

COMMUNITY ECONOMIC AND SOCIAL DEVELOPMENT

Department of Community Development & Social Work

The CESD program is accredited by the Council for the Advancement of Native Development Officers (CANDO) and by the Economic Developers Association of Canada (EDAC). Graduates are eligible to apply to these bodies for certification. The CESD program is also affiliated with NORDIK Institute, a community-based research institute affiliated with Algoma University. CESD students are encouraged to work with NORDIK as volunteers and/or in field placements in their third and fourth years of study, or in work-study, summer student, co-op and internship employment opportunities.

FACULTY

ASSOCIATE PROFESSOR(S)

Gayle Broad, B.A. (Laurentian- Algoma U), Ph.D. (Bristol)

ASSISTANT PROFESSOR(S)

Sheila Gruner, B.A. (Hons) (Guelph), M.E.S. (York), Ph.D. (OISE/Toronto)

SESSIONAL FACULTY

D. Fryia, B.Comm. (Hons)(Windsor), M.B.A. (LSSU), E.C.D. (F);

D. Rice B.A. (York), B.A. (Hons-CESD) (Laurentian), M.Sc. (App. Econ.) (Georgia Southern);

P. Lauzon, B.F.A. (York), M.B.A (Cape Breton)

AFFILIATE PROFESSOR(S)

M. Rozental, M.D. (Rosario), M.Ed. (OISE/UT);

James Horley, B.A., M.A., (Carleton) Ph.D. (Queen's)

LEARNING COMMUNITY LAB INSTRUCTOR(S)

L. Bobiwash, B.A. (Hons-CESD) (Algoma);

S. Sayers, B.A. (Hons-CESD) (Algoma)

FACULTY CROSS-LISTED WITH OTHER DEPARTMENT PROFESSOR(S)

R. K. Kadiyala, B.Sc. (Andhra), M.S. (Purdue), Ph.D. (Western Ontario)

ASSOCIATE PROFESSOR(S)

D. Galotta, B. Comm. (Hons), M.B.A. (Queen's), C.M.A.;

D. Jackson, B.A. (Hons), M.A. (Toronto); P. Matthews, B.Sc., B.Sc. (McGill), M.B.A. (Concordia);

W. Osei, B.A. (Hons)(Ghana), M.A. (Carleton), Ph.D. (Western Ontario);

L. Savory-Gordon, B.A. (Queen's), M.S.W. (McGill), R.S.W. Ph.D. (Bristol)

ASSISTANT PROFESSOR(S)

J. Clarke, B.A., M.A. (Queen's), Ph.D. (York); D. Woodman, B.A. (Concordia), M.A. (Manitoba), Ph.D. (Guelph)

BACHELOR OF ARTS (Honours)

DEGREE REQUIREMENTS

1. Satisfy all stated requirements for the degree.
2. Complete 120 credits with an overall average of at least 60 percent on all passed courses (70% required for honours).
3. Pass no fewer than 120 credits in no more than 162 credit attempts.
4. Achieve at least 60 percent average (70 percent for Honours) on all required (non elective) courses.
5. Complete at least 6 credits from each of Group I (Humanities) and Group III (Sciences).
6. Complete no more than 42 credits at the first year level.

BACHELOR OF ARTS (Honours)

Single Major COMMUNITY ECONOMIC AND SOCIAL DEVELOPMENT

First Year:

- CESD 1006/1007*, ECON 1006 or ECON 1007, SOCI 1016, SWRK 1006, ADMN 1016
- 12 additional elective credits of which 6 credits must be from each of Group I (Humanities) and Group III (Sciences)

Of the elective credits, ANIS 1006 or ANIS 1007 is strongly recommended.

