

# ANISHINAABEMOWIN (OJIBWE) & ANISHINAABE STUDIES

## FACULTY

### PROFESSOR(S)

W. Newbigging, B.A. (McMaster), Cert. traduction (Paris), M.A. (McMaster), Ph.D. (Toronto)

### ASSOCIATE PROFESSOR(S)

D. A. Jackson, B.A. (Hons), M.A. (Toronto)

### ASSISTANT PROFESSOR(S)

H. Webkamigad, B.A. (Laurentian), B.Ed. (Laurentian-Nipissing), M.A. (Michigan State)

### SESSIONAL FACULTY

E. Benton-Benai, B.Sc. (Minnesota);  
D. Bob, B.A. (Laurentian-Algoma);  
C. Harrington, B.A. (Hons), M.A. (Western Ontario);  
M. Wabegijig O'Donnell, B.A. (Laurentian-Algoma), M.A. (Carleton)

### PROFESSOR(S) EMERITUS

H. N. Gardezi, B.A. (Lahore), M.A. (Punjab), Ph.D. (Washington State);  
M. Akram Rajput, M.A. (Punjab), M.A. (Indiana State), Ph.D. (Minnesota)

## DEGREE REQUIREMENTS:

### BACHELOR OF ARTS (General) Single Major ANISHINAABEMOWIN

#### First Year

- ANIS 1016/1017\* or ANIS 2016/2017 (with permission from the department)
- SOCI 1016 and ANTR 1007
- 12 – 18 additional credits, of which 6 credits must be from Group III (Sciences)

#### Second and Third Years

- ANIS 2016/2017 (if not already completed)
- ANIS 2006/2007, ANIS 3016/3017, ANIS 3025, ANIS 3105
- 30 – 36 elective credits

\* Minimum grade of 60% required.

## BACHELOR OF ARTS (General)

### Combined Major ANISHINAABEMOWIN

Students should refer to the degree regulations pertaining to combined majors. A combined major in the three-year B.A. program requires 30 credits in each of two disciplines. Students must consult the department for Anishinaabemowin requirements for a combined major.

#### First Year

- ANIS 1016/1017\* or ANIS 2016/2017 (with permission from the department)
- SOCI 1016 and ANTR 1007

#### Second and Third Years

- ANIS 2016/2017 (if not already completed)
- ANIS 3016/3017
- 12 credits from ANIS 2006/2007, 3015, 3105

\* Minimum grade of 60% required.

## MINOR IN ANISHINAABEMOWIN

A minor in Anishinaabemowin is available to students who are qualifying for a degree program. In all cases, students will be expected to respect all course prerequisite requirements.

The minor in Anishinaabemowin consists of the following:

ANIS 1016/1017 or ANIS 2016/2017

18 credits from ANIS 2006/2007, 2016/2017, 3016/3017, 3025, 3105

More information on minors is available in Chapter Three: Academic Policies, Procedures and Regulations.

## INTERDISCIPLINARY ABORIGINAL LEARNING CERTIFICATE

This Certificate program requires 30 university credits, including:

- ANIS 1016/1017 and
- 24 additional credits from the following list: ANIS 2006/2007, 3006/3007, ANIS 2067, ANTR 2035, 2055, HIST 3085, 3116, MUSC 2067, ANIS 2016/2017, 2015, 3016, 3017, 3025, 3105, JURI 3106/3017, POLI 3106/3107, SWLF 3406/3407, SWRK 3406/3407, VISA 2026/2027

## ANISHINAABE STUDIES

Although no formal program in Anishinaabe Studies exists at Algoma University, several courses with significant Indigenous content are currently offered through various departments. These are collected below for the convenience of students with an interest in this area. Some of these courses can be used in concentrations within their disciplines, while others may be electives in other programs.

## COURSES OF INTEREST

ANTR 2035	Ethnology of North American Native Peoples
ANTR 2055	Native Canadians: Heritage & Issues
HIST 3085	Native and European Fur Trades in the Central and Upper Great Lakes Region: 1600-1821
HIST 3116	Aboriginal Communities in Canada to 1821
ANIS 1006	Anishinaabe Peoples and our Homelands I
ANIS 1007	Anishinaabe Peoples and our Homelands II
ANIS 1016	Introductory Anishinaabemowin I
ANIS 1017	Introductory Anishinaabemowin II
ANIS 2006	Anishinaabe Social Issues
ANIS 2007	Anishinaabe Social Movements
ANIS 2016	Intermediate Anishinaabemowin I
ANIS 2017	Intermediate Anishinaabemowin II
ANIS 3006	Government Acts and Policies
ANIS 3007	Treaties
ANIS 3016	Advanced Anishinaabemowin I
ANIS 3017	Advanced Anishinaabemowin II
ANIS 3025	Seminar in Advanced Language Studies
ANIS 3105	Anishinaabe Oral Literature
JURI 3106	Indian Law and Policy in Canada
JURI 3107	Treaty Relations
POLI 3106	Indian Law and Policy in Canada
POLI 3107	Treaty Relations
SWRK 3406	Concepts of Wellness in First Nations' Communities: An Historical Exploration
SWRK 3407	Concepts of Wellness in First Nations' Communities: The Contemporary Context

