nineteenth Century

An examination of selected topics such as the Napoleonic Wars, Conservatism and Liberalism, Marxism and Socialism, Nationalism and the unification movements, and Imperialism. *Prerequisite: A related 2000 level course or approval of the department. (SEM 3) (6 cr)*

HIST 4806 Biography, Life Stories, Life Writing, and History

This course relates life stories (memoirs, diaries, autobiographies, biographies, oral histories and prosopographies) to their historical contexts. Emphasis will be placed on North American sources. Critical approaches to class, gender, ethnic, and generational differences will be explored at the intersections of lived experience, memory, and historical circumstances recorded in the varied evidence of life stories. *Prerequisite: A related 3000 level course or approval of the department.*

HIST 4816 Consumerism in Modern History

This course explores the history of consumerism since 1800. From North American and European contexts students will examine consumption patterns since industrialization that shaped everyday life in the public and private spheres. The study of how goods and services are appropriated in modern society will be placed in the political realm of consumer advocacy, the commercial sphere of production and marketing, and the social and cultural worlds of changing patterns of everyday life from early industrial production to mass manufacturing in the near contemporary period. *Prerequisite: A related 3000 level course or approval of the department.*

HIST 4895 History, Myth and Mystery

This seminar course is deeply interested in the relationship between history and critical thinking. It is intended to introduce students to some of the major myths and mysteries that have troubled historians and inflamed public imagination throughout history. Students will develop their critical thinking skills by separating historical fact from historical fiction and by learning how to read more critically.

HIST 4906 Selected Senior Seminar**Topics in History I**

The topic of the course varies with the instructor and the year. Usually the course will concern the professor's research.

*Prerequisite: A related 2000 or 3000 series course or permission of the department.
(SEM 3) (3 cr)*

HIST 4907 Selected Senior Seminar**Topics in History II**

The topic of the course varies with the instructor and the year. Usually the course will concern the professor's research.

*Prerequisite: A related 2000 or 3000 series course or permission of the department.
(SEM 3) (3 cr)*