Second Year:

- ADMN 2017, POLI 1007, CESD 2016, 2406, 2106, 2607,
- 12 elective credits

Third Year:

- CESD 2556, GEOG 1027, POLI 3607, SOCI 2127 or SWRK 2127, CESD 3016/3017,
- 6 additional credits CESD, upper year
- 6 elective credits

Fourth Year:

- CESD 4015, CESD 4906/4907
- 18 elective credits

* Minimum grade of 60% required

BACHELOR OF ARTS (Honours)

Combined Major COMMUNITY ECONOMIC AND SOCIAL DEVELOPMENT

First Major (42 credits)

- CESD 1006* Introduction to CESD I
- CESD 1007* Introduction to CESD II
- CESD 2016 Community Economic and Social Development: Research Methods
- CESD 2406 Environment and Community Resilience
- CESD 2106 Economics of Community Development I: Social Economy and CED
- CESD 2607 Community Engagement & Strategic Planning
- CESD 3016 Global/Local Relations: A Critical Approach to Community Development
- CESD 3017 Directed Studies: CESD Practicum
- CESD 4015 Community Economic and Social Development Project and Analysis
- CESD 4906 Community Economic and Social Development: Selected Topics I
- CESD 4907 Community Economic and Social Development: Selected Topics II
- 6 additional credits CESD, upper year

Second Major – ENGL, GEOG, HIST, JURI, POLI, PSYC, or SOCI (42 credits)

24 elective credits

6 credits from Group I (Humanities)
6 credits from Group III (Sciences)

Total: 120 credits

* Minimum grade of 60% required.

BACHELOR OF ARTS (General) Single Major COMMUNITY ECONOMIC AND SOCIAL DEVELOPMENT

First Year

- CESD 1006/1007*, ECON 1006 or ECON 1007, SOCI 1016, SWRK 1006, ADMN 1016
- 6 credits from Group I (Humanities)
- 6 credits from Group II (Sciences)

Of the elective credits, ANIS 1006 or 1007 are recommended.

Second Year

- CESD 2016, 2106, 2406, 2607, POLI 1007, ADMN 2017
- 12 elective credits

Third Year

- CESD 2556, 3016/3017, SOCI 2127 or SWRK 2127, POLI 3607, GEOG 1027,
- 6 additional credits CESD, upper year
- 6 elective credits

NOTE: Students can complete a maximum of 42 credits at the first year level.

* Minimum grade of 60% required.

BACHELOR OF ARTS (General) Single Major COMMUNITY DEVELOPMENT

First Year

- CESD 1006/1007*, SWRK 1006/1007
- 6 credits from Group I (Humanities)
- 6 credits from Group II (Sciences)
- 6 elective credits

Second Year

- CESD 2016, 2406, 2106, 2607, SWRK 2106/2107
- 6 credits from ADMN, CESD, ECON, GEOG, POLI, SOCI, SWRK,
- 6 elective credits

Of the elective credits, ADMN 1016, ANIS 1006 or ANIS 1007 are recommended.

Third Year

- CESD 3016/3017
- 6 credits SWRK upper year
- 6 credits CESD, upper year
- 6 credits from ADMN, CESD, ECON, GEOG, POLI, SOCI, SWRK
- 6 elective credits

NOTE: Students can complete a maximum of 42 credits at the first year level.

* Minimum grade of 60% required.

MINOR IN CESD

A minor in Community Economic and Community Development is available to students who are qualifying for a degree program. In all cases, students will be expected to respect all course prerequisite requirements.

The minor in CESD consists of the following:

CESD 1006	Introduction to CESD I
CESD 1007	Introduction to CESD II
CESD 2016	CESD: Research Methods
CESD 3016	Global/Local Relations: A Critical Approach to Community Development

12 credits CESD, upper year, recommended from the following list:

CESD 2106	Economics of Community Development: Social Economy & CED
CESD 2406	Environment & Community Resilience
CESD 2607	Community Engagement and Strategic Planning
CESD 3406	Sustainable Community Development
CESD 3906	CESD: Selected Topics I
CESD 3907	CESD: Selected Topics II
CESD 4906	CESD: Selected Topics I
CESD 4907	CESD: Selected Topics II

More information on minors is available in Chapter Three: Academic Policies, Procedures and Regulations.

CERTIFICATE IN CESD

A certificate version of the program is also available. The Certificate in CESD will consist of 30 credits from CESD 1006, 1007, 2016, 2106, 2406, 2607, CESD 3016, 3017, and 6 additional credits CESD, upper year.