## COURSE DESCRIPTIONS

**ANIS 1006 Anishinaabe Peoples and our Homelands I**

This course will examine the Anishinaabe world-view, including the philosophy and history (oral and written, Wampum Belts, Birch-Bark Scrolls, etc.). The student will be engaged in discussion and exploration of the concept of inherent right – its meaning and significance – as well as the connection between land and (i) the Anishinaabe Peoples, (ii) Nationhood and, (iii) sovereignty. *Students may not retain credit for both ANIS 1006 and NATI 1105. (LEC 3) (3 cr)*

**ANIS 1007 Anishinaabe Peoples and Our Homelands II**

This course will examine the Anishinaabe world beginning at the time of contact (in 1492) and the impact on Anishinaabe peoples, in terms of population, disease (epidemic/pandemic), colonialism and oppression. The course provides students with an introduction to the Treaty process (Pontiac and Royal Proclamation, 1763) and the impacts on Anishinaabe nations from an economic, social and territorial perspective. *Students may not retain credit for both ANIS 1007 and NATI 1105. Prerequisite: ANIS 1006. (LEC 3) (3 cr)*

**ANIS 1016 Introductory Anishinaabemowin I**

This course introduces students to oral Anishinaabemowin with skills and concepts necessary for a basic understanding of the Anishinaabe oral sound system. The course assists students in acquiring skills for speaking, reading, and writing the language. Topics of discussion sensitize students to the culture and customs of the Anishinaabe people. This course is intended for students with no previous knowledge of the Anishinaabe language. *Students cannot retain credits for both ANIS 1016 and OJIB 1005. (LEC 3, LAB 1) (3 cr)*

**ANIS 1017 Introductory Anishinaabemowin II**

This course builds on the concepts acquired in ANIS 1016 and introduces students to the concepts necessary to expand their vocabulary and to be able to converse and answer questions in the Anishinaabe language while communicating about a variety of topics. Students continue to examine relationships of the Anishinaabe language to various cultural concepts. *Students cannot retain credit for both ANIS 1017 & OJIB 1005. Prerequisite: ANIS 1016. (LEC 3, LAB 1) (3 cr)*

**ANIS 2006 Anishinaabe Social Issues**

This course will examine the traditional social structures within the Anishinaabe nations and society. The focus will be on traditional values and family systems as derived from the Seven Teachings and Clan System. Using oral and written (including archival) sources, the course will examine the contemporary issues facing Anishinaabe nations, citizens and families, as well as the contemporary and historical role of the Midewiwin in Anishinaabe history. *Students may not retain credit for both ANIS 2006 and OJIB 2015. Prerequisite: ANIS 1006/1007. (LEC 3) (3 cr)*

**ANIS 2007 Anishinaabe Social Movements**

This course will explore Anishinaabe social activism in a contemporary context. Attention will be given to the American Indian Movement, Women's Rights, and Environmental Rights. The impact of Anishinaabe activism on social issues such as poverty, oppression and Anishinaabe ideologies will also be examined. *Student may not retain credit for both ANIS 2007 and OJIB 2015. Prerequisite: ANIS 2006. (LEC 3) (3 cr)*

**ANIS 2016 Intermediate Anishinaabemowin I**

This course is a study of the grammar of the Anishinaabe language and in particular of the verb form with an inanimate object. Students have opportunities to communicate through writing and conversational practice using full sentences. The study of cultural materials is also included. *Students cannot retain credit for both ANIS 2016 and OJIB 2005. Prerequisite: ANIS 1016/1017 or permission of the instructor. (LEC 3, LAB 1) (3 cr)*

**ANIS 2017 Intermediate Anishinaabemowin II**

This course expands on the principles learned in ANIS 2016 offering a more in depth investigation of the grammar of the Anishinaabe language. The course develops stronger communication skills through intensive oral and written practice. Students gain a greater understanding of the Anishinaabe culture via various forms of written and contemporary expressions. *Students cannot retain credit for both ANIS 2017 and OJIB 2005. Prerequisite: ANIS 1016/1017 or permission of the instructor. (LEC 3, LAB 1) (3 cr)*