COURSE DESCRIPTIONS

CESD 1006 Introduction to Community Economic and Social Development I

This course provides an introduction to the basic concepts and theories of Community Economic and Social Development, including using an interdisciplinary, holistic approach to community development. The course situates CESD within the global, regional and local context and provides students with an introductory understanding of terminology necessary for CESD practice. *Attendance at the course lab or "Learning Community" is a required component of the course. (LEC 3, LAB 1.5) (3 cr)*

CESD 1007 Introduction to Community Economic and Social Development II

This course introduces students to the major processes and practices of CESD including community participation and mobilization; community organizing; and community healing as part of the development process. This course will provide students with a strengths-based approach to CESD practice. *Attendance at the course lab or "Learning Community" is a required component of the course. (LEC 3, LAB 1.5) (3 cr)*

CESD 2016 Community Economic and Social Development: Research Methods

This course provides an overview of the major CESD tools available. Students will learn about qualitative and quantitative techniques such as community-based and participatory action research methods, needs assessment and survey applications, capacity assessment, conflict resolution and building public participation. *Prerequisites: CESD 1006/1007 or permission of department. (LEC 3) (3 cr)*

CESD 2017 Joint Ventures: Negotiating Successful Partnerships

This course is an intensive simulation of the steps involved in researching, negotiating and structuring joint ventures. Its central goal is to build the knowledge and skills necessary for effective identification, screening, targeting of benefits, negotiating and structuring of joint ventures between development groups and outside partners, where outside partners include both public-sector and private-sector groups, as well as government funders. *Prerequisites: CESD 1006/1007. (CST) (3 cr)*

CESD 2106 Economics of Community Development I: Social Economy & CED

The course will provide students with an intermediate level understanding of the social economy, community economic development and social enterprise development within a globalized environment. *Students may not retain credit for both CESD 2106 and 3027. (LEC 3) (3 cr)*

CESD 2406 Environment and Community Resilience

This course explores the 'environment' as an essential part of a holistic approach to community economic and social development. Students will be introduced to critical ecological theories, explore key issues, concepts and alternative practices as well as assess community movements for environmental protection and enhancement, centering on concepts of 'resiliency'. Students will have an opportunity to become involved in the design or development of a community-based environmental action initiative. *Prerequisites: CESD 1006/1007 (LEC 3) (3 cr)*

CESD 2556 Finance and Accounting

This course is designed to provide a basic foundation in quantitative analytic and decision-making business skills. It will introduce financial and managerial accounting, and finance concepts, and explain the purpose and limitations of this information as it is used in the management decision-making process. The course will cover topics including: terminology, reporting methodology, the accounting process, interpretation and use of financial statements, sources of finance, capital budgeting, and financial planning. *Students may not retain credit for more than one of CESD 2556, ADMN 1126, 2556, 3106 or 3117. (LEC 3) (3 cr)*

CESD 2607 Community Engagement and Strategic Planning

This course builds on the student's understanding of anti-oppressive practice and the applied processes of community development. Topics will include developing respectful relations with community members; examining and overcoming barriers to participation; ethical considerations and respect for local knowledge, and critical reflection on the process of working in community development. Students will develop skills in community engagement, strategic planning, project and proposal writing. *Prerequisites: CESD 1006/1007. (LEC 3) (3 cr)*

CESD 3016 Global/Local Relations: A Critical Approach to Community Development

This course focuses on the integration of interdisciplinary theoretical concepts, providing students with an intermediate level of understanding of CESD. It includes an examination of how "globalization" and the relations that underpin capitalism affect people in diverse communities, both locally and internationally, with a focus on First Nation and smaller Canadian communities. Housing, employment, poverty, health, agriculture, culture, the environment, and land/resource rights are examples of areas to be explored. *Prerequisites: CESD 1006/1007, and CESD 2016. (SEM 3)(3 cr)*

CESD 3017 Directed Studies CESD Practicum

This course provides a field practicum component which is an opportunity for students to begin connecting some of the concepts, theories and methods from the previous CESD courses to practical experience. *Prerequisites: CESD 1006/1007, 2016, 2106, 2406, 2607, and CESD 3016. (SEM 1 EXP 2) (3 cr)*

It will include two components:

1. Planned and supervised learning experiences in approved settings, through which students are expected to relate classroom learning to the realities of practice and to begin their development as community development practitioners.
2. All students in the course will attend weekly seminars to plan, analyse and monitor their practice experiences.