**ANIS 2067 Music as Culture: Native Music**

This course presents an introduction to the musical world of North American native peoples. Although some musical analysis will be essential, nevertheless the primary focus will be on the relationship between music and the role that it plays in the broader cultural context. The music will, in a sense, be a prism through which we can view, and which will at the same time reflect, broader social issues, beliefs, values and concerns. All types of music, from the most traditional to recent contemporary trends, will be given serious consideration. Musical texts, commentaries by performers, scholarly writings, class discussions and wisdom shared by guest speakers will all contribute to a collective knowledge that will develop as the class proceeds. The richness of that knowledge will depend, to a large extent, on the contributions made by all participants. The direction of the course will also be guided by this involvement. The class format will involve something of a lecture component, but a strong emphasis will be placed on the student's ability to contribute to weekly class discussions regarding the reading assignments, presentations made by local musicians or fieldtrips involving musical events. Many classes will feature a guest speaker (an elder, or an accomplished musician or dancer from the native community), and at this time the instructor will embrace the role of coordinator, and become another student of native music and culture. Since we live in Anishinaabe country, and most of the speakers will be Ojibwe, particular attention will be paid to the traditions of that nation. Attendance at special events will be mandatory; these may include selected powwows and one or more concerts. *(LEC 3) (3 cr)*

**ANIS 3006 Government Acts and Policies**

This course will focus on the history of government legislation and policies and their impact on Anishinaabe peoples and nations. Specific emphasis will be on the nature of 'self-government' as interpreted by government both provincial and federal. A thorough treatment of the constitutional status of Anishinaabe peoples that involves a complete analysis of the unique and complex relationship between the Canadian government and Anishinaabe nations which cannot be adequately discussed by simple reference to the Treaties, Canadian, Provincial legislation and Supreme Court decisions. *Prerequisite: ANIS 2006/2007 or permission of the instructor. (LEC 3) (3 cr)*

**ANIS 3007 Treaties**

This course will focus on Treaties including pre-confederation Treaties (Jay Treaty 1794) and the 1848 Treaty of Guadalupe-Hidalgo...both of special significance for the Anishinaabe nations along the borders of the United States with Canada and Mexico respectively); Robinson-Huron Treaty 1850; Robinson-Superior Treaty 1850; Douglas Treaty 1850-1854/Maritime Treaties: the numbered Treaties; and modern Treaties (James Bay and Northern Quebec Agreement; Nunavut). The course will provide students a thorough understanding of the Treaty process; the Royal Proclamation, 1763 and the Crown's fiduciary and trust obligations. The course will emphasize the history of government legislation and policies and their impact on Anishinaabe peoples and nations. Specific attention will be placed on the nature of "self-government" as interpreted by government (provincial and federal). *Prerequisite: ANIS 3006 or permission from the instructor. (LEC 3) (3 cr)*

**ANIS 3016 Advanced Anishinaabemowin I**

In this course, students study structure patterns and written forms of the Anishinaabe language using the verb which takes an animate object. Linguistic rules and concepts are introduced as tools to the understanding of language development. Oral and written exercises of various levels of linguistic difficulty help students acquire a fluent and idiomatic command of the Anishinaabe language. The course involves the study of cultural material and includes exercises in composition and in translation from a student's first language. Conducted in Anishinaabemowin. *Students may not retain credit for ANIS 3016 and OJIB 3005. Prerequisite: ANIS 2016/2017 or permission of the instructor. (LEC 3, LAB 1) (3 cr)*

**ANIS 3017 Advanced Anishinaabemowin II**

This course introduces students to structures used to express doubt, conjecture and to indicate past intentions. The course will look at the negative sentence structures for the verb which takes an animate object, both for the regular and inverse forms. The study of cultural materials will continue. Conducted in Anishinaabemowin. *Students may not retain credit for ANIS 3017 and OJIB 3005. Prerequisite: ANIS 2016/2017 or permission of the instructor. (LEC 3, LAB 1) (3 cr)*

**ANIS 3025 Seminar in Advanced Language Studies**

This course will further investigate the grammar of the language. Oral histories, humorous stories, general stories, legends, and narrative stories will be used to illustrate the complexities of the language. As verbs make up 80% of the language, the verb structure will be further analysed. The students will compare and contrast selected linguistic articles for their accuracy and inaccuracy in representing how the language works. Written and oral assignments of various degrees of difficulty will enhance the students' command of the language. *Students cannot retain credit for both ANIS 3025 & OJIB 3015. Prerequisite: ANIS 2016/2017 or permission of the department. (LEC 3) (6 cr)*

**ANIS 3105 Anishinaabe Oral Literature**

This course will investigate the problems of reading and writing associated with Anishinaabemowin. Regional differences will be explored, compared, and analysed. Several dictionaries will be reviewed to illustrate some of the problems associated with writing. Students will compose short stories and/or legends using the writing systems of the dictionaries selected for the course. Students will also write down stories presented orally by the instructor, guest speakers, or on audio tape, using a writing system assigned by the instructor. Discussion about the problems encountered in writing and in reading will be led by each student as part of oral class presentations. The students will orate in the Anishinaabe language and they will be expected to tell a short story or legend. *Students may not retain credit for ANIS 3105 and OJIB 3105. Prerequisite: ANIS 2016/2017 or permission of the department. (LEC 3) (6 cr)*