CESD 3106 Economics of Community Development II: Tools for Regional Economic Analysis

This course will explore the impacts of the dominant economic model (advanced capitalism) on hinterland regions, through the lens of communities which have been at a particular disadvantage. Alternative views of economic indicators will be presented including environmental and social indicators. Students will have an opportunity to explore some of the basic tools for conducting economic analyses such as measuring the 'leakage' of dollars from communities, as well as exploring some of the economic tools used to address inequities such as local 'dollars', land trusts, and new indices of economic well-being. Although examples will be drawn from around the world, particular emphasis will be placed on Northern Ontario and First Nations communities. *Prerequisite: CESD 2106, or permission of the department. (3 cr)*

CESD 3216 CESD and the Law

This course provides the student with a general understanding of the legislative framework within which Community Economic and Social Development is practiced. This course provides a general introduction to commercial and administrative law; treaties and the Indian Act; and common law rules. The course is intended to provide students with the skills necessary to understand when legal avenues of resolution to community issues may be necessary or advisable; to research areas of law pertaining to CESD; and when it is necessary to retain legal counsel. *Prerequisite: CESD 1006 and 1007, or the permission of the instructor. (LEC 3) (3 cr)*

CESD 3406 Sustainable Community Development

This is an advanced course in community economic and social development that focuses on a deepened understanding of sustainability, building on foundational concepts in CESD. Encompassing ecological, social, and economic considerations, the course will promote a critical approach to explore policy processes and development proposals that limit or support community efforts to build long-term self-sufficiency, in face of multiple challenges. *Prerequisites: CESD 1006/1007, 2406 (LEC/TUT 3) (3 cr)*

CESD 3456 Community Advocacy and Social Justice

This course will explore creative methods of advocacy on behalf of people who are at-risk and/or marginalized, including organizing and mobilizing around issues of social injustice such as poverty, unemployment, disability, using a critical analysis of power relations. The course will explore how policy change at all levels, from the local to the international, is effected through the use of the media, social media, public awareness campaigns, working with social action organizations such as unions, churches, women's groups and others. Case studies of community and policy change will be used to illustrate these methods. *Prerequisites: CESD 1006/1007 or permission of the department. (LEC 3) (3 cr)*

CESD 3906 Community Economic and Social Development: Selected Topics I

The topic of this course varies with the instructor and the year. This course will provide advanced coverage of particular topics in CESD with accompanying practical work. Specific content will vary from year to year, depending on the expertise available. Usually the course will concern the instructor's research or area of CESD practice. *(LEC 3, TUT 3) (3 cr)*

CESD 3907 Community Economic and Social Development: Selected Topics II

The topic of the course varies with the instructor and the year. This course will provide advanced coverage of particular topics from year to year, depending on the expertise available. Usually the course will concern the instructor's research or area of CESD practice. *(LEC 3, TUT 3) (3 cr)*

CESD 4015 Community Economic and Social Development Project and Analysis

This course will provide an in-depth opportunity for students to integrate interdisciplinary theory and practice in community economic and social development. It allows the student to: a) develop skills for them to become effective CESD practitioners) b) develop critical skills for analyzing and evaluating community development projects. There will be a one-hour seminar each week. During that time students and the instructor will plan and critically monitor student practicum activities. The practicum consists of planned and supervised learning experiences in approved settings through which students are expected to relate classroom learning to the realities of practice and to continue their development as community development practitioners. *Prerequisites: Restricted to students in year four of the program or permission of the department. (6 cr)*

CESD 4906 Community Economic and Social Development: Selected Topics I

This topic of this course varies with the instructor and the year. This course will provide advanced coverage of particular topics in CESD with accompanying practical work. Specific content will vary from year to year, depending on the expertise available. Usually the course will concern the instructor's research or area of CESD practice. *Prerequisite: Restricted to students in year four of the program or permission of the department. (LEC 3) (3 cr)*

CESD 4907 Community Economic and Social Development: Selected Topics II

This topic of this course varies with the instructor and the year. This course will provide advanced coverage of particular topics in CESD with accompanying practical work. Specific content will vary from year to year, depending on the expertise available. Usually the course will concern the instructor's research or area of CESD practice. *Prerequisite: Restricted to students in year four of the program or permission of the department. (LEC 3) (3 cr)*